

Institutional Innovations and Partnerships in Transnational Education

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Canada - ASEAN Roundtable

CBIE CONFERENCE 2025

Agenda

Institutional Context and Vision

Models and Practices of Collaboration

Impact and Value of Transnational Engagement

Future Directions and Canada—ASEAN Collaboration



Institutional Context and Vision

- inclusive, accessible & equitable higher education
- job-ready graduates & jobcreating innovators
- o globally-engaged

CHED A.C.H.I.E.V.E STRATEGIC FRAMEWORK

LONG-TERM VISION



By 2040, Filipinos enjoy a strongly rooted, comfortable, and secure life. Matatag, Maginhawa at Panatag na Buhay

NATIONAL GOAL PDP 2023-2028: Economic and Social Transformation for a Prosperous, inclusive, and Resilient Society

CHED VISION AND MISSION Vision:

A Philippine higher education system that drives a strong, innovative, and resilient *Bagong Pilipinas* by 2030.

Mission:

To ensure inclusive, accessible, and equitable quality higher education that develops lifelong learners, job-ready graduates, and job-creating innovators who are ethically grounded and globally engaged.

4 THRUSTS

3 ENABLERS

Advanced and Accessible Lifelong

Learning

Centralized One-Nation Human Capital Development Harmonized SDG-Based Research &

Innovation

Agenda

Integrated Real-time Data Collection

Expanded and Impact-Driven

Internationalization

Strategies

Vitalized Policies, Internal Systems, and Governance Effective And Efficient Public Service

CORE VALUES

I AM SMART
Integrity Agility Modesty
Service Motivation Accountability Resilience Transparency

and Analytics

CHED Strategic Framework Dr SHIRLEY AGRUPIS, Chair of the Commission on Higher Education PHILIPPINES

Models and Practices of Collaboration



Transnational Higher Education Act

(Republic Act No. 11448)

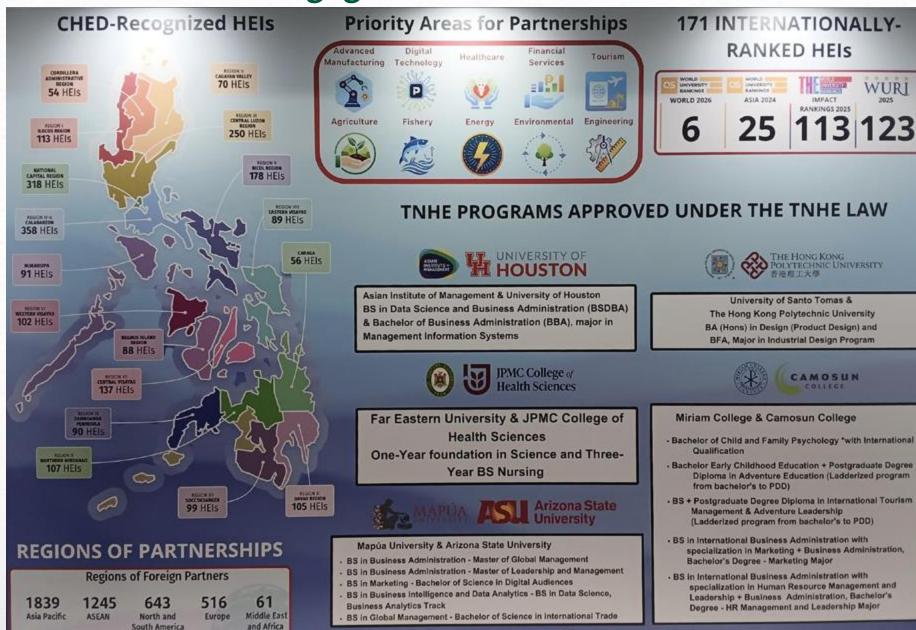
- Collaborative Arrangements
- Recognition and registration requirements
- Recognition guarantees on qualifications
- Exemptions on qualified partners
- Focus on Philippines' niche and priority programs
- Equity, diversity and inclusion
- Transfer of technology or co-creation of knowledge
- Quality assurance
- Whole of government approach



Impact and Value of Transnational Engagement

South America

Anchored on the ACHIEVE agenda of CHED, these are the priority areas for partnership



WURI

Future Directions and Canada—ASEAN Collaboration

Best Practices from UPLB

Apartner HEIs

UPLB HEAL Academy

✓ Higher EducationAcademic Leadership

UPLB HELM Program

✓ Higher Education LeadersMentorship Program



129 partner HEIs (with signed MOU as of October 2025)

81 SUCs

- Luzon (39)
- Visayas (15)
- Mindanao (27)

9 LUCs

- Luzon (8)
- Visayas (1)

33 Private HEIs

- Luzon (24)
- Visayas (6)
- Mindanao (3)

List includes 1 Military Educational Institution (Luzon) and 5 Ministry of Basic, Higher and Technical Education (Mindanao)

Future Directions and Canada— **ASEAN Collaboration**

Best Practices from UPLB

Dalhousie University

- Membership in SEARCA-SEAMEO
- 50 slots of fully funded scholarships from DOST [10/yr]
- Joint PhD program [being finalised]
- Adjunct Professorship
- Visiting Researcher Program
- Regional network on food systems [proposal submitted to GAC RCE]

University of New Brunswick

- Joint PhD program [being negotiated]
- Student mobility [being negotiated]

- University of Guelph
- Royal Roads University

- COIL GlobalEd for Sustainable Development: Communication for Development and Social Change Date of Implementation [being negotiated]
- Articulation [undergrad] [being negotiated]
 Climate action for PHEIs [CLASPH] [submitted to CHED and GAC RCEI

Thank You

