



# Institutional Innovations and Partnerships in Transnational Education

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Canada - ASEAN Roundtable

CBIE CONFERENCE 2025



University of the Philippines  
**LOS BAÑOS**

# Agenda

Institutional Context and Vision

Models and Practices of Collaboration

Impact and Value of Transnational Engagement

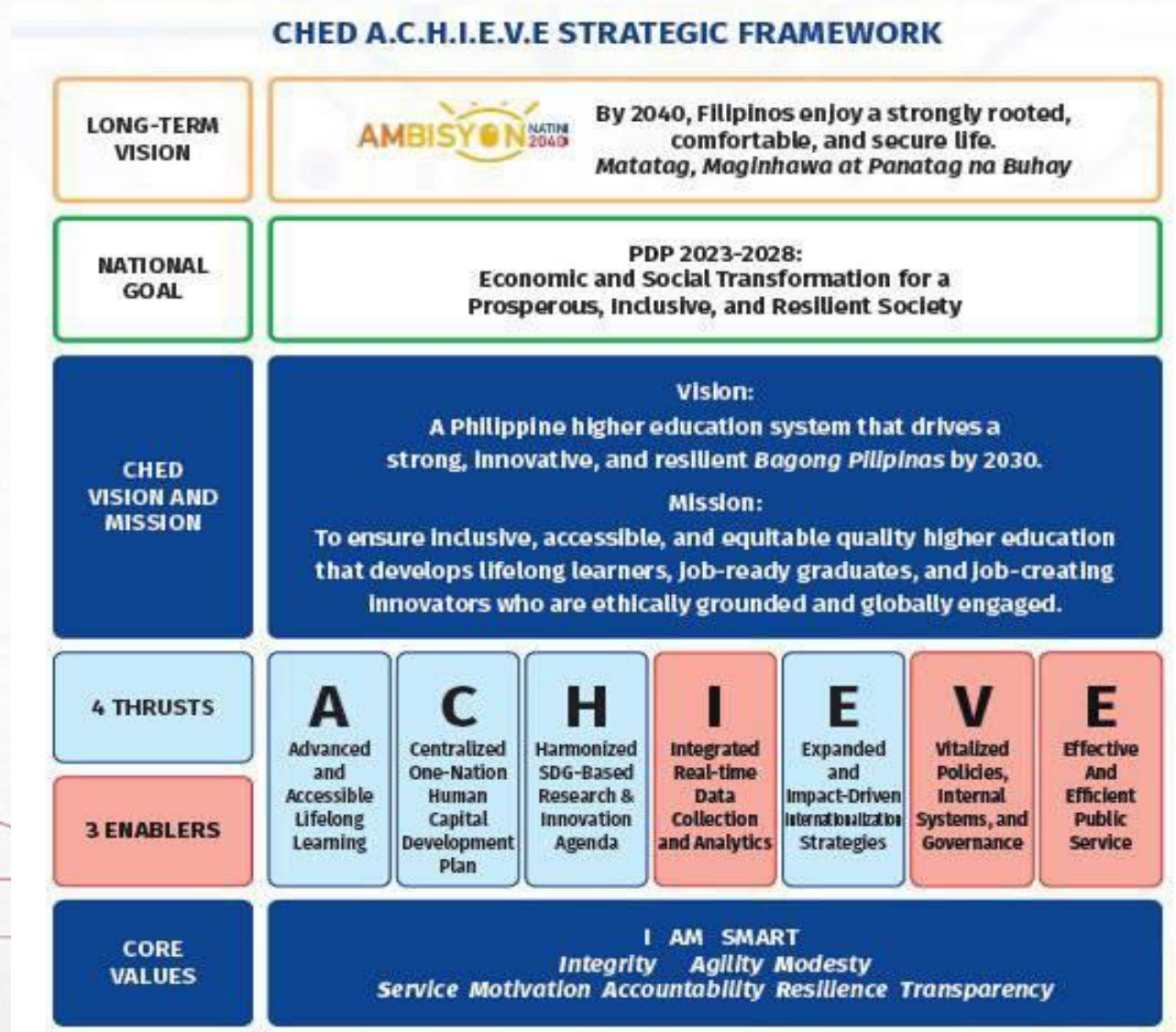
Future Directions and Canada–ASEAN Collaboration





# Institutional Context and Vision

- inclusive, accessible & equitable higher education
- job-ready graduates & job-creating innovators
- globally-engaged



# Models and Practices of Collaboration



## Transnational Higher Education Act

(Republic Act No. 11448)

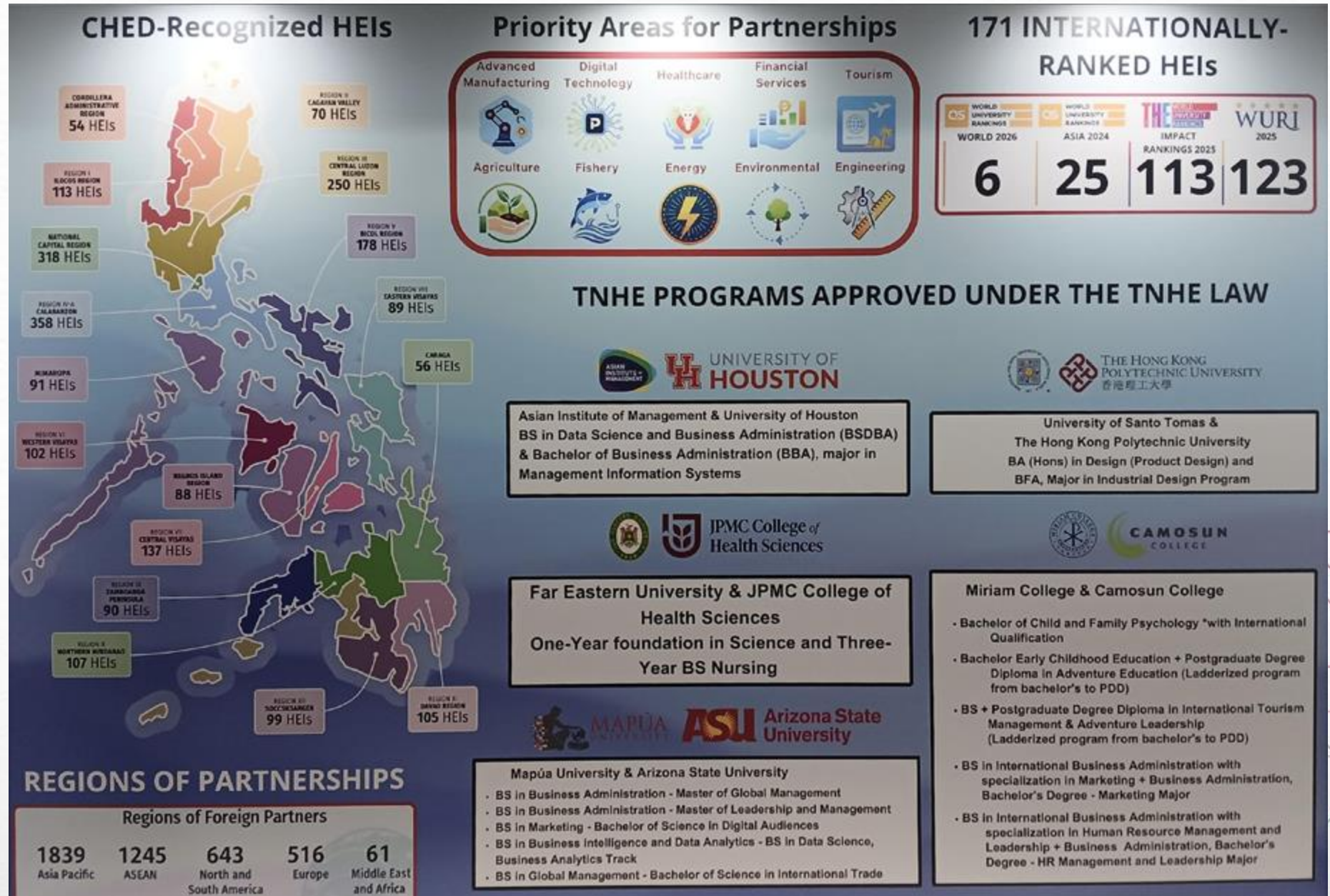
- Collaborative Arrangements
- Recognition and registration requirements
- Recognition guarantees on qualifications
- Exemptions on qualified partners
- Focus on Philippines' niche and priority programs
- Equity, diversity and inclusion
- Transfer of technology or co-creation of knowledge
- Quality assurance
- Whole of government approach





# Impact and Value of Transnational Engagement

Anchored on the ACHIEVE agenda of CHED, these are the priority areas for partnership





# Future Directions and Canada–ASEAN Collaboration

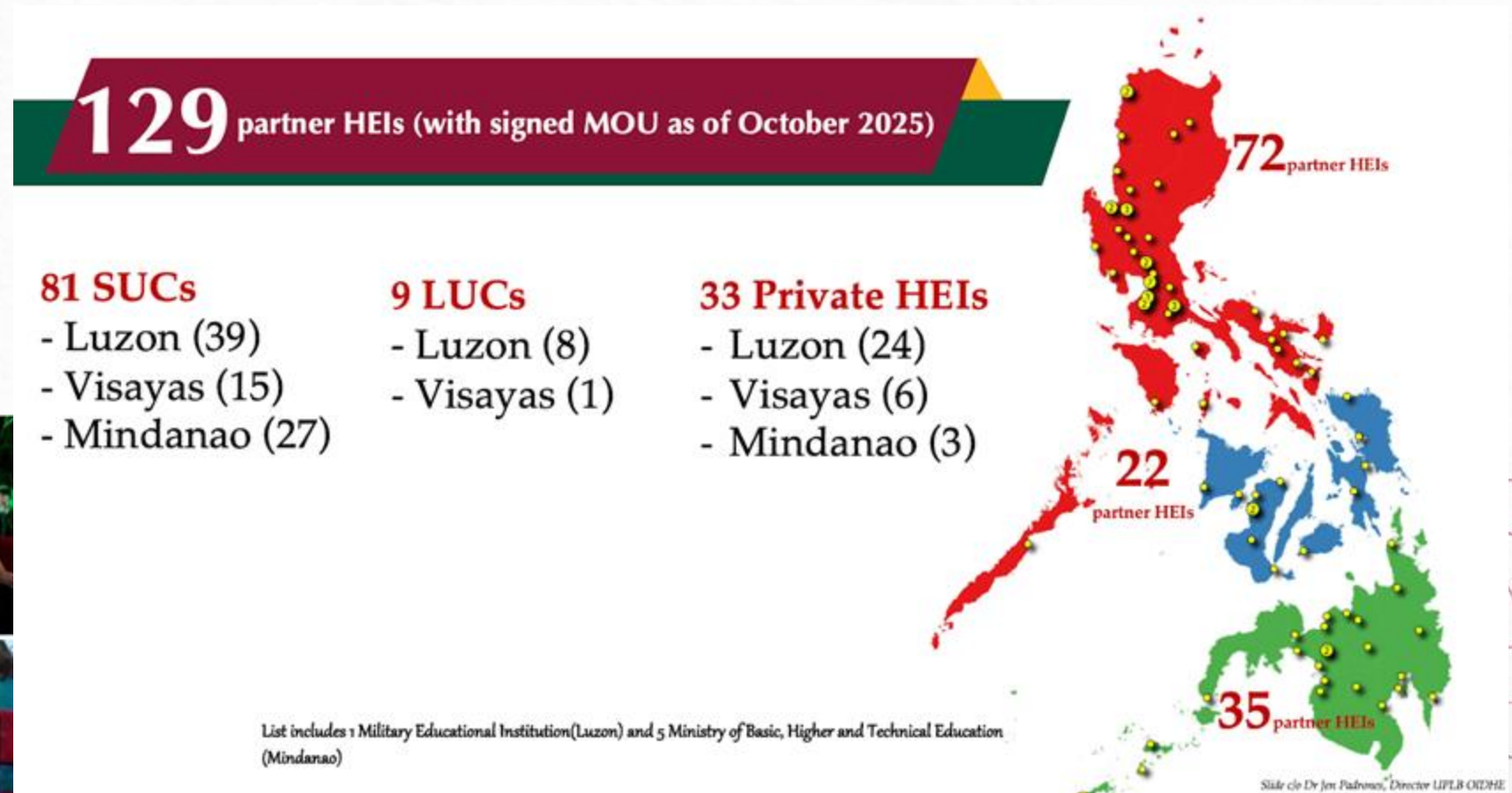
## Best Practices from UPLB

### UPLB HEAL Academy

- ✓ Higher Education Academic Leadership

### UPLB HELM Program

- ✓ Higher Education Leaders Mentorship Program



Slide c/o Dr. Jen Padonon, Director UPLB OEDHE

# Future Directions and Canada– ASEAN Collaboration

## Best Practices from UPLB

### Dalhousie University

- Membership in SEARCA-SEAMEO
- 50 slots of fully funded scholarships from DOST [10/yr]
- Joint PhD program [being finalised]
- Adjunct Professorship
- Visiting Researcher Program
- Regional network on food systems [proposal submitted to GAC RCE]

### University of New Brunswick

- Joint PhD program [being negotiated]
- Student mobility [being negotiated]

### University of Guelph

- COIL - GlobalEd for Sustainable Development: Communication for Development and Social Change Date of Implementation [being negotiated]

### Royal Roads University

- Articulation [undergrad] [being negotiated]
- Climate action for PHEIs [CLASPH] - [submitted to CHED and GAC RCE]

# Thank You

<https://pcns.uplb.edu.ph>



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