



Canada-Europe Partnership Opportunities

Session 4: Canada-Europe Partnership Forum

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Key Questions regarding Program Collaborations

- What are the different options for (program) collaborations and how can we best understand them using a framework/dashboard so as to shed light on the gaps in our portfolio?
- What are the different opportunities for building collaborations between Canadian and European institutions? What resources are available and what are the priorities that we should be aligning with?
- What are some of the best practices for tapping into the full potential of these collaboration opportunities?



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Program
Collaboration
Grid

	Mobility (exchange, coop)	Study Abroad	Micro- Cred.	Articulation	Joint Prog./ Own Degree (JPOD)	Dual Degree	Joint Degree	TNE
UG								
Masters								
PhD								





Canada-Europe Partnership Opportunities

Fernando Zapico

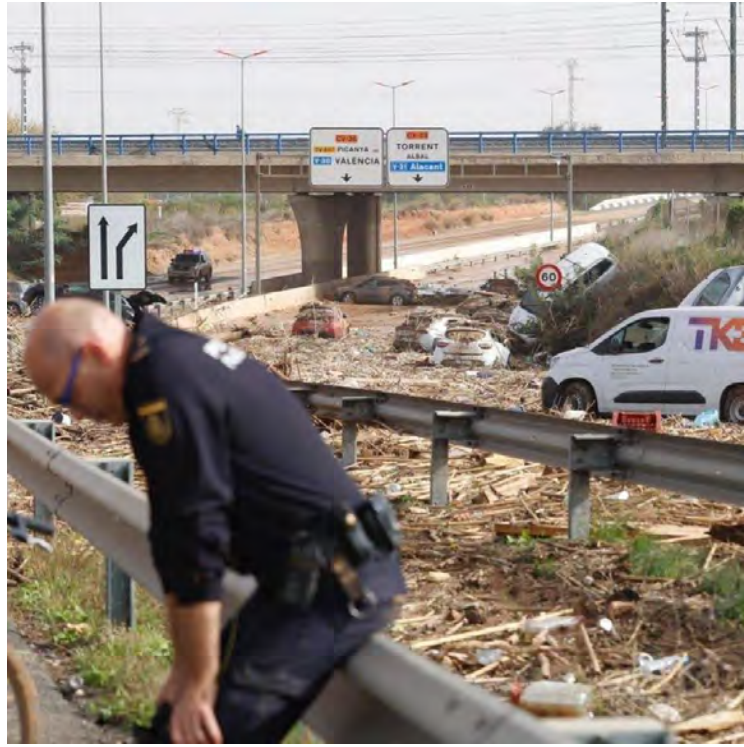
Spanish Service for the Internationalization of
Education (SEPIE)

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Good Practices in collaboration between Spain and Canada



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Bridging Borders

- ✓ School of Environmental and Civil Engineering Technology (Seneca College-Toronto) and Escuela Superior de Enseñanzas Técnicas de la Universidad CEU Cardenal Herrera (Spain)
- ✓ An experience based on Collaborative Online International Learning (COIL)
- ✓ Dealing with the 'rivalry' between Engineers and Architects
- ✓ Make students aware of the synergies between subjects from different areas of knowledge and their applicability in their future professional activity



TABIAT BRIDGE



- Group**
- Abdour Ahmed
 - Max David Hernandez
 - Lucas Mark Bortin
 - Arif Tamir
 - Ahmad Alabi
 - Nayen Baharoun
 - Nayen Baharoun

Geometry:



• For the first level plan, the path of the bridge follows a controlled pattern which reminds us of the graph of the function $y = \cos(\pi \cdot x/6)$.



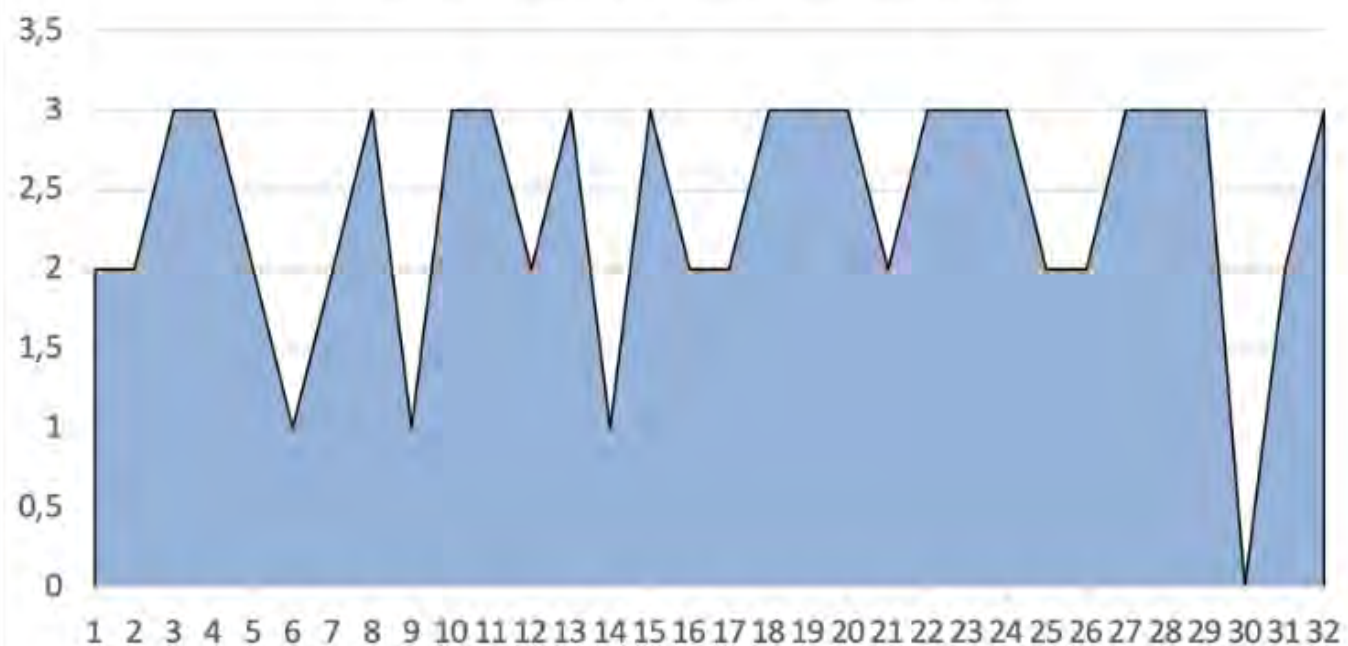
• The highlighted sides in the 2nd level plan are similar to catenary curves, mimicking the freely hanging cable perfectly. The formula for the catenary curve is $y = a \cdot \cosh(x/a)$



• The 3rd level of the bridge contains two parts of the same mathematical curve named ellipse, which have been highlighted in a brighter shade of green. We know that the standard form for this shape is: $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$



Trabajar productivamente con personas de diferentes orígenes culturales.



Nutritional strategies to enhance sheep milk quality





universidad
de león



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Dr Jan Claudius Völkel

Dr. Jan Claudius Völkel

DAAD Seconded Professor

University of Ottawa

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The German Academic Exchange Service DAAD in Canada |



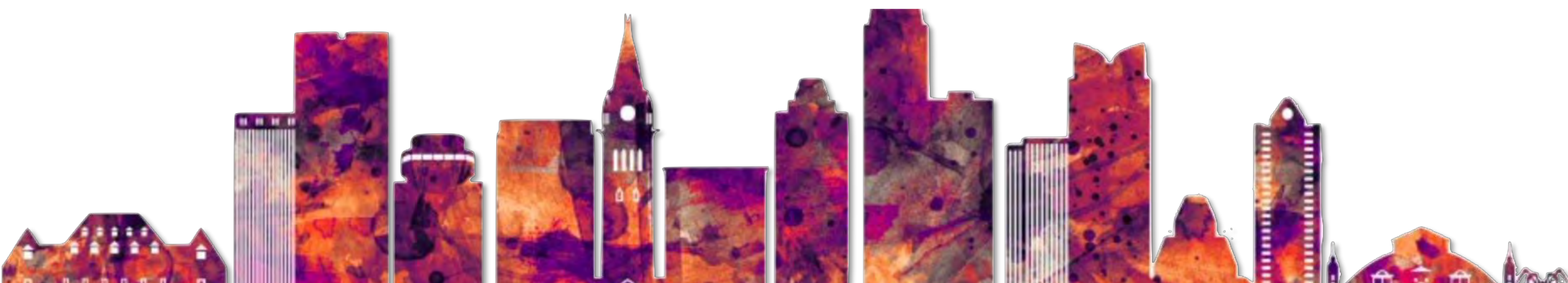
Margret Atwood
Bestselling author



Wangari Maathai
Nobel Peace Prize Laureate

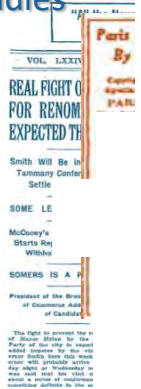


Michelle Bachelet
Former President of Chile





-  DAAD Information Center
Toronto (since 2002)
-  Centers for German & European Studies
U Montréal / U Toronto
-  German Studies Visiting Professors
5 at present, 2-5 years



2025: DAAD 100 years

North America important from the beginning

- > Study abroad scholarships
- > Research cooperation grants
- > Field study trips support

DAAD Canada in 2023:

339 Canadians outgoing, 820 Germans incoming

DAAD DAAD Canada Alumni Association

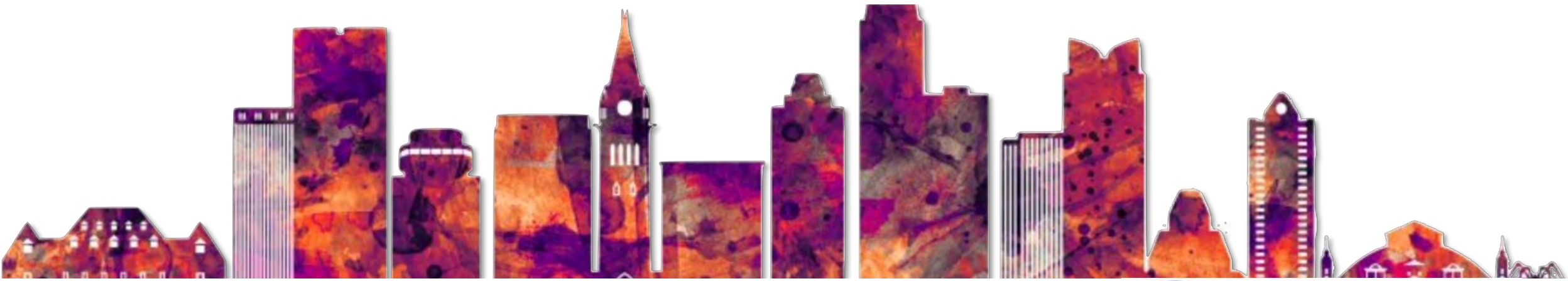


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Thank you very much for your attention!
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Faculté des sciences sociales | Faculty of Social Sciences
École d'études politiques | School of Political Studies



Deutscher Akademischer Austauschdienst
German Academic Exchange Service



The Master of Global Business (MGB) Program at UVic

Case Study of a 3-Countries/3-Continents JPOD
Collaboration

Dr. A.R. Elangovan
University of Victoria

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JPOD (Joint Programming - Own Degrees)

- A program collaboration between 2 or more institutions where students from these institutions come together to form one cohort
- The program and the educational experience (objectives, content, curriculum) is jointly designed & delivered but the students from each institution get their own degrees from their institution



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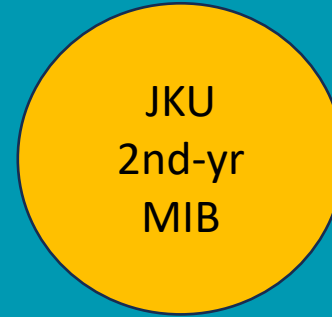
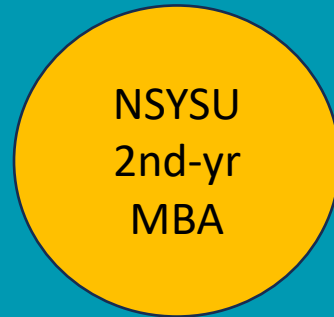
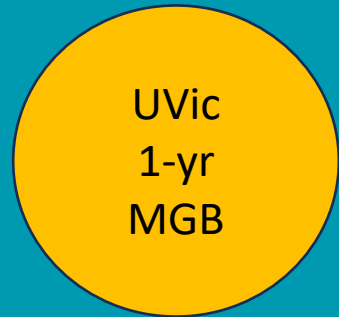
Master of Global Business (MGB)

- A graduate-level JPOD initiative among 3 universities
- The 3 universities are located on 3 continents (NA-Europe-Asia; NA-Europe-SA)
- 3 active tracks:
 - Canada (UVic)-Austria (JKU)-Taiwan (NSYSU)
 - Canada (UVic)-Austria (JKU)-Peru (Centrum)
 - Canada (UVic)-Scotland (Glas)-Thailand (Chula)
- Since 2008



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Canada (UVic)-Taiwan (NSYSU)-Austria (JKU)



3 months

Fundamentals of
IB

Doing business
in NA

3 months

Industry
exposure

Doing business
in Asia

3 months

Consulting
Project

Doing business
in Europe

Program taught in English
All students learn a 2nd language

Mixed teams
Instructor movement



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Key Drivers for Success

- Fit - similarity in terms of values, complementarity in terms of strengths
- Broadband/multi-faceted connection
- Acceptance of diverse contexts
- Strength of personal relationships (trust)



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