



Horizon projects at UCU: key lessons learned

Halyna Protsyk, PhD

Deputy Vice Rector for Outreach and Social Engagement
(Internationalization)

Ukrainian Catholic University, Lviv

CBIE
BCEI 2024
OTTAWA 3-6 NOV

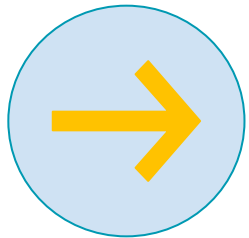
Horizon projects at UCU (non-grant holder)



The Continuous Construction of Resilient Social Contracts Through Societal Transformations (CO3) (2024-2026): Pillar 2 (Global challenges) CL2 DEMOCRACY



Link4Skills (2024-2026): Pillar 2 (Global challenges) CL2TRANSFORMATION



EIT IQ Alliance (2021-2024): Pillar 3 Innovative Europe EIT HEALTH - reporting stage!

This project aims to develop and promote a more democratic, more inclusive, and more open model of social contracts that manifests political and social resilience in the face of major societal challenges, crises and anti-democratic tendencies, based on the analysis of the limitations and challenges of social contracts in theorizing and policy practices.

1

CO3 creates a theoretically and empirically grounded model of resilient social contracts that takes into account their continuously evolving nature.

2

CO3 makes an analysis of the key factors for challenging and strengthening social contracts under crises.

3

CO3 produces an applicable framework with policy recommendations for promoting resilient social contracts.

The Continuous
Construction of Resilient
Social Contracts
Through Societal
Transformations (CO3) →

CBIE BCEI 2024
OTTAWA 3-6 NOV

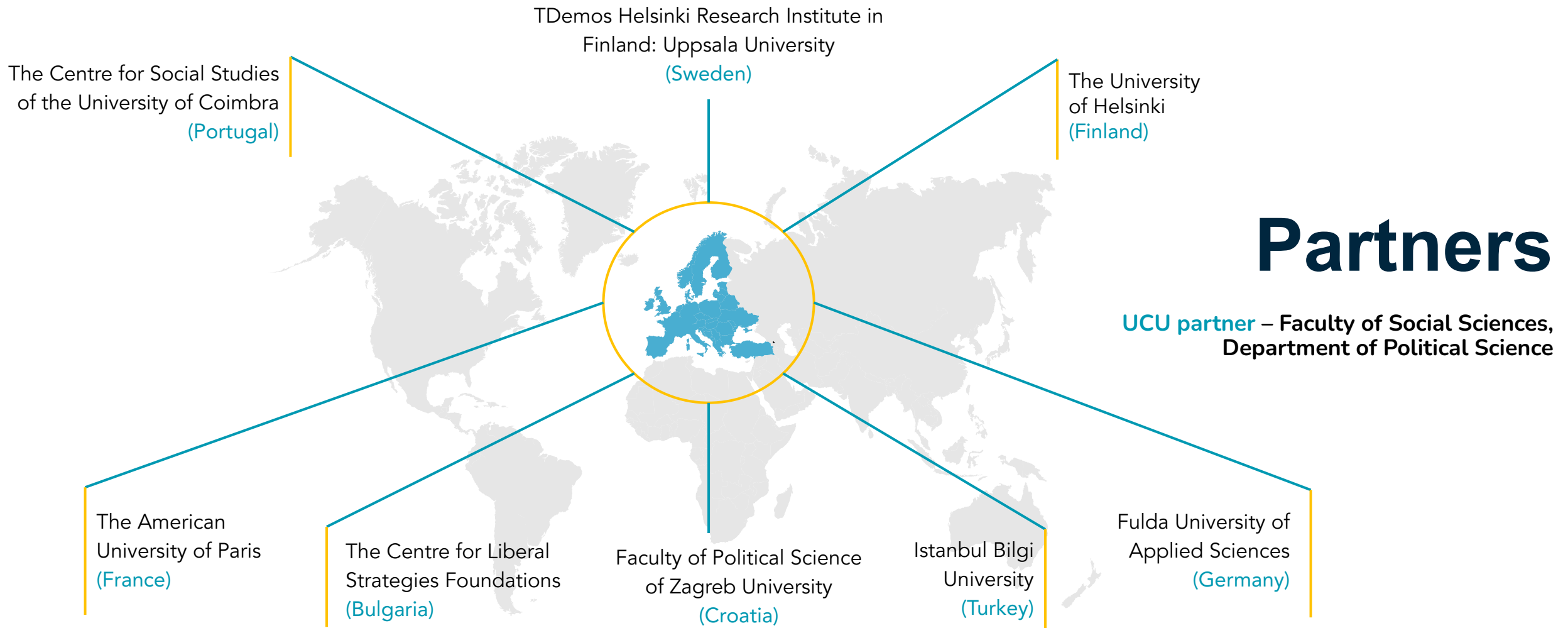
Methodologies

To support the uptake of its research findings, CO3 develops forward-looking future scenarios and policy recommendations, an applicable CO3 model for analysing and safeguarding democratic social contracts, and engages with stakeholders in democracy labs, schools, art interventions and scenario workshops. Research activities in CO3 have a multi-method approach, including:

- Empirical case studies
- Ethnography
- Participatory art interventions
- Structured and semi-structured interviews
- Surveys
- Systematic literature reviews
- Media and thematic analysis
- Interpretive political analysis
- Social media analysis
- Secondary data analysis
- Democracy lab methodology
- Delphi method
- Scenarios

The Continuous Construction of Resilient Social Contracts Through Societal Transformations (CO3) →

CBIE BCEI 2024
OTTAWA 3-6 NOV



The project “**Link4Skills**” will centre its efforts on studying the global movement of talent and skills across four continents throughout a span of three years. It develops the AI-Assisted Skill Navigator for stakeholders from employment and vocational training organizations in origins and destinations.

1

To assess skill shortages and matching needs in changing labour market by modelling four approaches: re/up-skilling, raising wages, work automation and migration in order to mitigate the skill obsolescence in the EU labour markets.

2

To examine migration skill corridors by matching origins and destinations by emerging and established skill and talent partnerships; analysing skill generating structures (education and training) in origins, analysing enablers and barriers of skills obtained in the origins and their recognition in the EU; patterns of skilled migration and retention of skilled migrants.

3

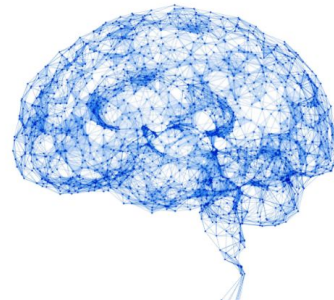
To co-create with stakeholders an AI-Assisted Skill Navigator based on an IT Knowledge Based Expert System (KBES), fed by the skill shortage assessments, skill opportunity structures in the origins and knowledge, enablers and barriers about migration skill corridors by matching origins and destinations.

Link4Skills →

CBIE
BCEI 2024
OTTAWA 3-6 NOV

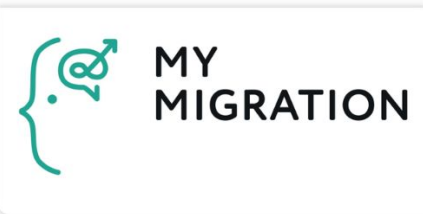
AI-assisted Skills Navigator

At the heart of the project is the development of the **Link4Skills Navigator**, guided by the key principle of ensuring fair skill flows between sending and receiving countries.



Assess your migration skills

The “My Migration Dashboard” is a pioneering digital tool designed to collect and analyze data on the psychosocial capitals of both migrants and non-migrants.



Link4Skills →

CBIE BCEI 2024
OTTAWA 3-6 NOV

Partners



Ghana



University of Ghana

Scalabrini Migration Center in
the Philippines



Philippines

India



International Institute for
Migration and Development

The Polish-Japanese Academy
of Information Technology



Poland-Japan

Poland



Kozminski University

International Institute for
Systems Analysis



Austria

Canada



Toronto Metropolitan University

Universität Osnabrück



Germany

Netherlands



Erasmus Universiteit Rotterdam

International Migration
Association



Morocco

Ukraine



Ukrainian Catholic University

UCU partner – Faculty of Social Sciences, School of Public Administration



CBIE
BCEI 2024
OTTAWA 3-6 NOV

To succeed in Horizon Europe projects, universities need to align strategically with the program's expectations and demonstrate effective project management capabilities. Here are some key lessons and recommendations [for institutional preparedness](#):

1 Strategic Fit and Alignment

2 Strong Partnerships and Networking

3 Institutional Support and Capacity Building

4 Financial and Administrative Readiness

5 Resilience and Adaptability

6 Focus on Training and Mentorship



Engaging partners effectively when not in the grant-holder role requires strategic positioning, strong collaboration skills, and a proactive approach. Here are some practical recommendations:

1 Demonstrate Value and Expertise

2 Focus on Relationship-Building

3 Become the Go-To for Specific Roles

4 Contribute to Work Package Leadership

5 Invest in Communication and Collaboration Tools

6 Proactively Manage Dissemination and Impact Activities

7 Seek Out Specific Roles in Reporting and Evaluation

8 Show Initiative in Developing Future Projects



**We want to hear
from you! / Votre avis
nous intéresse !**

Use this QR code to share your
feedback. / Utilisez ce code QR pour
nous faire part de vos commentaires



CBIE
BCEI 2024
OTTAWA 3-6 NOV