



The CBIE 2023 Learning Abroad Survey Student and Alumni Questionnaire

Consent Form

Thank you for agreeing to complete the [2023 CBIE Learning Abroad Survey](#). This questionnaire is for students and alumni from post-secondary institutions across Canada who have participated in learning abroad experiences in the last five (5) years. This survey will gather data to help institutions, government, and other stakeholders gain insight into the motivations, values, and outcomes of physical and virtual learning abroad activities. The aim is to identify the impacts of learning abroad activities and inform efforts to develop more opportunities for students in Canada.

Before continuing, we require your informed consent. Please read the terms and conditions below.

Completing the Survey:

- This survey will take approximately 30 minutes to complete.
- Participation in this survey is voluntary.
- You can save your progress (option located in the top-right corner of your screen) and exit/return at any time until the survey closing date (June 1, 2023).
- Incomplete questionnaires will be deleted and will not be eligible for the draw.

Survey Draw and Prizes:

- At the end of the survey, you will have the option to participate in a draw to win \$1,000. There are three \$1,000 prizes. Winners will be randomly selected from the pool of students who complete the survey. The odds of winning depend on the number of students who complete the survey.
- If your email is selected in the draw, you will be contacted by CBIE during the month of June 2023.
- Please ensure that the email you provide is valid and that you check your inbox (and spam/junk mail) regularly during June 2023 for an email from research-recherche@cbie.ca.
- The three winners must claim their prize within 14 days of the email notification and validate their identity.
- Names will not be associated with any of the data provided in the questionnaire.
- Direct deposit information will be required to transfer the \$1,000 prize.



Confidentiality:

- Your data and email will remain strictly confidential.
- You will only be contacted by CBIE if your email is randomly selected in the draw.

Terms of Reference:

- By agreeing to continue, you consent to participate in this research and agree that your anonymized data will inform this national research initiative.
- The data will be retained by CBIE for 25 years and will be used in longitudinal studies.
- Details regarding this national surveying initiative are available on our [website](#).

Ethics Approval:

- This survey has been reviewed and received ethics clearance through the [Community Research Ethics Office \(CREO\)](#).

Withdrawing from the survey:

- You may withdraw from the survey at any time by closing your browser.
- You can also request the removal of your data before June 1st, 2023, by sending your request to research-recherche@cbie.ca.

If you agree with the terms listed above and wish to continue, please provide your email:

Your email is required for participation in the draw and/or to enable CBIE to find and remove your responses if requested.



Eligibility

1) Have you participated in a learning abroad experience in the last five years?

Definition: For the purpose of this survey, a learning abroad experience is defined as a learning experience that occurs outside of the participant's Canadian institution, in a country other than Canada, either physically or virtually, during their studies. Examples include but are not limited to for-credit and not-for-credit exchange programs, work abroad, volunteering, or international research/field work that is driven by learning outcomes and is officially sanctioned/recognized by the participant's Canadian academic institution.

- Yes
- No

LOGIC – If selected “No” skip to question #6.

2) How many physical and/or virtual learning abroad experiences have you had in the past 5 years?

- 1
- 2
- 3 or more

Learning Abroad Experience(s)

3) When did your most recent learning abroad experience begin?

- Select month from the drop-down menu.
- Select year from the drop-down menu.

4) What was the duration of your most recent learning abroad experience?

- Less than 5 weeks
- Between 5 and 16 weeks
- More than 16 weeks



5) Which of the categories listed below would best characterize your most recent learning abroad experience?

- **Student Exchange Program:** A program of study whereby partner institutions establish a reciprocal agreement that enables students to pay tuition at their home institution and to register and study (physically or virtually) at the host/partner institution outside Canada, typically with (but not limited to) credit transferred back to the home institution in Canada.
- **Work-Integrated Learning:** A form of curricular experiential education that formally integrates a student's academic studies with quality experiences within a workplace or practice setting. Such experiences (physical or virtual) can include and are not limited to activities abroad such as co-ops, internships, practicums, clinical placements, service learning, or field placements.
- **Faculty/Instructor-Led Program:** Learning abroad activities involving groups of students under the supervision of a home-institution instructor and/or faculty member. Such experiences (physical or virtual) can include but are not limited to international field school, study trips or collaborative online intercultural/international learning (COIL).
- **Research/Field Work Abroad:** Experiences (physical or virtual) include various types of research projects or field work carried out by students. Such research normally contributes to or results in the writing of an academic paper or article to fulfill academic credit or other degree requirements. The research/field work may be undertaken as part of a research-based course or independent project, or in a completely independent manner outside the structure of a program, but still approved by your post-secondary educational institution.
- **Other:** Any learning abroad activity (physical or virtual) that your institution tracks but does not fit in the categories listed above. Activities could include other non-credit-granting programs, independent study abroad (letter of permission), volunteer or service learning, learning abroad through an approved third-party, student case competitions, conference participation or study tours.

6) Was this most recent learning abroad experience a physical or virtual learning experience?

- I physically traveled to another country to complete my learning abroad experience.
- I completed a virtual learning abroad experience, and therefore did not physically travel outside of Canada.



LOGIC: If answered “I physically traveled to another country to complete my learning abroad experience” to question above.

7) In how many countries did your most recent learning abroad experience take place?

- 1
- 2
- 3 or more

8) Select the primary country in which your most recent learning abroad experience took place:

- Select country from the drop-down menu

8.1) Select the secondary country in which your most recent learning abroad experience took place (if applicable):

- Select country from the drop-down menu

8.2) Select the tertiary country in which your most recent learning abroad experience took place (if applicable):

- Select country from the drop-down menu

LOGIC: Repeat questions #3 - #8, if answered “2” or “3 or more” to question #2 (change language “most recent” to “second-most recent”).

LOGIC: Skip question #9, if answered “Yes” to question #1

9) Which of the following statements best describes your thoughts on participating in learning abroad where you physically leave Canada?

- I would have liked to go abroad but was unable to do so before I finished my studies.
- I would like to participate, and I plan to do so before I finish my studies.
- I would like to participate, but do not plan to do so before I finish my studies.
- I do/did not want to participate.

LOGIC – skip to question #22.



Learning Experiences Abroad

10) Select the post-secondary institution in Canada that you were studying at during your learning abroad experience.

- Select institution from the drop-down menu (participating institutions + Other)

LOGIC – if selected “Other” to question #10.

10.1) At which post-secondary institution in Canada were you studying during your learning abroad experience?

Open text: _____

11) Please indicate the year of your program of study at the Canadian post-secondary institution you attended when you participated in your learning abroad experience.

- First year
- Second year
- Third year
- Fourth year
- Fifth year or more

12) Please indicate the language(s) of your program of study at the Canadian post-secondary institution you attended when you participated in your learning abroad experience.
Select all that apply:

- English
- French
- Other

13) Please indicate the language(s) in which you conducted your learning abroad experience.
Select all that apply:

- English
- French
- Other



14) Did you get credit(s) on your Canadian transcript for your learning abroad experience?

- Yes
- No
- Unsure
- Not applicable

15) Did you receive other recognition for your learning abroad experience from your institution such as recognition on a co-curricular transcript, recognition for experiential learning, leadership, other recognition that doesn't appear on your academic transcript?

- Yes
- No
- Unsure
- Not applicable

16) What field(s) of study were you enrolled in at your Canadian post-secondary institution, when you participated in your learning abroad experience?

Select all that apply:

- Applied Technologies
- Architecture
- Art & Design (i.e., fine arts, performing arts, music, animation, graphic design)
- Business, Finance, Management and Administration
- Communication / Journalism / Media Studies
- Computer Science / Information Technology
- Education
- Health Sciences and Services
- Engineering
- English as a Second Language (ESL)
- Environmental Studies (i.e., geography, urban studies, green technology)
- French as a Second Language (FLS)
- Hospitality / Tourism / Parks and Recreation / Culinary / Leisure and Fitness



- Humanities (i.e., languages, philosophy, history)
- Indigenous Studies
- Law and Legal Services
- Manufacturing
- Mathematics / Actuarial Science / Statistics
- Natural and Applied Sciences (i.e., biology, physics, chemistry)
- Natural Resources / Forestry / Agriculture
- Religious Studies / Theology
- Trades, Transport, Equipment Operations
- Social and Community Services / Law Enforcement
- Social Sciences (i.e., political science, sociology, economics, psychology, anthropology)
- Undecided or Undeclared
- Other - Write In: _____

17) Did/does your program of study require that you participate in a learning abroad experience to graduate?

- Yes
- No
- Unsure

18) Which designation(s) did/will you receive from this Canadian post-secondary institution?

Select all that apply:

- Associate degree
- Bachelor's degree
- Master's degree
- PhD/Doctorate degree
- University professional degree (law, medicine, etc.)
- Post-graduate or post-doctoral certificate
- Certificate
- Diploma



- Professional training program (trades)
- College professional training program (trades)
- University professional training program (trades)
- Other

19) In what year did you (or do you intend) to graduate from this post-secondary institution in Canada?

- Before 2018
- 2018
- 2019
- 2020
- 2021
- 2022
- 2023
- After 2023

Current Status

20) What is your current situation?

Select all that apply:

- Student on a full-time basis
- Student on a part-time basis
- Employed on a full-time basis
- Employed on a part-time basis
- Unemployed and/or seeking employment
- Other - Write In: _____

LOGIC: If answered “employed” to the question above.



20.1) In what industry(ies) are you currently employed?

Select all that apply:

- Accommodation and food services
- Agriculture, forestry, fishing, and hunting
- Arts, entertainment, and recreation
- Construction
- Educational services
- Finance and insurance
- Health care and social assistance
- Information and cultural industries
- Management of companies and enterprises
- Manufacturing
- Mining, quarrying, and oil and gas extraction
- Professional, scientific, and technical services
- Public administration
- Real estate and rental and leasing
- Retail trade
- Transportation and warehousing
- Utilities
- Wholesale trade
- Other - Write In: _____

20.2) In what sector are you currently employed?

- Non-profit
- Private
- Public
- Self-employed
- Other - Write In: _____



20.3) Did participating in your learning-abroad experience inspire you to pursue an internationally focused career?

- Yes
- No

20.4) Where are you currently working?

- In Canada
- Outside of Canada
- Both in and outside of Canada

LOGIC: If answered "Outside of Canada" or "Both in and outside of Canada" to the question above.

20.5) Identify the region(s) in which you are currently working.

Select all that apply:

- Africa
- Antarctica
- Asia
- Europe
- Latin America & Caribbean
- Middle East
- Oceania
- United States of America



Personal and/or Professional Skills

21) To what extent do you believe your learning abroad experience has helped to improve your personal and/or professional skills listed below?

	Did not help	Helped Slightly	Helped Moderately	Helped Significantly	Not applicable or prefer not to answer
Adaptability (capacity to adjust and learn quickly)					
Analytical (Ability to deconstruct information into smaller categories to draw conclusions)					
Communication					
Critical thinking					
Cultural sensitivity					
Interpersonal (Qualities and behaviors demonstrated when interacting with others)					
Knowledge of global issues					
Language learning / acquisition					
Leadership					
Problem-solving					
Resiliency (Capacity to withstand or recover quickly from difficulties)					
Self-Confidence					
Teamwork/Collaboration					



Technical skills (Skills relevant to your field of study and intended/current area of employment)					
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Employment Impacts

22) To what extent do you agree or disagree with the following statements, in relation to your learning abroad experience?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
Encouraged me to pursue additional learning abroad experiences.						
Equipped me with skills and knowledge to enter/progress in the Canadian job market.						
Provided skills which will give/gave me an advantage in today's Canadian job market.						
Equipped me with skills and knowledge to become an entrepreneur in the Canadian job market.						
Directly helped me to obtain work experience in my field of study in the Canadian job market.						
Increased my network of people who live, work or study in a country outside of Canada.						
Increased my desire to pursue an internationally focused career.						



Provided direction for my post-graduation plan and future career path.						
Increased my opportunities to find employment in a country outside of Canada.						

Intercultural Competencies

23) To what extent do you agree, or disagree, with the following statements, in relation to your learning abroad experience?

23.1) Respond to each of the competencies listed below, related to intercultural knowledge and motivations:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
Increased my knowledge of the cultural traditions, values, and norms of my <u>home</u> country.						
Increased my knowledge of the cultural traditions, values, and norms of my <u>host</u> country(ies).						
Increased my understanding of how cultures are similar and different.						
Increased my confidence to engage in intercultural encounters.						
Increased my desire to stay informed about world issues.						



23.2) Respond to each of the competencies listed below, related to intercultural strategies and actions:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
Increased my openness to different ideas and ways of thinking.						
Increased my awareness of my cultural biases.						
Increased my ability to plan for and reflect upon intercultural encounters.						
Helped me manage my cultural biases in intercultural settings.						
Increased my ability to work effectively in multicultural teams and collaborate with others.						
Increased my ability to adapt to diverse cultural contexts.						

24) How did you discover that learning abroad experiences were offered at your post-secondary institution?

Select all that apply:

- Admissions materials
- Counsellor/Advisor (Academic Advising)
- Co-op and/or Career Services
- Family member(s)
- Friend(s)/other student(s)
- Global Affairs Canada website



- International Advisor and/or the International Office
- Your post-secondary institution's website
- Office of Indigenous Affairs
- Orientation activities
- Flyers on campus
- Professor(s)/Faculty member(s)
- Residence staff
- Social Media, Online forums, and blogs
- Student Union and/or other student organization
- Websites/publications that rank universities and colleges
- Other - Write In: _____

Barriers

25) To what extent did you experience the following barriers to learning abroad?

25.1) Identify the extent to which each statement below represented a barrier at your Canadian institution:

	Not a barrier	Somewhat of a barrier	Significant barrier	Not applicable or prefer not to answer
Lack of flexibility from my home institution to accommodate my learning abroad experience (i.e., issues with credit transfer, program requirements, scheduling, delayed graduation etc.)				
Lack of support from my home institution to find information about learning abroad activities and/or assistance from institutional representatives.				
Lack of institutional support for accommodating a disability and/or health condition				



Lack of institutional support/information that related to your identity (i.e., LGBTQ2IA+, BIPOC, Indigenous)				
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25.2) Identify the extent to which each statement below represented a barrier at your institution/organization abroad:

	Not a barrier	Somewhat of a barrier	Significant barrier	Not applicable or prefer not to answer
Lack of flexibility from my host institution to accommodate my learning abroad experience (i.e., issues with credit transfer, program requirements, scheduling, delayed graduation etc.)				
Lack of support from my host institution to find information about learning abroad activities and/or assistance from institutional representatives.				
Lack of institutional support for accommodating a disability and/or health condition				
Lack of institutional support/information that related to your identity (i.e., LGBTQ2IA+, BIPOC, Indigenous)				

25.3) Identify the extent to which each statement below represented other barriers:

	Not a barrier	Somewhat of a barrier	Significant barrier	Not applicable or prefer not to answer
Anxious about leaving family and friends.				
Unsupportive family members.				
Challenges with family commitments and/or needing to support dependents while abroad.				



Conflicting work commitments.				
Financial barriers (i.e., car payments, housing lease/mortgage, insufficient funds, etc.)				
Visas/Work/Study Permits or other immigration requirements				
Concerns regarding safety and/or discrimination/racism abroad.				
COVID-19 related barriers				

LOGIC: If “COVID-19 related barriers” was selected in the table above.

25.6) How did COVID-19 impact your plans?

Select all that apply:

- I did not want to travel during the pandemic.
- I didn't participate in an institution-approved learning abroad experience; instead, I participated in non-institution-approved learning abroad experience.
- I participated in a virtual learning abroad experience instead.
- I went abroad but to a different host country than originally planned.
- My learning abroad experience was cut short by the pandemic, and I had to return to Canada earlier than planned.
- My learning abroad experience was postponed/deferred to a later date due to the pandemic.
- My learning abroad experience was cancelled.
- Other - Write In: _____

26) Are there any other significant barrier(s) that you would like to identify?

Open text: _____



Finances

LOGIC: Skip if answered “I completed a virtual learning abroad experience, and therefore did not physically travel outside of Canada” to question #6.

27) Identify the source(s) of financial support and their approximate contribution towards the total expenses of your learning abroad experience.

	Was not a source of financial support	Covered less than half of the total costs	Covered about half of the total costs	Covered more than half of the total costs	Covered the total costs
Personal savings					
Spouse					
Parents, relatives, or guardians					
Work income					
Paid internship or co-op abroad					
Funding from your institution					
Funding from a Canadian government provincial or federal source (i.e., scholarship and/or travel grants relevant to programs such as GSO, QES, SSHRC, etc.)					
Funding from a government or agency from outside Canada					
Funding from a third-party organization (i.e., service club, faith group, etc.)					
Financial aid and/or government loans					
Personal debt (i.e., credit card, loan, line of credit, etc.)					



Other					
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LOGIC: If selected any of the “funding” options from the table above.

27.1) If you had not received this funding, would you have participated in the learning abroad experience?

- Yes
- No
- Unsure

Support Activities

LOGIC: Skip if answered “I completed a virtual learning abroad experience, and therefore did not physically travel outside of Canada” to question #6.

28) To what extent do you agree or disagree with the following statements?

28.1) At my institution, in preparation for my learning abroad experience, I received...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
language training which was useful during my learning abroad experience.						
intercultural training, which was useful during my learning abroad experience.						
safety and security information and knew who to contact in case of an emergency while abroad.						



28.2) During my learning abroad experience, I felt...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
satisfied with the support I received from my <u>home institution</u> .						
satisfied with the support I received from the <u>host institution/organization</u> .						
welcomed at my host institution/organization.						
safe on campus/in the workplace/in the lab/on the research site(s), etc.						
safe in the community.						

28.3) Upon return to my home institution, following my learning abroad experience, I...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
was satisfied with the support I received from my home institution upon my return from my learning abroad experience.						
had opportunities to share my learning abroad stories/experiences with others (i.e., students, administrators, faculty)						



members, senior executives at events like info sessions, lunch-and-learn, etc.)						
helped other students prepare to go abroad.						
received support from my home institution to help me articulate the learning outcomes and skills gained from my learning abroad experience.						

LOGIC: If answered “2” or “3 or more” to question #2

Additional Learning Abroad Experiences

29) You indicated that you completed more than one learning abroad experience. Would you like to tell us about your virtual experience?

- Yes
- No

LOGIC – if selected “No” skip to question #39 (Demographics)

29.1) Were you in the same program of study (degree program, major, and institution) during this learning abroad experience as during the one you described earlier in the survey?

- Yes
- No

29.2) Select the post-secondary institution in Canada that you were studying at during your learning abroad experience.

- Select institution from the drop-down menu (participating institutions + Other)

LOGIC – if selected “Other” to the question above



29.3) At which post-secondary institution in Canada were you studying during your learning abroad experience?

Open text: _____

LOGIC – repeat questions #8 - #16 (Learning Abroad Experience)

LOGIC – repeat question #18 (Personal and/or Professional Skills)

LOGIC – repeat question #19 (Employment Impacts)

LOGIC – repeat question #20 (Intercultural Competencies)

Demographics

30) Did you undertake a learning abroad activity during your primary or secondary school years?

- Yes
- No

31) Did your parent(s)/guardian(s) participate in a learning abroad experience during their studies?

- Yes
- No
- Unsure
- Not applicable
- Prefer not to answer

32) Are you the first in your immediate family (siblings and/or parents) to attend post-secondary education?

- Yes
- No



- Prefer not to answer

33) In which language(s) are you fluent?

Select all that apply:

- English
- French
- Other(s)
- Prefer not to answer

34) In which age group are you?

- 15 to 19 years
- 20 to 24 years
- 25 to 29 years
- 30 to 34 years
- 35 to 39 years
- 40 to 44 years
- 45 +
- Prefer not to answer

LOGIC – if selected “No” skip to question #1

35) Did you have any dependents during the time of your learning abroad experience?

A dependent is someone you support (i.e., parents, older relatives, children, etc.). To be considered to have had a dependent, you must have provided at least half of the person's total support for the year (food, shelter, clothing, etc.).

- Yes
- No
- Prefer not to answer



35.1) How many dependents, under the age of 18, did you have?

- 0
- 1
- 2
- 3 or more

35.2) How many dependents, 18 years of age or older, did you have?

- 0
- 1
- 2
- 3 or more

36) What is your current status?

- I am a Canadian citizen.
- I am a Canadian permanent resident.
- I am an international student completing a Canadian degree/diploma.
- I am an international student currently on an exchange program in Canada.
- I am stateless or have refugee status in Canada.
- Other
- Prefer not to answer.

37) Do you hold citizenship for more than one country?

- Yes, I hold multiple citizenship.
- No, I only hold citizenship of one country.
- No, I am stateless.
- Prefer not to answer

38) What is your country of citizenship?

- Select country from drop-down menu or “Prefer not to answer” option



39) What is your second country of citizenship?

- Select country from drop-down menu or “Prefer not to answer” option

40) With which racial group(s) do you identify?

Select all that apply:

- Black (i.e., African, African Canadian, African American, Taino/Afro-Caribbean descent)
- East Asian (i.e., Chinese, Japanese, Korean, Mongolian, Tibetan, Taiwanese)
- Latino (i.e., Latin American, Hispanic)
- Indigenous (i.e., First Nations, Métis, Inuk/Inuit, Native American)
- Middle Eastern or North African (i.e., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish)
- Native Hawaiian or Other Pacific Islander (i.e., Hawaiian, Chamorro/Guam, Samoan, or other Pacific Islands)
- South Asian (i.e., Bangladeshi, Bhutanese, Indian, Nepali, Pakistani, Sri Lankan)
- Southeast Asian (i.e., Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Thai, Vietnamese)
- White (i.e., European)
- My identity is not represented in this list.
- Prefer not to answer.

41) Do you identify as having a disability?

A disability is any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment or a functional limitation whether permanent, temporary or episodic in nature, or evident or not, that in interaction with a barrier, hinders a person’s full and equal participation in society.

- Yes
- No
- Prefer not to answer

LOGIC – Skip to “Thank you” if selected “No” to question #1



42) How do you define your gender identity at the time of your learning abroad experience?

Select all that apply:

- Woman
- Man
- Agender or gender neutral
- Demigender
- Genderqueer, non-binary, or gender non-conforming
- Genderfluid
- Two-spirit
- Cis/Cisgender
- Trans/Transgender
- Questioning or unsure
- Prefer not to answer

43) What was your approximate household income, in Canadian dollars, the year prior to your learning abroad experience?

This should include all sources of income, including work, family contributions, grants and loans.

- Less than \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$119,999
- \$120,000 to \$139,999
- \$140,000 or more
- Unsure or prefer not to answer



Feedback

44) What was the most positive aspect of your learning abroad experience(s)?

Open text: _____

45) In retrospect, could there have been any additional supports and/or opportunities that could have enhanced your learning abroad experience?

Open text: _____

46) Do you allow CBIE to use the feedback you provided above as an anonymous quote in our National Survey Report?

[Click here to view CBIE's most recent report on learning abroad.](#)

- Yes
- No

Draw & Follow-up

47) Would you be interested in participating in future research on learning abroad conducted by CBIE? If so, do you allow CBIE to keep your email on file for the next 24 months and possibly invite you to answer additional questionnaires and or take part in focus groups?

- Yes
- No

48) As advertised, three respondents will be drawn from the pool of students/alumni who completed the survey. Do you want to be entered into the draw?

NOTES:

- In the event you win the draw prize, CBIE will contact the three winners via email.
- The three winners must claim their prize within 14 days of the email notification and validate their identity.
- Direct deposit information will be required to transfer the \$1,000 prize.

- Yes
- No



49) Your institution is offering additional prizes to students and alumni who complete the survey. Do you agree to share your email address with your institution and allow them to communicate with you if you are one of the winners?

- Yes
- No

Thank you!

Thank you for completing the CBIE 2023 Learning Abroad Survey!

Automated thank you message – sent to email provided.

We thank you for taking the time to complete the CBIE 2023 Learning Abroad Survey!

If you opted into the draw, you have a chance to win one of the three prizes of \$1,000, offered by CBIE. Please note that if your name is randomly selected, CBIE will contact you via email in June 2023. Please ensure that the email you provide is valid and that you check your inbox (and spam/junk mail) regularly during June 2023 for an email from research-recherche@cbie.ca. The three winners must claim their prize within 14 days of the email notification and validate their identity. Direct deposit information will be required to transfer the \$1,000 prize.

Thank you once again and wishing you all the best in your future educational endeavours!
The CBIE Team

This project has been reviewed and approved by the Community Research Ethics Board. If you feel you have not been treated according to the descriptions in our information, or your rights as a participant in research have been violated during the course of this project, you may contact the Chair, Community Research Ethics Board, at: Community Research Ethics Office (Canada) Corp. c/o Centre for Community Based Research, 190 Westmount Road North, Waterloo ON N2L 3G5, Email: creo@communitybasedresearch.ca, Telephone: 1-888-411-2736