



## The CBIE 2023 Learning Abroad Survey Student and Alumni Questionnaire

### Overview

Thank you for agreeing to complete the [2023 CBIE Learning Abroad Survey](#). This questionnaire is for students and alumni from post-secondary institutions across Canada who have participated in learning abroad experiences in the last five years. This survey will gather data to help institutions, government, and other stakeholders gain insight into the motivations, values, and outcomes of physical and virtual learning abroad activities. The aim is to identify the impacts of learning abroad activities and inform efforts to develop more opportunities for students in Canada.

### Informed Consent

Before continuing, we require your informed consent. Please read the terms and conditions below:

- This survey will take approximately 20 minutes to complete.
- If you complete the survey, you can win \$1,000. You must agree to participate in the draw at the end of the survey.
- If your email is selected in the draw, you will be contacted by CBIE in June 2023. Please ensure that the email you provide is valid and that you check your inbox (and spam/junk mail) regularly during June 2023 for an email from CBIE ([research-recherche@cbie.ca](mailto:research-recherche@cbie.ca)).
- You can save your progress (see the "save and continue" option in the top-right corner of your screen). You can exit/return at any time until the survey closing date.
- By agreeing to continue, you consent to participate in this research and agree that your anonymized data will be retained by CBIE and may be used in future longitudinal studies.
- You may withdraw from the survey at any time by closing your browser, but data collected up to that point will be retained by CBIE and used in the study. If you wish to withdraw from the study and do not want CBIE to retain your data, please send your request via email to [research-recherche@cbie.ca](mailto:research-recherche@cbie.ca) before June 1, 2023. For this purpose, please insert your email below so CBIE can retrieve your data.
- Your email will remain strictly confidential, and CBIE will only contact you if your email is randomly selected in the draw.
- This survey has been reviewed and received ethics clearance through the [Community Research Ethics Office \(CREO\)](#).

**If you agree with the terms listed above and wish to continue, please provide your email:**

Your email is required for participation in the prize draw, and to enable us to find and remove your response from our data if you make that request later. Please see above for full terms.



## Eligibility

### 1. Have you participated in a learning abroad experience in the last five years?

*Definition: For the purpose of this survey, a learning abroad experience is defined as a learning experience that occurs outside of the participant's Canadian institution, in a country other than Canada, either physically or virtually, during their studies. Examples include but are not limited to for-credit and not-for-credit exchange programs, work abroad, volunteering, or international research/field work that is driven by learning outcomes and is officially sanctioned/recognized by the participant's Canadian academic institution.*

- Yes
- No

**LOGIC: If answered "no" to question #1.**

#### 1.1. Why did you not participate in a learning abroad activity in the past five years?

[Go to "Barriers" section \(question #25-26\)](#)

[Go to "Demographics" section \(question #30-41\)](#)

**LOGIC: If answered "yes" to question #1.**

#### 1.2. How many physical and/or virtual learning abroad experiences have you had in the past 5 years?

- 1
- 2
- 3 or more

## Learning Abroad Experience(s)

### 2. When did your most recent learning abroad experience begin?

Select the month and year.

### 3. What was the duration of your most recent learning abroad experience?

- 4 weeks or less
- Between 5 and 16 weeks
- 16 weeks or more



**4. Which of the categories listed below would best characterize your most recent learning abroad experience?**

- Student Exchange Program:** A program of study whereby partner institutions establish a reciprocal agreement that enables students to pay tuition at their home institution and to register and study (physically or virtually) at the host/partner institution outside Canada, with credit transferred back to the home institution in Canada.
- Work-Integrated Learning:** A form of curricular experiential education that formally integrates a student's academic studies with quality experiences within a workplace or practice setting. Such experiences (physical or virtual) can include and are not limited to activities abroad such as co-ops, internships, practicums, clinical placements, service learning, or field placements.
- Faculty-Led Program:** Learning abroad activities involving groups of students under the supervision of a home-institution faculty member. Such experiences (physical or virtual) can include but are not limited to international field school, study trips or COIL.
- Research/Field Work Abroad:** Experiences (physical or virtual) include various types of research projects or field work carried out by students, usually at the graduate level. Such research normally contributes to or results in the writing of an academic paper or article to fulfill academic credit or other degree requirements. The research/field work may be undertaken as part of a research-based course or independent project, or in a completely independent manner outside the structure of a program, but still approved by your post-secondary educational institution.
- Other:** Any learning abroad activity (physical or virtual) that your institution tracks but does not fit in the categories listed above. Activities could include non-credit-granting programs, independent study abroad (letter of permission), volunteer or service learning, learning abroad through an approved third-party, student case competitions, conference participation or study tours.

**5. Was this most recent learning abroad experience a physical or virtual learning experience?**

- I physically traveled to another country to complete my learning abroad experience.
- I completed a virtual learning abroad experience, and therefore did not physically travel outside of Canada.

**LOGIC: If question #5 is answered "physical" (then go to questions 6).**



**5.1. In which country(ies) was your most recent learning abroad experience?**

Select from a dropdown list of countries + option of multiple countries.

**LOGIC: If question #5 is answered "virtual".**

**5.2. When did your second most recent learning abroad experience begin?**

Select the month and year.

**5.3. What was the duration of your second most recent learning abroad experience?**

- 4 weeks or less
- Between 5 and 16 weeks
- 16 weeks or more

**5.4. Which of the categories listed below would best characterize your second most recent learning abroad experience?**

- Student Exchange Program:** A program of study whereby partner institutions establish a reciprocal agreement that enables students to pay tuition at their home institution and to register and study (physically or virtually) at the host/partner institution outside Canada, with credit transferred back to the home institution in Canada.
- Work-Integrated Learning:** A form of curricular experiential education that formally integrates a student's academic studies with quality experiences within a workplace or practice setting. Such experiences (physical or virtual) can include and are not limited to activities abroad such as co-ops, internships, practicums, clinical placements, service learning, or field placements.
- Faculty-Led Program:** Learning abroad activities involving groups of students under the supervision of a home-institution faculty member. Such experiences (physical or virtual) can include but are not limited to international field school, study trips or COIL.
- Research/Field Work Abroad:** Experiences (physical or virtual) include various types of research projects or field work carried out by students, usually at the graduate level. Such research normally contributes to or results in the writing of an academic paper or article to fulfill academic credit or other degree requirements. The research/field work may be undertaken as part of a research-based course or independent project, or in a completely independent manner outside the structure of a program, but still approved by your post-secondary educational institution.
- Other:** Any learning abroad activity (physical or virtual) that your institution tracks but does not fit in the categories listed above. Activities could include non-credit-granting programs, independent study abroad (letter of permission), volunteer or service learning, learning abroad through an approved third-party, student case competitions, conference participation or study tours.



**5.5. Was this learning abroad experience a physical or virtual learning experience?**

- I physically traveled to another country to complete my learning abroad experience.
- I completed a virtual learning abroad experience, and therefore did not physically travel outside of Canada.

**LOGIC: If question #5.5. is answered “physical”.**

**5.5.1. In which country(ies) was this learning abroad experience?**

Select from a dropdown list of countries + option of multiple countries.

**LOGIC: If question #5.5. is answered “physical” show following text box:**

Please continue the survey based on your learning abroad experience that you physically travelled outside of Canada.

**6. Select the post-secondary institution in Canada that you were you studying at during your learning abroad experience?**

Select from the dropdown menu listing all Canadian post-secondary institutions + “other”.

**7. In what year of your program of study did you undertake your learning abroad experience?**

- First year
- Second year
- Third year
- Fourth year
- Fifth year or more

**8. Please indicate the language(s) of your program of study at the Canadian post-secondary institution you were attending when you participated in learning abroad experience. Select all that apply:**

- English
- French
- Other

**9. In which language(s) did you study at the host institution during your learning abroad experience?**

Select all that apply:

- English
- French
- Other



**10. Did you get credit(s) on your Canadian transcript for your learning abroad experience?**

- Yes
- No
- Unsure
- Not applicable

**11. Did you receive other recognition for your learning abroad experience from your institution such as recognition on a co-curricular transcript, recognition for experiential learning, leadership, other recognition that doesn't appear on your academic transcript?**

- Yes
- No
- Unsure
- Not applicable

**12. What field(s) of study were you enrolled in at your Canadian post-secondary institution, when you participated in your learning abroad experience?**

**Select all that apply:**

- Applied Technologies
- Architecture
- Art & Design (i.e., fine arts, performing arts, music, animation, graphic design)
- Business, Finance, Management and Administration
- Communication / Journalism / Media Studies
- Computer Science / Information Technology
- Education
- Health Sciences and Services
- Engineering
- English as a Second Language (ESL)
- Environmental Studies (i.e., geography, urban studies, green technology)
- French as a Second Language (FLS)
- Hospitality / Tourism / Parks and Recreation / Culinary / Leisure and Fitness
- Humanities (i.e., languages, philosophy, history)
- Indigenous Studies
- Law and Legal Services
- Manufacturing
- Mathematics / Actuarial Science / Statistics
- Natural and Applied Sciences (i.e., biology, physics, chemistry)
- Natural Resources / Forestry / Agriculture
- Religious Studies / Theology



- Trades, Transport, Equipment Operations
- Social and Community Services / Law Enforcement
- Social Sciences (i.e., political science, sociology, economics, psychology, anthropology)
- Undecided or Undeclared
- Other

**13. Did/does your program of study require that you participate in a learning abroad experience to graduate?**

- Yes
- No

**14. Which designation(s) did/will you receive from this Canadian post-secondary institution?**

**Select all that apply:**

- Associate degree
- Bachelor's degree
- Master's degree
- PhD/Doctorate degree
- University professional degree (law, medicine, etc.)
- Post-graduate or post-doctoral certificate
- Certificate
- Diploma
- Professional training program (trades)
- College professional training program (trades)
- University professional training program (trades)
- Other

**15. In what year did you (or do you intend) to graduate from this post-secondary institution in Canada?**

- Before 2018
- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- After 2023



## Current Status

### 16. What is your current situation?

Select all that apply:

- Student on a full-time basis
- Student on a part-time basis
- Employed on a full-time basis
- Employed on a part-time basis
- Unemployed and/or seeking employment
- Other

## Employment

**LOGIC: If answered "employed" to the question #16.**

### 16.1. In which industry(ies) are you currently employed?

Select all that apply:

- Accommodation and food services
- Agriculture, forestry, fishing, and hunting
- Arts, entertainment, and recreation
- Construction
- Educational services
- Finance and insurance
- Health care and social assistance
- Information and cultural industries
- Management of companies and enterprises
- Manufacturing
- Mining, quarrying, and oil and gas extraction
- Other services (except public administration)
- Professional, scientific, and technical services
- Public administration
- Real estate and rental and leasing
- Retail trade
- Transportation and warehousing
- Utilities
- Wholesale trade
- Other





**16.2. In what sector is your current employment?**

- Non-profit
- Private
- Public
- Self-employed
- Other

**16.3. Did participating in your learning abroad experience lead you to pursue an internationally focused career?**

- Yes
- No

**16.4. Where are you currently working?**

- In Canada
- Outside of Canada
- Both in and outside of Canada

**LOGIC: If answered "Outside of Canada or Both..." to the question #20.4.**

**16.4.1. Identify the region(s) in which you are currently working.**

**Select all that apply:**

- Africa, Sub-Saharan
- Asia
- Europe
- Latin America & Caribbean
- Middle East & North Africa
- North America
- Oceania
- Antarctica



## Personal and/or Professional Skills

17. To what extent do you believe your learning abroad experience has helped to improve your personal and/or professional skills?

Personal and/or professional skills	Did not help	Helped Slightly	Helped Moderately	Helped Significantly	Not applicable or prefer not to answer
Technical skills (Skills relevant to your field of study and intended/current area of employment).					
Critical thinking					
Adaptability (capacity to adjust and learn quickly)					
Teamwork/Collaboration					
Analytical (Ability to deconstruct information into smaller categories to draw conclusions)					
Leadership					
Self-Confidence					
Communication					
Interpersonal (Qualities and behaviors demonstrated when interacting with others)					
Cultural sensitivity					
Problem-solving					
Language learning / acquisition					
Knowledge of global issues					
Resiliency (Capacity to withstand or recover quickly from difficulties)					



## Employment Impacts

18. To what extent do you agree, or disagree, with the following statements, in relation to your learning abroad experience?

Employment Impacts	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
Encouraged me to pursue additional learning abroad experiences.						
Equipped me with skills and knowledge to enter/progress in the Canadian job market.						
Provided skills which will give/gave me an advantage in today's Canadian job market.						
Equipped me with skills and knowledge to become an entrepreneur in the Canadian job market.						
Directly helped me to obtain work experience in my field of study in the Canadian job market.						
Increased my network of people who live, work or study in a country outside of Canada.						
Increased my desire to pursue an internationally focused career.						
Provided direction for my post-graduation plan and future career path.						
Increased my opportunities to find employment in a country outside of Canada.						



## Intercultural Competencies

**19. To what extent do you agree, or disagree, with the following statements, in relation to your learning abroad experience?**

<b>Knowledge &amp; Motivation</b>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neither agree nor disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Not applicable or prefer not to answer</b>
Increased my knowledge of the cultural traditions, values, and norms of my <u>home country</u> .						
Increased my knowledge of the cultural traditions, values, and norms of my <u>host country(ies)</u> .						
Increased my understanding of how cultures are similar and different.						
Increased my confidence to engage in intercultural encounters.						
Increased my desire to stay informed about world issues.						

<b>Strategies &amp; Action</b>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Neither agree nor disagree</b>	<b>Agree</b>	<b>Strongly agree</b>	<b>Not applicable or prefer not to answer</b>
Increased my openness to different ideas and ways of thinking.						
Increased my awareness of my cultural biases.						
Increased my ability to plan for and reflect upon intercultural encounters.						
Helped me manage my cultural biases in intercultural settings.						



Increased my ability to work effectively in multicultural teams and collaborate with others.						
Increased my ability to adapt to diverse cultural contexts.						

**20. Through which avenue(s) did you discover that learning abroad experiences were offered at your post-secondary institution?**

**Select all that apply.**

- Admissions materials
- Counsellor/Advisor (Academic Advising)
- Co-op and/or Career Services
- Family member(s)
- Friend(s)/other student(s)
- Government of Canada website - Global Affairs Canada
- International Advisor and/or the International Office
- Institutional website
- Office of Indigenous Affairs
- Orientation activities
- Posted flyers on campus
- Professor(s)/Faculty member(s)
- Residence staff
- Social Media, Online forums, and blogs
- Student Union and/or other student organization
- Websites/publications that rank universities and colleges
- Other

## Barriers

**LOGIC: Do not ask if question #5 is answered "virtual".**

**21. To what extent were the following barriers to your" learning abroad experience(s)?**

<b>Institutional barriers (Canadian institution)</b>	<b>Not a barrier</b>	<b>Somewhat of a barrier</b>	<b>Significant barrier</b>	<b>Not applicable or prefer not to answer</b>
Lack of flexibility from my home institution to accommodate my learning abroad experience (i.e., issues with credit transfer, program requirements, scheduling, delayed graduation etc.)				
Lack of support from my home institution to find information about learning abroad activities and/or assistance from institutional representatives.				
Lack of institutional support for accommodating a disability and/or health condition				
Lack of institutional support/information that related to your identity (i.e., LGBTQ2IA+, BIPOC, Indigenous)				

<b>Institutional barriers (institution/organization abroad)</b>	<b>Not a barrier</b>	<b>Somewhat of a barrier</b>	<b>Significant barrier</b>	<b>Not applicable or prefer not to answer</b>
Lack of flexibility from my host institution to accommodate my learning abroad experience (i.e., issues with credit transfer, program requirements, scheduling, delayed graduation etc.)				
Lack of support from my host institution to find information about learning abroad activities and/or assistance from institutional representatives.				
Lack of institutional support for accommodating a disability and/or health condition				



Lack of institutional support/information that related to your identity (i.e, LGBTQ2IA+, BIPOC, Indigenous)				
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Other barriers	Not a barrier	Somewhat of a barrier	Significant barrier	Not applicable or prefer not to answer
Anxious about leaving family and friends.				
Unsupportive family members.				
Challenges with family commitments and/or needing to support dependents while abroad.				
Conflicting work commitments.				
Financial barriers (i.e., car payments, housing lease/mortgage, insufficient funds, etc.)				
Visas/Work/Study Permits or other immigration requirements				
Concerns regarding safety and/or discrimination/racism abroad.				
COVID-19 related barriers				

**22. Are there any other significant barrier(s) that you would like to identify:**

OPEN TEXT: \_\_\_\_\_

**LOGIC: If "COVID-19 related barriers" was selected in the table above (question #21).**

**22.1. How did COVID-19 impact your plans?**

Select all that apply:

- I did not want to travel during the pandemic.
- I didn't participate in an institution-approved learning abroad experience; instead, I participated in non-institution-approved learning abroad experience.
- I participated in a virtual learning abroad experience instead.
- I went abroad but to a different host country than originally planned.
- My learning abroad experience was cut short by the pandemic, and I had to return to Canada earlier than planned.



- My learning abroad experience was postponed/deferred to a later date due to the pandemic.
- My learning abroad experience was cancelled.
- Other

## Finances

**LOGIC: Do not ask if question #5 is answered “physical”.**

**23. Identify the source(s) of financial support and the approximately contribution towards the total expenses of your learning abroad experience.**

	Was not a source of financial support	Covered less than half of the total costs	Covered about half of the total costs	Covered more than half of the total costs	Covered the total costs
Personal savings					
Personal debt (i.e., credit card, loan, line of credit, etc.)					
Work income					
Parents, relatives, or guardians					
Spouse					
Financial aid and/or government loans					
Funding from your institution					
Funding from a Canadian government (provincial or federal) source (i.e., scholarship and/or travel grants relevant to programs such as GSO, QES, SSHRC, etc.)					
Funding from a government or agency from outside Canada					
Funding from a third-party organization (i.e., service club, faith group, etc.)					
Paid internship or co-op abroad					
Other					





**LOGIC: If any of the “funding” options were selected.**

**23.1. If you had not received this funding, would you have participated in the learning abroad experience?**

- Yes
- No

### Support Activities

**LOGIC: Do not ask is question #5 is answered “physical”.**

**24. To what extent do you agree or disagree with the following statements:**

**At my home institution, in preparation for my learning abroad experience, I received...**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
language training which was useful during my learning abroad experience.						
intercultural training, which was useful during my learning abroad experience.						
safety and security information and knew who to contact in case of an emergency while abroad.						



**During my learning abroad experience, I felt...**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
satisfied with the support I received from my <b>home institution</b> .						
satisfied with the support I received from the <b>host institution/organization</b> .						
welcomed at my host institution/organization.						
safe on campus/in the workplace/in the lab/on the research site(s), etc.						
safe in the community.						

**Upon return to my home institution, following my learning abroad experience, I...**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable or prefer not to answer
was satisfied with the support I received from my <b>home institution</b> upon my return from my learning abroad experience.						
had opportunities to share my learning abroad stories/experiences with others (i.e., students, administrators, faculty members, senior executives at events like info sessions, lunch-and-learn, etc.)						
helped other students prepare to go abroad.						
received support from my home institution to help me articulate the learning outcomes and skills gained from my learning abroad experience.						



**25. LOGIC: If answered "2" or "3 or more" to question #2, see below, otherwise continue to question #30.**

**LOGIC: If question #5 was answered "virtual" and question #5.5. was answered "physical", then show:**  
You indicated having completed more than one learning abroad experience. Would you like to tell us about your virtual experience?

**If answered "yes", return back to questions #10.**

**LOGIC: If question #5 was answered "virtual" and question #5.5. was answered "virtual", then show:**  
You indicated having completed more than one learning abroad experience Would you like to tell us about your other virtual experience?

**If answered "yes", return back to questions #10.**

**LOGIC: If question #5 is answered "physical" then show:**

You indicated having completed more than one learning abroad experience Would you like to tell us about your second most recent learning abroad experience?

**If answered "yes", return back to question #6.**

- Yes
- No



## Demographics

**26. Did you undertake a learning abroad activity during your primary or secondary school years?**

- Yes
- No

**27. Have any of your parent(s)/guardian(s) ever completed a learning abroad experience?**

- Yes
- No
- Unsure
- Not applicable
- Prefer not to answer

**28. Are you the first in your immediate family (siblings and/or parents) to attend post-secondary education?**

- Yes
- No
- Prefer not to answer

**29. In which language(s) are you fluent? Select all that apply.**

- English
- French
- Other(s)
- Prefer not to answer

**30. In which age group are you?**

- 15 to 19 years
- 20 to 24 years
- 25 to 29 years
- 30 to 34 years
- 35 to 39 years
- 40 to 44 years
- 45 +
- Prefer not to answer



**LOGIC: Do not show this question if answered “no” to question #1.**

**31. Did you have any dependents during the time of your learning abroad experience? A dependent is someone you support (i.e., parents, older relatives, children, etc.). To be considered to have had a dependent, you must have provided at least half of the person's total support for the year (food, shelter, clothing, etc.).**

- Yes
- No
- Prefer not to answer

**LOGIC: If answered “yes” to the question #31.**

**31.1. How many dependents, under the age of 18, did you have?**

(Select from drop-down menu: 0-3+)

**31.2. How many dependents, 18 years of age or older, did you have?**

(Select from drop-down menu 0-3+)

**32. What is your current status?**

- I am a Canadian citizen.
- I am a Canadian permanent resident.
- I am an international student completing a Canadian degree/diploma.
- I am an international student currently on an exchange program in Canada.
- I am stateless or have refugee status in Canada.
- Other
- Prefer not to answer.

**33. Do you hold citizenship for more than one country?**

- Yes, I hold multiple citizenship.
- No, I only hold citizenship of one country.
- No, I am stateless.



**LOGIC: If “multiple citizenship” or “one citizenship” was selected in the question #33.**

**37.1. What is your country of citizenship?**

- List of all countries plus the following options:
- Other
- Prefer not to answer

**LOGIC: If “multiple citizenship” was selected in question #33.**

**37.2. What is your second country of citizenship?**

- List of all countries plus the following options:
- Other
- Prefer not to answer

**34. With which racial group(s) do you identify?**

**Select all that apply.**

- Black (i.e., African, African Canadian, African American, Taino/Afro-Caribbean descent)
- East Asian (i.e., Chinese, Japanese, Korean, Mongolian, Tibetan, Taiwanese)
- Latino (i.e., Latin American, Hispanic)
- Indigenous (i.e., First Nations, Métis, Inuk/Inuit, Native American)
- Middle Eastern or North African (i.e., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish)
- Native Hawaiian or Other Pacific Islander (i.e., Hawaiian, Chamorro/Guam, Samoan, or other Pacific Islands)
- South Asian (i.e., Bangladeshi, Bhutanese, Indian, Nepali, Pakistani, Sri Lankan)
- Southeast Asian (i.e., Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Thai, Vietnamese)
- White (i.e., European)
- My identity is not represented in this list.
- Prefer not to answer.



**35. Do you identify as having a disability (any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment or a functional limitation whether permanent, temporary or episodic in nature, or evident or not, that in interaction with a barrier, hinders a person's full and equal participation in society)?**

- Yes
- No
- Prefer not to answer

**36. How did you define your gender identity at the time of your learning abroad experience (internal sense of being a woman, man, both, neither or somewhere along the gender spectrum)?**

**Select all that apply:**

- Woman
- Man
- Agender or gender neutral
- Demigender
- Genderqueer, non-binary, or gender non-conforming
- Genderfluid
- Two-spirit
- Cis/Cisgender
- Trans/Transgender
- Questioning or unsure
- Prefer not to answer

**37. What was your approximate household income, in Canadian dollars, the year prior to your learning abroad experience? This should include all sources of income, including work, family contributions, grants and loans.**

- Less than \$20,000
- \$20,000 to \$39,999
- \$40,000 to \$59,999
- \$60,000 to \$79,999
- \$80,000 to \$99,999
- \$100,000 to \$119,999
- \$120,000 to \$139,999
- \$140,000 or more
- Unsure or prefer not to answer



## Feedback

**38. What was the most positive aspect of your learning abroad experience(s)?**

OPEN TEXT: \_\_\_\_\_

**39. What additional supports or opportunities could have enhanced your learning abroad experience and/or have had a deeper impact on your career?**

OPEN TEXT: \_\_\_\_\_

**40. Do you allow CBIE and/or your institution to use the feedback provided above as an anonymous quote in our National Survey Report? Click here to view [CBIE's most recent report on learning abroad](#).**

Yes

No

## Draw & Follow-up

**41. Would you like to be contacted to participate in future CBIE research?**

Yes

No

**42. As advertised, cash prizes will be drawn from the pool of students/alumni who completed the entire survey. Do you want to be entered into the draw?**

**NOTE: CBIE will be contacting you to arrange the transfer of funds.**

Yes

No