

Grounding Internationalization in Truth and Reconciliation

Tuesday, November 16, 2021



**The Honourable
Murray Sinclair**
LLB MSC IPC
KEYNOTE SPEAKER

The Honourable Murray Sinclair is an Anishinaabe and a member of the Peguis First Nation. He is a Fourth Degree Chief of the Midewiwin Society, a traditional healing and spiritual society of the Anishinaabe Nation responsible for protecting the teachings, ceremonies, laws, and history of the Anishinaabe. He graduated from law school in 1979. He has been involved with the justice system in Manitoba for over 40 years, as a lawyer representing Indigenous clients, as an Adjunct Professor of Law at Robson Hall, as Associate Chief Judge of Manitoba's Provincial Court and as a Justice of the Court of Queen's Bench. He was the first Indigenous Judge appointed in Manitoba and Canada's second. He served as Co-Chair of the Aboriginal Justice Inquiry of Manitoba and as Chief Commissioner of Canada's Indian Residential Schools Truth and Reconciliation Commission. He retired from the Bench and was appointed to the Senate in 2016. After retiring from the Senate in early 2021, he returned to the practice of law and mentoring young lawyers at Cochrane Saxberg LLP. He is currently writing his memoir.



Kanonhsyonne Janice C. Hill
Associate Vice-Principal
(Indigenous Initiatives and
Reconciliation)
Queen's University
MODERATOR

Kanonhsyonne Janice Hill is the Associate Vice-Principal (Indigenous Initiatives and Reconciliation) in the Office of Indigenous Initiatives at Queen's University, she is Turtle clan of the Mohawk Nation from Kenhtè:ke where she currently resides, and a Clan Mother in her community. Kanonhsyonne is deeply committed to preserving and promoting Indigenous knowledges, histories, cultures, languages and traditions. In her role, she works to drive progress on Indigenous initiatives across the university, promote an understanding of Indigenous histories and perspectives within the Queen's community, and provides guidance and support in Indigenous education and initiatives.

Kanonhsyonne has dedicated her career to furthering Indigenous education and creating positive learning experiences for Indigenous students. Serving as the Director of Queen's Four Directions Aboriginal Student Centre from 2010 to 2017, she has been actively involved in advancing Indigenous education and enhancing the visibility of Indigenous communities at Queen's.

Kanonhsyonne completed her BA in Native Studies and Anthropology at Trent University, her B.Ed. at Queen's, and is in the process of completing her MA in Gender Studies at Queen's. She began her academic career as an adjunct faculty member in Queen's Faculty of Education and assisted in the establishment of the Aboriginal Teacher Education Program (ATEP). She also served as Academic Dean of First Nations Technical Institute (FNTI) prior to her return to Queen's.

Jan is deeply engaged in Indigenous education at the provincial and national level and has held executive positions with the Ontario Native Education Counselling Association (ONECA), the Council of Ontario Universities (COU) Reference Group on Aboriginal Education (RGAE), and the OCAV/RGAE Joint Working Group on Indigenization. She is the recipient several national grants and institutional awards and served as co-investigator for the Kahswentha Indigenous Knowledge Initiative funded by the Social Sciences and Humanities Research Council.



Rebecca Chartrand
Vice President, Programs
and Student Success,
Indspire

Rebecca Chartrand B.Ed. M.Ed, is the Vice President of Indspire and owner of Indigenous Strategy, Education and Consulting. She is from Pine Creek First Nation, located in Treaty 4 Territory but has lived in Treaty 1 Territory most of her life.

Rebecca Chartrand is Anishinaabe, Inninew and Metis with ancestral roots that run deep within the geography of the land where the two Rivers meet, the Red and the Assiniboine. She is an exceptional purpose-driven leader, often a go-to resource person, thoughtful, thorough with a strong sense of pride and identify. She has been recruited for leadership, public service, strategic planning, implementation, bridge-building and for her results. She is highly regarded as someone who leads with courage, commitment and passion.

In her previous role as Division Principal of Seven Oaks School Division, she established a framework to develop an anti-racism policy. She also developed their Aboriginal education policy and strategy which through implementation has made Seven Oaks a leader of Indigenous education in Manitoba. In addition, she was the driver behind the launch a Kindergarten to Grade 3 Ojibwe bilingual school in 2017. Prior to this Rebecca worked for a number of post secondary institutes and K-12 School systems, both on and off-reserve advancing Indigenous Achievement. At Red River College she led the development of a new College-wide Indigenous Achievement strategy which served to improve student achievement through wrap-around supports, in addition to developing seven new programs.

She is the current President of the National Indigenous Peoples Commission for Manitoba, which serves to provide input for new policy with the federal government. She sit on the Board with the Health Science Centre Children's Foundation, the Aboriginal Chamber of Commerce and BUILD. She also advises to the Canadian Museum of Human Rights through the Indigenous Education Advisory Group.



**Te Howist Kwunt - Allen
Doxtator**

Elder/Cultural Advisor,
Queen's University

Te Howist Kwunt (Al) provides support to students, staff, and faculty university wide. Al is available for one-on-one meetings, workshop facilitation and presentations. Al is Oneida from Oneida First Nation of the Thames near London, Ontario. He is a member of the Bear Clan. Al brings more than 45 years of experience as a social worker to his role at Queen's.



Dr. Lynn Gehl

Indigenous/Indigenist
Cultural Critic, Writer, Author

Lynn Gehl is an author, advocate, public speaker, and artist. Her work encompasses both anti-colonial work and the celebration of Indigenous knowledge. She challenges Canada's practices, policies, and laws of colonial genocide such as the land claims and self-government process, sex-discrimination in the Indian Act, the continued destruction of Akikpautik / Chaudière Falls—an Anishinaabeg sacred place, and Canada's lack of policy addressing Indigenous women and girls with disabilities who are bigger targets of sexual violence. She weaves wampum belts, builds petro-forms, and paints. She has three books—The Truth that Wampum Tells: My Debwewin on the Algonquin Land Claims Process; Claiming Anishinaabe: Decolonizing the Human Spirit; and most recently Gehl v Canada: Challenging Sex Discrimination in the Indian Act. She has several academic contributions in journals and chapters in books; 140 community contributions in magazines, websites, news papers, and op-eds; as well as 150 personal blogs. Lynn is frequently called upon as an expert by various media outlets to offer commentary on Indigenous issues.