



International Relations Professional Learning Community
Resources from [Decolonizing International Partnerships webinar](#)



References and Recommendations from Dr. Kumari Beck

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Contact and Profile: <https://www.sfu.ca/education/faculty-profiles/kbeck.html>

Beck, K. & Pidgeon, M. (2020). Across the divide: Conversations on decolonization, indigenization and internationalization of higher education. In Merli Tamtik, Roopa Desai Trilokekar, & Glen Jones (Eds). International education as public policy in Canada. Montreal & Toronto: McGill- Queens University Press.

Jefferess, D. (2008). Global citizenship and the cultural politics of benevolence. *Critical Literacy: Theories and Practices*, 2(1), 27-36.

Jefferess, D. (2002) For sale — Peace of mind: (Neo-) colonial discourse and the commodification of third world poverty in world vision's 'telethons', *Critical Arts*, 16:1, 1-21, DOI: [10.1080/02560240285310021](https://doi.org/10.1080/02560240285310021)

Kirkness, V.J., and R. Barnhardt. (1991). First Nations and Higher Education: The Four R's: Respect, Relevance, Reciprocity, Responsibility. *Journal of American Indian Education* 30 (3): 1–15. <http://www.jstor.org/stable/24397980>.

Stein, S., Andreotti, V., Bruce, J., & Suša, R. (2016). Towards different conversations about the internationalization of higher education. *Comparative and International Education*. 45(1).

Stein, S., Andreotti, V., & Suša, R. (2019). Pluralizing frameworks for global ethics in the internationalization of higher education in Canada. *Canadian Journal of Higher Education*. 49(1). 22-46.

Film

Carol Black (2010). *Schooling the world: The White man's last burden*. Malibu California: Lost People Films.



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References and Recommendations from Dr. Samia Chasi Strategic Advisor, International Education Association of South Africa (IEASA)
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I would like to share the following in terms of my own writings, as they reflect on my practice and/or a South African perspective:

Chasi, S. (2019). North-South partnerships in public higher education: a selected South African case study. [Doctoral dissertation, University of the Witwatersrand, Johannesburg]. WIREDSpace. Available at <http://wiredspace.wits.ac.za/handle/10539/28064>.

Chasi, S. (2020, 9 April). COVID-19 has put HE internationalisation under review. University World News – Africa Edition. Available at <https://www.universityworldnews.com/post.php?story=20200408093750683>.

Chasi, S. (2020, 27 August). Decolonisation – A chance to reimagine North-South partnerships. University World News – Africa Edition. Available at <https://www.universityworldnews.com/post.php?story=20200826111105105>.

I contributed a chapter on “Partnerships with universities in South Africa: Challenges and opportunities for student and staff mobility” to a volume entitled Understanding the Higher Education Market in Africa, edited by E. Mogaji, F. Maringe and R. E. Hinson. The book was published by Routledge earlier this year (<https://www.taylorfrancis.com/books/e/9780429325816>) but I have not received my copy and am unable to give the full reference.

In addition, I would recommend the following reading for deeper insights into coloniality and decoloniality.

Ndlovu-Gatsheni, S.J. (2013). Why Decoloniality in the 21st Century?. The Thinker, Vol.48, 10-15.

On the website of the Frantz Fanon Foundation, an entire section is dedicated to issues decoloniality and coloniality: <https://fondation-frantzfanon.com/category/decolonialite-colonialite/>, with information and resources available in English, French and other languages.

Sometimes it helps to approach sensitive topics with a good sense of humour, which is why I would like to share this clip, in which Trevor Noah brilliantly illustrates colonialism and its legacy to a British audience: <https://vimeo.com/134953133>