

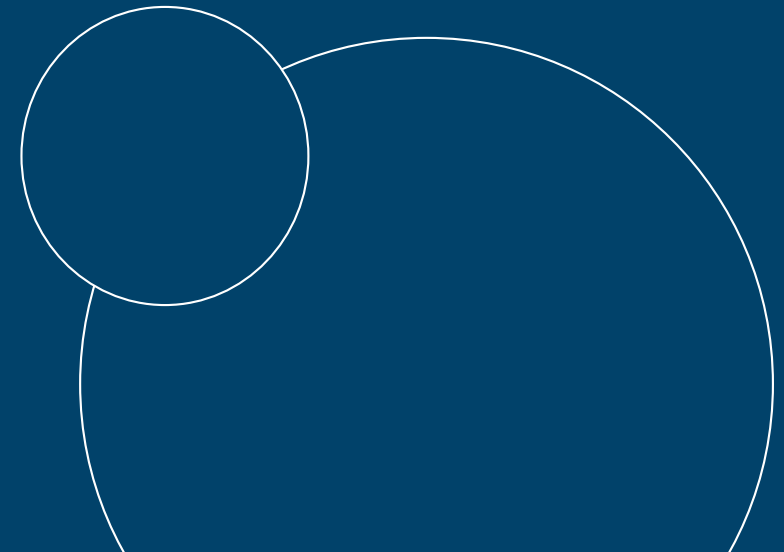


Canadian Bureau for  
International Education

# IMPACTS OF COVID-19 ON CANADIAN EDUCATION INSTITUTIONS



October 1<sup>st</sup> 2020





# SECTION 1 – SURVEY OVERVIEW





# METHODOLOGY

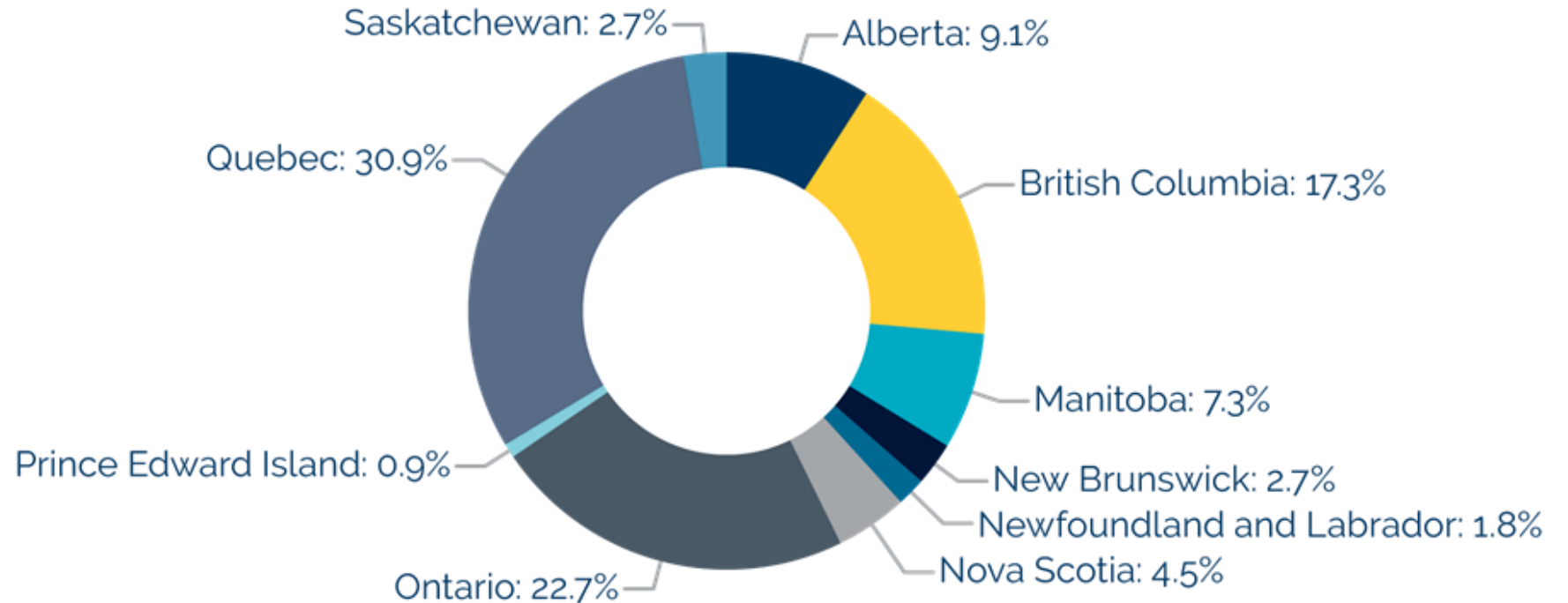
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- Online survey launched May 20
- Survey closed June 10
- Target: All education institutions in Canada
- Survey focus: How COVID-19 has impacted international education at Canadian institutions
- Survey administered in English and French
- A third of all responses were in French.
- Responses from 110 unique institutions



# SURVEY OVERVIEW

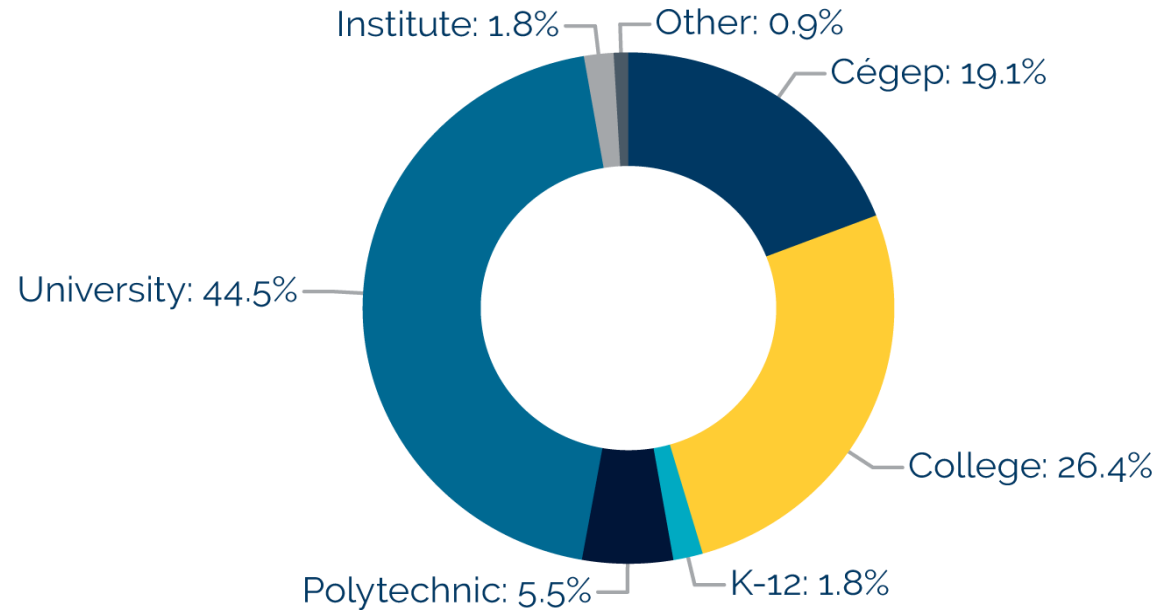
## Breakdown by Provinces





# SURVEY OVERVIEW

## Breakdown by Institutions





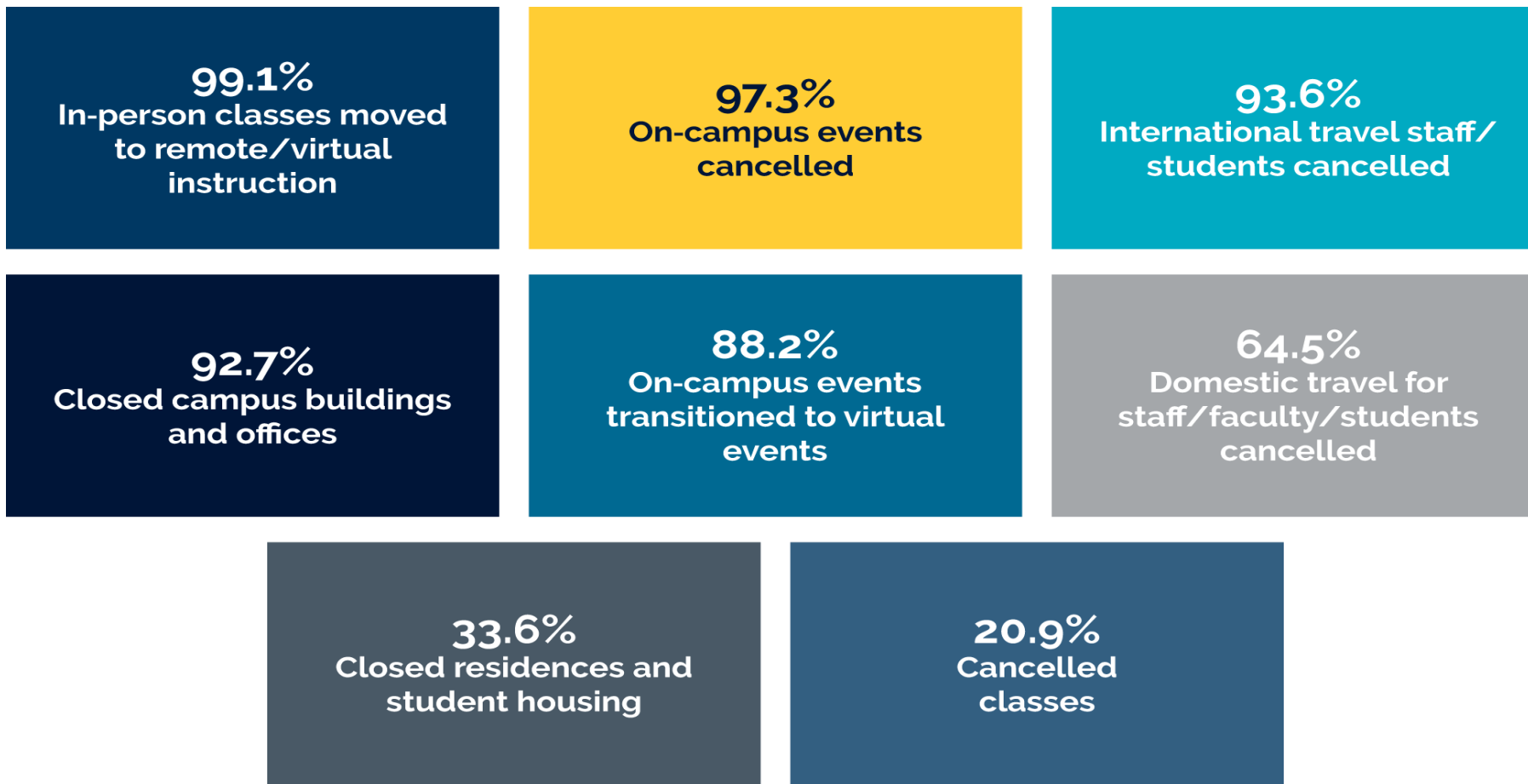
## **SECTION 2 – WINTER: IMMEDIATE IMPACT OF COVID-19**

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# IMMEDIATE IMPACT





# VIRTUAL INSTRUCTIONS

Moved in-person classes to remote/virtual instruction: 100.0%



Provided virtual office and/or advising hours for students: 95.5%



Altered grading policies  
(e.g., moving to pass/fail, universal pass): 73.6%



Developing asynchronous learning options  
for students in other time zones: 59.1%







# INSTITUTIONAL SUPPORTS AND PLANNING

Developed institution emergency response plan for COVID-19: 91.8%



Developed institution website for COVID-19 for students, faculty and staff: 91.8%



Provided student mental health support specifically for COVID-19: 90.9%



Set up COVID-19 student necessity funds/emergency funds: 88.2%



Provided alternative housing options for students who did not have housing outside of campus: 40.9%





# INTERNATIONAL STUDENTS IN WINTER 2020

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**107** institutions  
with international  
students



**198,330**  
international  
students  
studying at these  
institutions



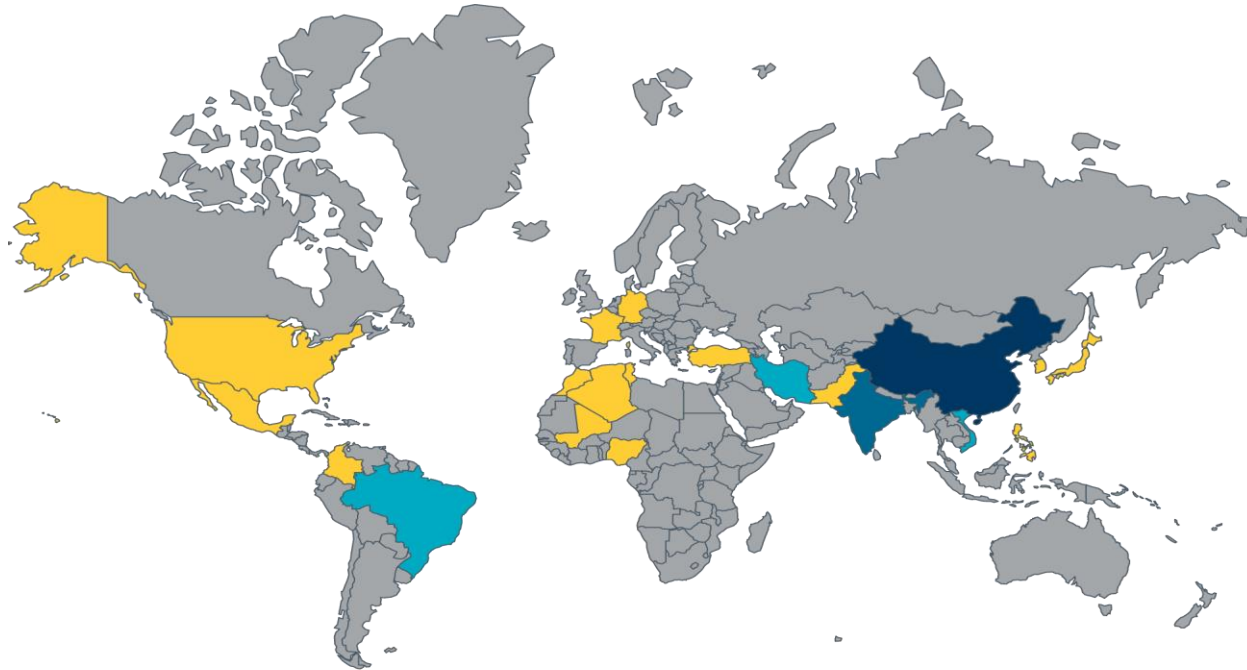
**7,204** students  
left Canada



**96%** of the  
students remain  
in the country

● ● ● ●

# COUNTRY OF ORIGIN OF STUDENTS UNABLE TO ENTER IN WINTER



<b>60%-79%</b> <ul style="list-style-type: none"><li>• China</li></ul>	<b>40%-59%</b> <ul style="list-style-type: none"><li>• India</li></ul>	<b>20%-39%</b> <ul style="list-style-type: none"><li>• Brazil</li><li>• Iran</li><li>• Vietnam</li></ul>
<b>0%-19%</b> <ul style="list-style-type: none"><li>• Algeria</li><li>• Colombia</li><li>• France</li><li>• Germany</li><li>• Hong Kong</li><li>• Japan</li></ul>	<ul style="list-style-type: none"><li>• South Korea</li><li>• Mali</li><li>• Mexico</li><li>• Morocco</li><li>• Nigeria</li><li>• Pakistan</li></ul>	<ul style="list-style-type: none"><li>• Philippines</li><li>• Senegal</li><li>• Tunisia</li><li>• Turkey</li><li>• United States of America</li></ul>



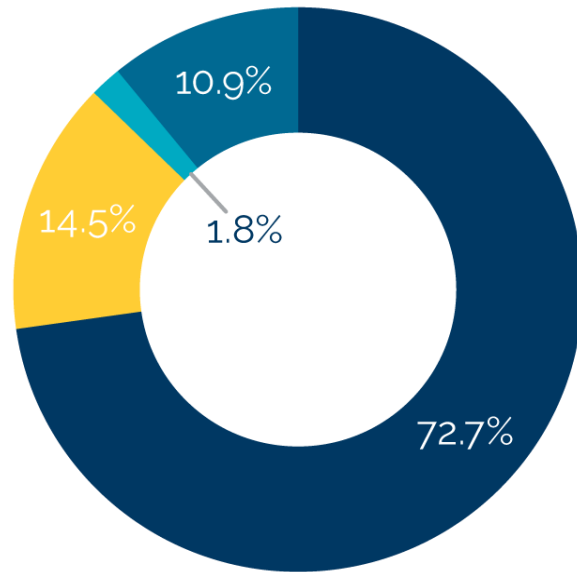
## **SECTION 3 – SUMMER AND FALL 2020**

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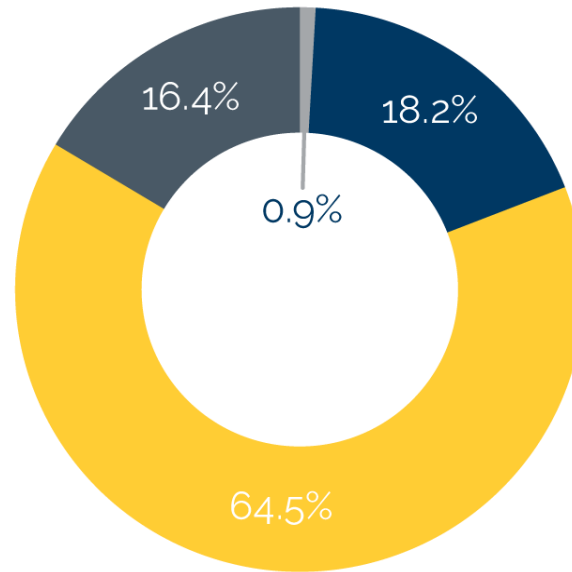




# MODE OF INSTRUCTION FOR SUMMER AND FALL



Summer



Fall

- All instruction will take place virtually
- A hybrid model of instruction of both in-person and virtual
- The Summer 2020 Semester has been cancelled
- Our institution does not offer a Summer Semester
- Instruction will be done in person
- The institution has not yet made a decision

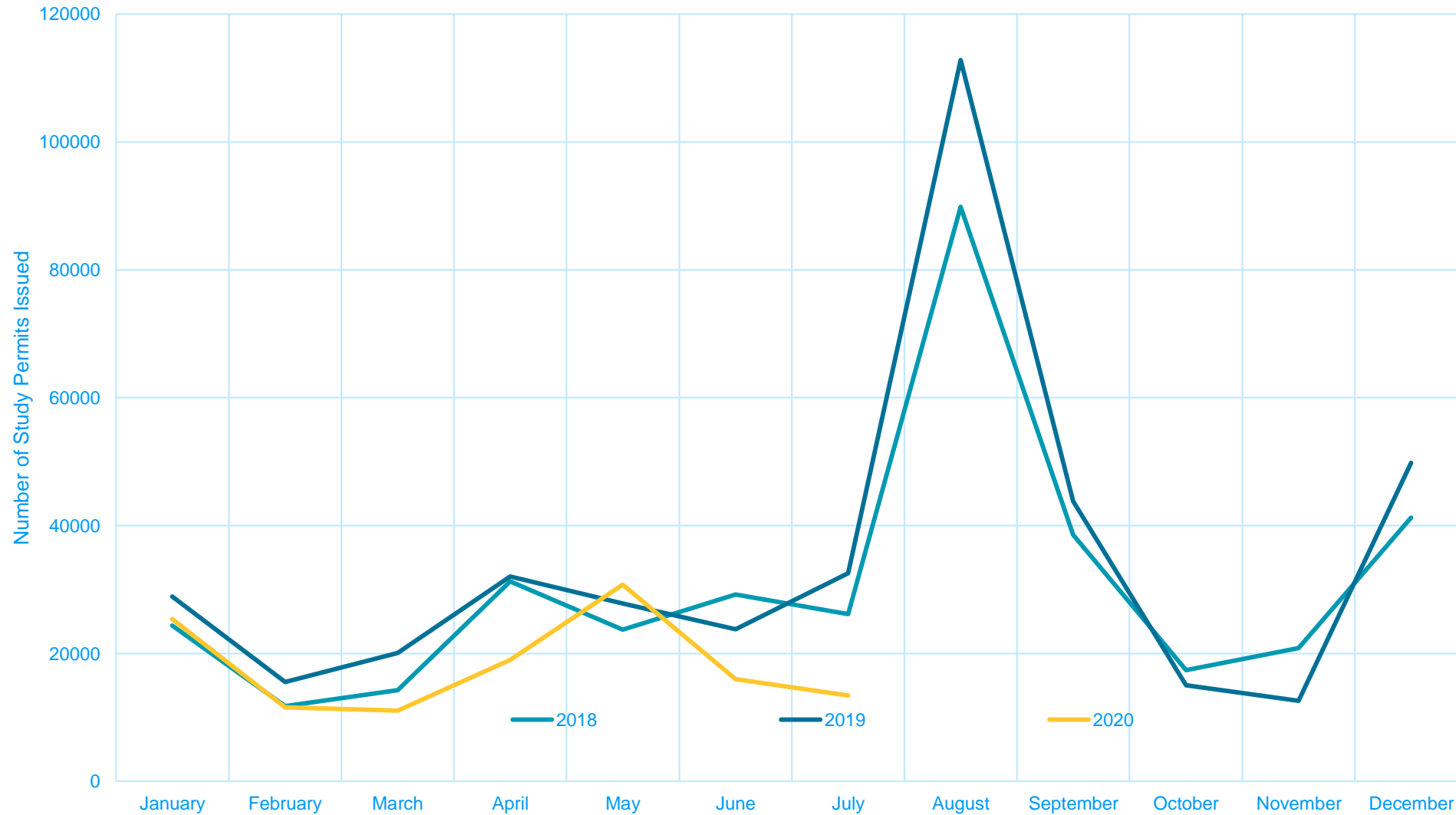


## SECTION 4 – Study Permits Trends

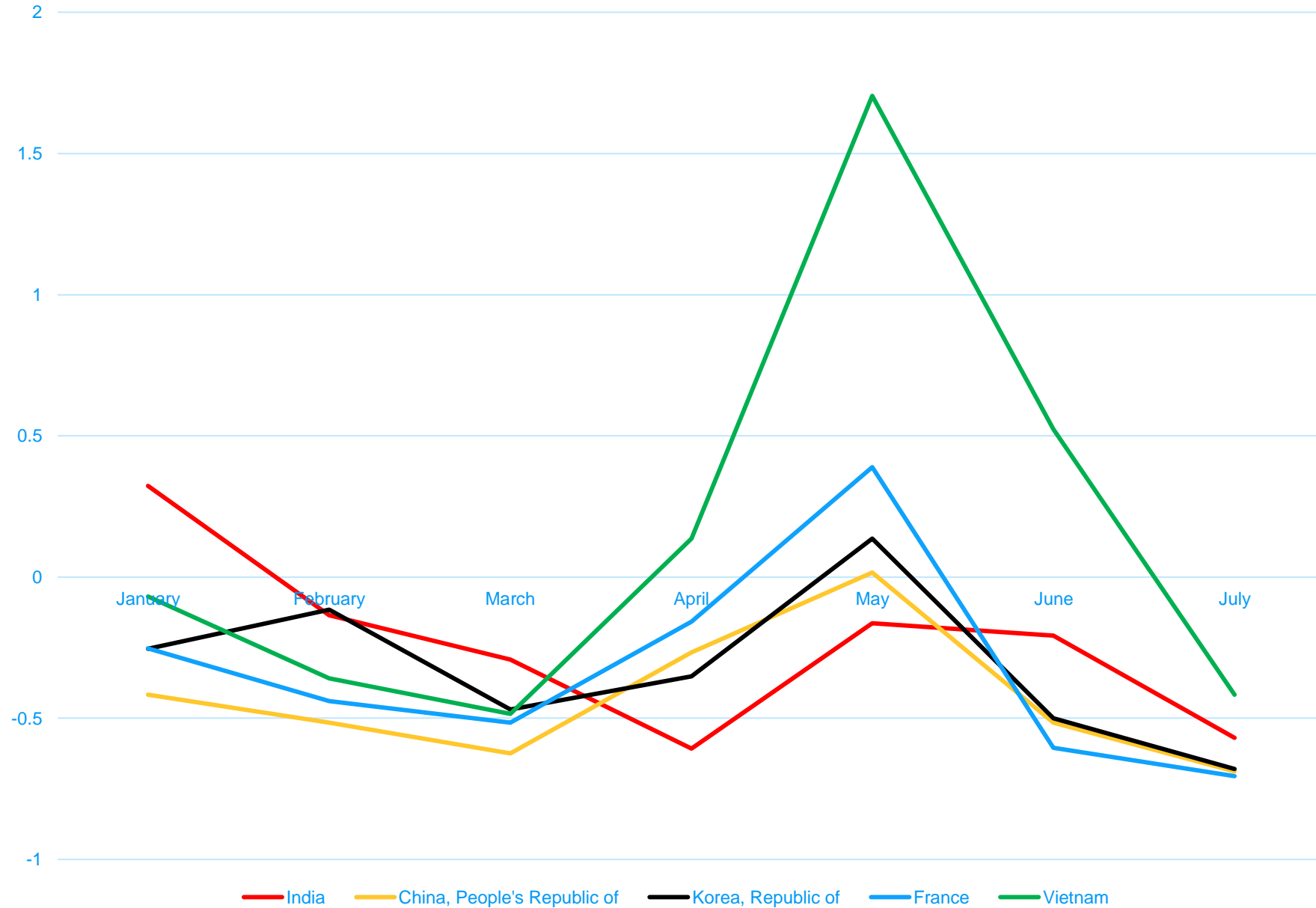
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# STUDY PERMITS ISSUED BY MONTH AND YEAR FROM JANUARY 2018- JUNE 2020



Study Permits Issued to Top 5 Countries % Change 2019 vs 2020



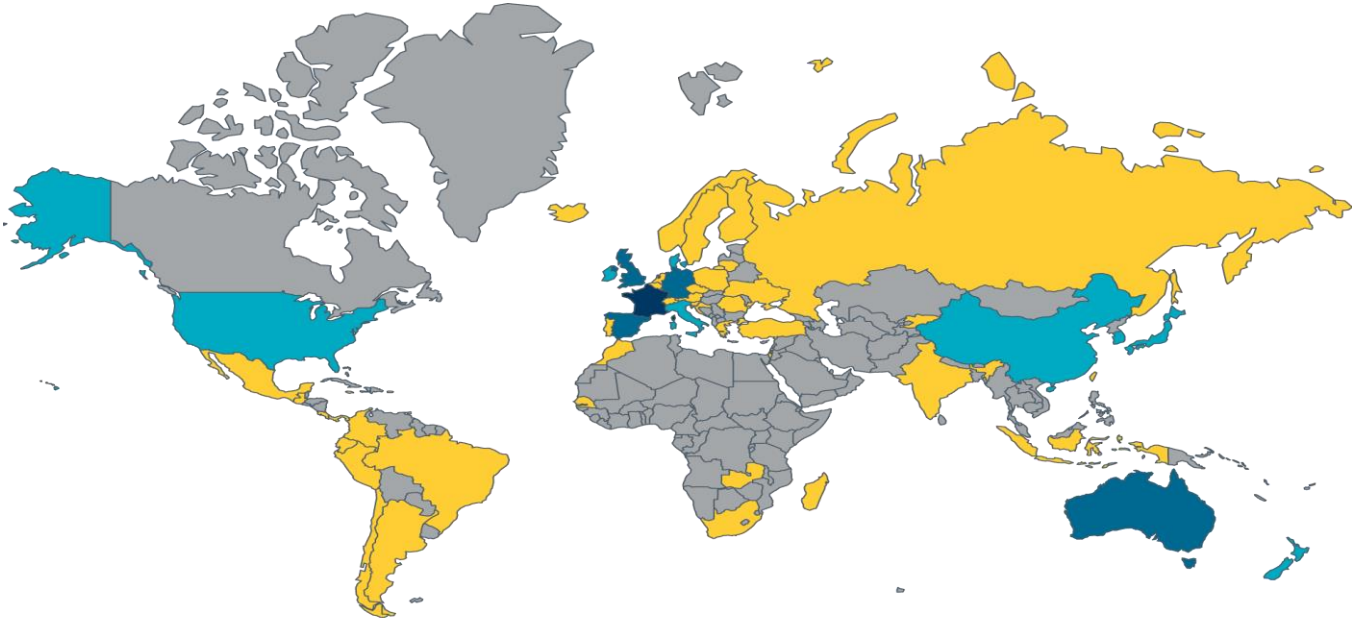




## SECTION 5: IMPACT ON OUTBOUND MOBILITY



# WHERE OUTBOUND STUDENTS WERE STUDYING IN WINTER 2020



<p><b>60%-79%</b></p> <ul style="list-style-type: none"> <li>• France</li> </ul>	<p><b>40%-59%</b></p> <ul style="list-style-type: none"> <li>• Australia</li> <li>• Germany</li> <li>• Spain</li> <li>• United Kingdom</li> </ul>	<p><b>20%-39%</b></p> <ul style="list-style-type: none"> <li>• China</li> <li>• Denmark</li> <li>• Ireland</li> <li>• Italy</li> <li>• Japan</li> <li>• New Zealand</li> <li>• South Korea</li> <li>• United States of America</li> </ul>
<p><b>0%-19%</b></p> <ul style="list-style-type: none"> <li>• Argentina</li> <li>• Austria</li> <li>• Belgium</li> <li>• Brazil</li> <li>• Chile</li> <li>• Colombia</li> <li>• Costa Rica</li> <li>• Croatia</li> <li>• Czech Republic</li> <li>• Ecuador</li> <li>• Finland</li> <li>• Greece</li> <li>• Guatemala</li> <li>• Iceland</li> <li>• India</li> <li>• Indonesia</li> <li>• Israel</li> <li>• Jamaica</li> <li>• Kyrgyzstan</li> <li>• Lithuania</li> <li>• Madagascar</li> <li>• Mexico</li> <li>• Morocco</li> <li>• Netherlands</li> <li>• Norway</li> <li>• Panama</li> <li>• Peru</li> <li>• Poland</li> <li>• Portugal</li> <li>• Puerto Rico</li> <li>• Romania</li> <li>• Russia</li> <li>• Senegal</li> <li>• Singapore</li> <li>• Slovenia</li> <li>• South Africa</li> <li>• Sweden</li> <li>• Switzerland</li> <li>• Taiwan</li> <li>• Trinidad and Tobago</li> <li>• Turkey</li> <li>• Ukraine</li> <li>• Zambia</li> </ul>		



# ASSISTANCE FOR OUTBOUND STUDENTS IN WINTER

Coordinating travel arrangements back to Canada: 70.9%

Financially assisting with travel costs: 67.3%

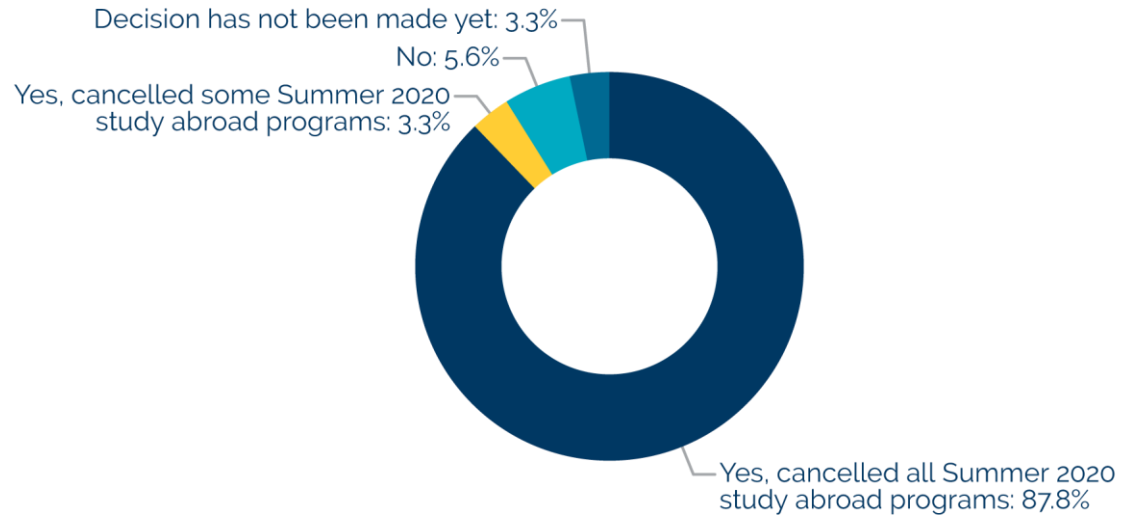
Integrating students into current classes to finish their studies and receive academic credit: 41.8%

Developing classes so students can finish their studies and receive academic credit: 12.7%

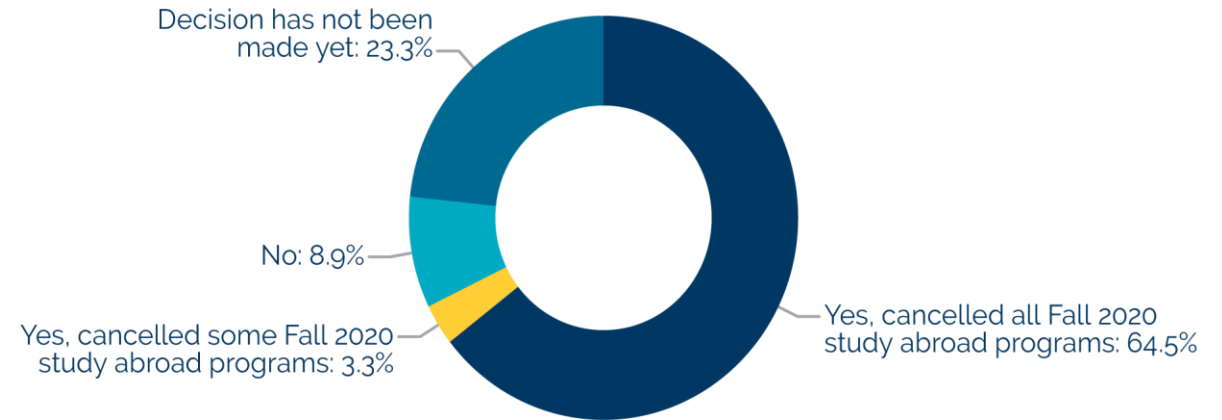


# STUDY ABROAD PLANS FOR SUMMER AND FALL 2020

## SUMMER STUDY ABROAD PLANS



## FALL STUDY ABROAD PLANS





# COVID-19 UPDATES AND SUPPORTS

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## COVID-19 Dashboard

CBIE'S LATEST & CURATED INFORMATION FOR STAKEHOLDERS

<https://cbie.ca/covid-19/>



**REGISTER FOR CBIE CONFERENCE!**

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**CBIE** 2020

**VIRTUAL**

16-20 NOV

<https://cbieconference.ca/>



# THANK YOU FOR LISTENING!

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