



Canadian Bureau  
for International  
Education

# International Students and Immigration Education Program

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### List of Acronyms

- CCIE** Canadian Consortium for International Education
- CIC** Citizenship and Immigration Canada (now IRCC)
- ICCRC** Immigration Consultants of Canada Regulatory Council
- IRCC** Immigration, Refugees and Citizenship Canada
- IRPA** Immigration and Refugee Protection Act
- IRPR** Immigration and Refugee Protection Regulations
- ISA** International Student Adviser
- ISIEP** International Students and Immigration Education Program

# 1 Program Overview



CBIE is the national voice advancing Canadian international education by creating and mobilizing expertise, knowledge, opportunity and leadership.

## a CBIE'S VISION AND MISSION

The Canadian Bureau for International Education (CBIE) is a global leader in international education, dedicated to equity, quality, inclusiveness and partnership.

CBIE is the national voice advancing Canadian international education by creating and mobilizing expertise, knowledge, opportunity and leadership.

## b BACKGROUND

In 2013, International Student Advisers (ISAs) at educational institutions across Canada experienced significant changes to their ability to provide immigration advising to international students at their institutions in light of Section 91 of the Immigration and Refugee Protection Act (IRPA) which restricted the provision of immigration advice for consideration to a regulated immigration consultant, lawyer or member of a limited number of other professions.

Citizenship and Immigration Canada (CIC), now Immigration, Refugees and Citizenship Canada (IRCC), designated the Immigration Consultants of Canada Regulatory Council (ICCRC) as the body responsible for regulating immigration consultants in Canada.

The work of immigration consultants and ISAs differs significantly in the scope of advising performed. Unlike immigration consultants, ISAs provide a number of support services for international students in an intercultural

context. However, immigration advising is a key component of ISAs' advising portfolio enabling them to support students to integrate successfully to Canadian academic and social culture.

From November 2013 to June 2014, CBIE and the Canadian Consortium for International Education (CCIE) urged IRCC to review the matter of immigration advising by ISAs in view of the critical impact of this work on the services provided by educational institutions to international students. As a result, in the fall of 2014, ICCRC announced that it would develop a new designation, later entitled Regulated International Student Immigration Adviser (RISIA). Over several months following, CBIE and CCIE members provided substantial input to ICCRC in the design of the RISIA designation.

Following discussions with ICCRC, CBIE agreed to develop a RISIA education program, accredited by ICCRC in March 2016, which will prepare ISAs for the RISIA entry-to-practice exam of ICCRC.<sup>1</sup>

## C LEARNING OBJECTIVES

The CBIE International Students and Immigration Education Program (ISIEP), a preparatory program towards the RISIA designation, is centred on the following learning objectives:

- Collecting, analyzing, and organizing information relevant to the RISIA scope of practice;
- Applying immigration statutes and regulations to case-based scenarios related to key RISIA responsibility areas; and
- Providing accurate, relevant, up-to-date advice and information to students within the RISIA scope of practice.

## d ADULT LEARNING PRINCIPLES

Adult learning principles are woven throughout CBIE's education program. The participant's learning experience will draw on the following:

- Opportunities to apply learner's own history/experience;
- Application of principles and concepts immediately;
- Appropriate pace (i.e. learner's own as much as possible);
- Course designed to maximize opportunity for applying what learners are learning to real life case scenarios;
- Opportunity for a wide range of views to be solicited and discussed including required discussion posts; directed discussions; guest lectures, etc.;
- Multiple modes of delivery — multimedia, discussion groups, assignments/case studies, tests, exams, interactive sessions, etc.;
- Recognition that different people learn differently and incorporation of different learning styles across the curriculum;
- Built from general to specific (i.e. understanding of immigration policy to application of immigration requirements).

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<sup>1</sup> It is important to recognize that ICCRC has specific eligibility requirements for the RISIA designation and that only those meeting the requirements may write the entry-to-practice exam. For more information on these requirements, please visit the ICCRC [website](#).

## **e WHO IS ELIGIBLE TO TAKE THIS PROGRAM?**

In order to take this program, individuals must be employed at an educational institution in their desired vocation, and taking this professional development program for the purposes of skills upgrading in their current employment.

## **f WHO IS ELIGIBLE TO WRITE THE RISIA ENTRY-TO-PRACTICE EXAM?**


The RISIA designation is designed for in-service International Student Advisers (ISAs) and other professionals working in the education sector in Canada whose responsibilities include offering immigration advice to students.

Successful completion of an education program is a prerequisite for all ISAs who wish to take the entry-to-practice exam.<sup>2</sup> For more information on who is eligible to obtain the RISIA designation, please verify the [ICCRC website](#) and [Registration Guide](#).

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<sup>2</sup> ISAs who meet criteria set out by ICCRC may be able to challenge the entry-to-practice exam without completing an education program.

## 2 Program Content



Courses aim to develop a learner's skills and knowledge on how to read the primary sources of immigration law, as they pertain to international students.

### a PROGRAM FORMAT AND DURATION

The program is delivered over a span of twelve weeks, entirely online. Learners have the option to complete the program in either official language. Learners should anticipate spending 20–25 hours per week listening to lectures, reading, completing coursework, assessments, online discussions and studying. The curriculum comprises online readings, interacting with other learners using discussion forums, quizzes, assignments and exams. Highly skilled and experienced instructors support learners throughout the program, and ensure that learners get an interaction that is equivalent to learners completing an in-class program. The program aims to develop learners' skills and knowledge on how to read the primary sources of Canadian immigration law, i.e. the Immigration and Refugee Protection Act (IRPA) and the Immigration and Refugee Protection Regulations (IRPR) as they pertain to international students.

Learners will be assessed throughout the program and must achieve a score of 70% overall to pass. To become RISIAs, learners must pass the RISIA entry-to-practice exam of ICCRC.

## **b PROGRAM MODULES**

The ISIEP is made up of modules which must be taken in sequential order. The main topics covered in the program include:

### **RISIA SCOPE OF PRACTICE AND PROFESSIONAL RESPONSIBILITY**

Prospective RISIAs will be introduced to their roles, responsibilities, and legal scope of practice. The regulatory and operational framework of RISIAs will also be discussed, as participants will learn about ICCRC, IRCC and key resources and documents that define or impact the role of a RISIA. In particular, learners will review the ICCRC Code of Ethics and learn about the importance of staying current and informed of changing immigration laws. Learners will be exposed to several student immigration scenarios to begin applying the Code of Ethics and a decision-making process to their work.

Learners will also become familiar with the RISIA curriculum, including the link between the courses, and how this training will prepare them for their work in advising international students on immigration issues.

### **IMMIGRATION POLICY, LAW AND ADMINISTRATIVE FRAMEWORK**

Learners will gain an overview of Canadian immigration law, policy and practice. To achieve this, learners will first be provided with a foundational knowledge in Canadian government and administrative law. The beginning of the program will cover the structure of Canada's government and its constitutional and judicial framework, and provide an introduction to basic legal principles and administrative law.

Participants will also learn about the history and evolution of Canadian immigration policy and legislation to provide an appropriate background and context. Learners will become familiar with specific aspects of immigration law and policy, like the categories and classes of immigration, and the legal terminology and administrative law concepts that are commonly applied within immigration law.

Learners will also be introduced to some of the procedural aspects of immigration law, such as the government agencies that administer, enforce and adjudicate these laws and policies, and relevant legal remedies. Learners will conduct research, work with critical immigration resources, build their library of websites and online resources, and apply what they learn to international student case-based scenarios from the perspective of a RISIA.

### **TEMPORARY RESIDENTS**

Learners will gain a comprehensive understanding of temporary resident status with a particular focus on the student class. Participants will review the general and specific requirements to obtain and maintain status as a visitor, student and worker, including processing requirements. Learners will analyze case-based scenarios to assess foreign nationals' eligibility for the temporary resident category as they apply to the RISIA scope of practice.

This program will also review common issues and scenarios related to foreign nationals within the RISIA scope of practice who are seeking to obtain and maintain status in the temporary resident category. Learners will use relevant resources to address these common issues and to advise students on their options and next steps. Pathways to permanent residency are also examined, including provincial nominee programs and the eligibility requirements for each.

Learners will also work with critical immigration resources, build their library of websites and online resources and apply a tool for evaluating student cases in order to discuss immigration-related student scenarios within the RISIA scope of practice.

## TEMPORARY RESIDENTS: INADMISSIBILITY AND DETENTION

Learners will gain knowledge of inadmissibility to Canada as it relates to their scope of practice, with an emphasis on inadmissibility due to security, violation of human rights and criminal, medical and financial grounds. Learners will also learn about detention, detention review procedures, inadmissibility hearings and the relevant legal terms and remedies in these situations, such as criminal rehabilitation.

This program will also review the requirements to gain entry to Canada, obtain temporary status, and the conditions to obtain a temporary resident permit. In particular, learners will explore the eligibility and admissibility considerations that are evaluated for receiving a temporary resident permit as it relates to inadmissibility. Learners will continue to work with critical immigration resources to further build their library of websites and online resources, and also continue to apply a tool for evaluating student cases in order to discuss immigration-related student scenarios within the RISIA scope of practice.

At the end of the course learners will present a final group assignment and complete a final exam on the entire curriculum.

## C PROGRAM FEES

The total tuition cost of the ISIEP is \$2,800 for members and \$2,950 for non-members. The tuition cost includes required course materials. In order to find out if your institution is a member, you may consult the list [here](#). Learners must pay the program fees before the start of the program.

## d WORKLOAD EXPECTATIONS

Learners taking the program should expect to spend between 20–25 hours per week on viewing lectures, readings, assignments, online discussions, quizzes and exams.

## e INSTRUCTORS AND THE PROGRAM ADMINISTRATOR

The ISIEP is taught by in-service professionals from across Canada with vast experience in the field of immigration advising. Instructors will be available for student inquiries. The program is administered by a CBIE Program Manager who is well-versed in the curriculum, program policies and academic-related procedures.



# 3 Application and Admission

Applicants must be working in the education sector, advising students.



## a APPLICATION PROCESS

### **Step 1: Complete the online application**

Applicants must complete the online application, including uploading all required documents.

### **Step 2: Receive a decision on your application**

CBIE staff will review all completed applications. Applicants will be notified by email if their application is accepted or declined. An application may be declined if the applicant does not meet eligibility criteria, as demonstrated by the applicant's submitted materials.

### **Step 3: Pay program tuition**

An email advising applicants of registration and payment information will be sent along with the acceptance. Only applicants who have received notification that their application was accepted will receive the email. *Please note that until steps 1 through 3 have been completed and payment has been received, CBIE cannot guarantee a place in the program.*

## **b** ADMISSION REQUIREMENTS

### **I. PROOF OF STATUS**

Applicants must show proof of Canadian Citizenship or Permanent Residency status using one of the following:

- Birth certificate (if born in Canada),
- Canadian Citizenship Card (front and back),
- Permanent Resident Card (front and back), or
- Certificate of Indian Status Card (Canada, front and back)


### **II. EDUCATION REQUIREMENTS**

Applicants must have a post-secondary degree or diploma. The following documents are accepted:

- Copy of post-secondary education transcript
- Copy of certificate or diploma of your completed post-secondary education program

If studies were completed outside of Canada, CBIE reserves the right to request an evaluation by an external credential evaluation organization such as World Education Services. Applicants may send their foreign credentials to [isiep-peiei@cbie.ca](mailto:isiep-peiei@cbie.ca) for assessment to determine if they must provide an evaluation.

# 4 Program Policies and Procedures



Immigration is a highly dynamic field; curriculum and regulatory requirements will evolve over time.

## a CONTENT-RELATED POLICIES

### I. CONTENT UPDATES

Given that immigration is a highly dynamic field, curriculum and regulatory requirements will evolve over time; the curriculum of the ISIEP will change to reflect regulatory requirements and developments in the field of immigration. The curriculum may also be adapted based on the needs of participants and the availability and best use of CBIE resources.

Learners need to keep abreast of the revisions and changes in immigration policy, legislation and case law, just as is required of anyone working in student immigration advising. Although instructors will be available to answer learners' questions on the changes as they are proposed or come into force, it is the learners' responsibility to be informed of these changes.

It is important to note that learners are expected to meet the requirements that were deemed mandatory at the time of acceptance into the program.

Learners will be notified by email should a major program change arise.

### II. COURSE CONTENT

The ISIEP uses the following primary sources of information:

1. the Immigration and Refugee Protection Act (IRPA)
2. the Immigration and Refugee Protection Regulations (IRPR)

3. IRCC Manuals and Operational Bulletins
4. ICCRC Regulatory Documents
5. Case law

The learning materials provided to learners (readings, lectures, practice exercises, videos, etc.) in the CBIE education program are designed to supplement and guide learners' reading of the primary sources for the program. Learning materials are in themselves not a substitute for the primary resources. Learners should always consult IRPA and IRPR, and all assessments throughout the program are based on IRPA and IRPR. In the event of any unintentional discrepancy between the online narrative content and the primary sources, the primary sources will prevail.

## **b GRADING POLICIES**

### **I. REVIEW OF GRADES**

All assessments are marked by instructors who take care to be correct and fair in their grading. Learners are encouraged to contact their instructor if they would like advice on how they can improve their academic performance. If after speaking with the instructor learners still have questions or concerns about a mark they received, they should take the following steps:

1. If you discover that your mark was incorrectly calculated, or a question was inadvertently not graded, please bring this to the attention of the instructor within one week of receiving your grade so that it may be adjusted.
2. If you would like a quiz, assignment or exam remarked and you have already spoken with the instructor, you must send an email to [isiep-peiei@cbie.ca](mailto:isiep-peiei@cbie.ca) with the subject line "Request for Re-Mark of Assessment" within two weeks of receiving the grade. The CBIE administrator will consider your request. If the request is deemed reasonable, your grade will be reviewed. There is no guarantee that a grade will be changed after review.

### **II. LATE SUBMISSIONS**

All quizzes, assignments and exams must be completed by the due date/time identified in the instructions. Late submissions will be reviewed on a case-by-case basis. Learners should notify the instructor prior to the due date if they foresee an issue with meeting a deadline. Please note that official documentation may be required.

### **III. ACADEMIC DISHONESTY**

Academic dishonesty is any word or action performed alone or with others with the indirect or direct intention of providing an unfair advantage or benefit to self or other learners and includes, but is not limited to: cheating, plagiarism, unauthorized collaboration, lying, misrepresentation, falsification and alteration of records.

The penalties for any academic misconduct listed above may include the following:

- A failing grade in the assignment, exam or course;
- Suspension from the program for a specified period of time; or
- Expulsion from the program.

No makeup assignments will be granted in cases where any of the above offences have occurred.

## IV. PROCEDURE FOR RESCHEDULING AN ASSESSMENT

CBIE acknowledges that illness, family urgencies or other irregular circumstances may negatively impact a learner's ability to write exams or quizzes. Quizzes or exams may be rescheduled, depending on circumstances, and will be reviewed on a case-by-case basis. Accommodations can also be made on religious grounds should religious holidays conflict with exam times and dates<sup>3</sup>. In cases such as these, please observe the following:

1. All requests for rescheduling a quiz or exam must be made to the instructor in writing and no later than 24 hours before a scheduled quiz or exam. Should an emergency occur on the day of the exam or quiz and you are not able to notify program administrator or instructor with due notice, please alert the instructor as soon as possible after the emergency.
2. Learners should attach supporting medical documentation to the email requesting accommodation. The medical note must detail why the learner is unable to take the quiz or exam on the scheduled day. In the event where a learner is unable to obtain supporting documentation in time (e.g. a medical note cannot be acquired 24 hours before an exam), the learner must notify the instructor of the difficulty and circumstances.
3. The instructor will assess the request and supporting documentation and inform the learner of the decision. Detailed reasons must accompany any request to reschedule an exam or quiz.

## C PROGRAM OFFERINGS

CBIE aims to offer the program at least twice per academic year in English and once in French. However, this is subject to change based on demand and availability of resources to offer the program. CBIE may sometimes cancel an offering due to insufficient enrolment or other factors. Should this occur, a refund is processed and mailed to the learner. CBIE also reserves the right to limit enrolment in a particular offering in order to provide a robust learning experience for learners.

## d PROGRAM COMPLETION REQUIREMENTS

Learners must complete all mid-term exams and the final exam as well as submit the final group assignment. Learners must obtain an average of 70% in order to receive the course certificate and qualify for the ICCRC entry-to-practice examination. CBIE does not offer exemptions from particular requirements of the program. Learners must complete all modules and assessments.

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<sup>3</sup> Acceptable reasons for quiz and exam rescheduling include medical and/or disability accommodations and unique circumstances such as pre-arranged business travel. In the latter circumstance, a letter from a supervisor detailing the reason for travel and the travel itinerary must be provided. A request to reschedule an exam or quiz for personal reasons such as family vacations or other personal travel will not be authorized.

## e WITHDRAWAL POLICY

Learners will receive a full refund, less a \$150 cancellation fee, if they withdraw from the ISIEP 21 days before the program starts.

Learners who withdraw with less than 21 days' notice must notify CBIE in writing of the reasons for the withdrawal. When notice is less than 21 days, tuition fees are non-refundable, except for serious reasons such as bereavement or a documented medical condition. Documented medical conditions must be supported by a letter from a practicing medical physician in Canada. In these cases, learners will be refunded on a pro-rated basis for the uncompleted portion of the program. The refund will be pro-rated from the time the doctor's letter is received by CBIE staff and the \$150 cancellation fee will apply.

If learners decide to return to complete the remainder of the program following their withdrawal, applicable tuition fees will be in accordance with the most current tuition fees, and not those of the time when they first registered.

Learners are expected to complete the ISIEP within three years. Learners who fail to do so may be required to upgrade their knowledge to meet the education requirements of ICCRC.

## f PROFESSIONAL CONDUCT

CBIE strives to offer a positive learning environment that respects the diversity of individuals and enforces standards pertaining to a professional place of work. Learners are expected to behave in a professional manner at all times. Learners must especially strive to be respectful when working as part of a cooperative environment, be it with other learners, instructors and program staff. CBIE reserves the right to require a learner to withdraw from the program at any time due to unsatisfactory professional conduct. Tuition will not be refunded in such cases.

## g TECHNOLOGY REQUIREMENTS

Learners must have access to a computer with an internet connection to complete the program. Learners must also have a microphone and/or webcam in order to participate in live discussions. Learners will not need to purchase additional software. Program participants will be given access to a secure online learning environment which will house course schedules, readings, assignments and grades. Computer operating systems must meet the following minimum specifications:

- PC: Windows XP SP2 Home/Pro
- Mac: Mac OS x 10.4.

# 5 Contact Information



Getting in touch.

For more information about the program, please contact us at [isiep-peiei@cbie.ca](mailto:isiep-peiei@cbie.ca).