June 2019

"Education is the most powerful weapon which you can use to change the world."  | Nelson Mandela

On behalf of the City of Windsor, I am pleased to welcome you to the Canadian Bureau for International Education’s Ontario Regional Meeting hosted by the University of Windsor in collaboration with St. Clair College. The CBIE is the national voice advancing Canadian international education by creating and mobilizing expertise, knowledge, opportunity and leadership. The organization is a global leader in international education, dedicated to equity, quality, inclusiveness and partnership. The theme of the conference – Building Bridges in Uncertain Times: The Role of International Education – speaks to the opportunities and the challenges of studying abroad.

The conversations that will take place here amongst the 200 delegates from across Ontario are important to our community, located at an International Gateway between Canada and the US, where our university and college are both committed to internationalization.

The University of Windsor is uniquely positioned to play an important role in the lives of international students. The institution’s student population is comprised of over 17% international students from nearly 100 countries, and the school boasts a faculty complement representing many countries and cultures. Meanwhile, for over 45 years, St. Clair College has been a leader in establishing overseas and off-site program delivery study options. Following the college’s curriculum, programs are designed to meet the challenges unique to international students and create a quality academic environment.

These two pillars of our local academic sector strive to include international initiatives in their program offerings, attract and retain the best international students, encourage student and staff exchanges that offer international experiences, and to collaborate with community organizations similarly committed to creating a high-quality educational experience for everyone. These institutions shape individuals who achieve excellence in all that they do here – and beyond. I’m honoured and proud to be both Mayor of the City of Windsor and an alumnus of its university. I am proud of the international education programs offered here, and of our membership at CBIE.

Windsor is one of the most diverse communities in our country, and over 20% of area residents in our region were born outside of Canada. Thank you for choosing our city as the backdrop for your conference. We welcome you and hope you enjoy your time here.

Sincerely,

Drew Dilkens

(519) 255-6315 • 350 City Hall Square West, P.O. Box 1607, Windsor, Ontario N9A 6S1 • FAX: (519) 255-7796 E-mail: mayoro@citywindsor.ca
PROGRAM AT A GLANCE

SUNDAY, JUNE 9
2:00-8:00  Check-in / Registration, Best Western Waterfront Hotel, Lobby
5:30-5:45  River Cruise– Meet-up, Lobby
6:00-6:30  River Cruise– Loading, Windsor River Cruises Ltd
6:30-8:30  Opening Social Event– Windsor River Cruises Ltd

MONDAY, JUNE 10
7:30-8:45  Check-in / Registration, St. Clair Centre for the Arts, Skyline B
7:30-8:45  Breakfast
8:45-9:00  Opening Remarks
9:00-9:45  Plenary: Andrew Cohen
9:45-10:00  Relocate to Windsor Hall
10:00-3:00  Vendor Display, Windsor Hall Atrium
10:00-11:00  Concurrent Sessions A
11:00-11:15  Nutrition Break
11:15-12:15  Concurrent Sessions B
12:15-12:30  Relocate to St. Clair Centre for the Arts, Skyline B
12:15-1:15  Lunch Buffet
1:15-1:30  Relocate to Windsor Hall
1:30-2:15  Concurrent Sessions C
2:30-2:45  Vendor Displays & Nutrition Break
2:45-4:00  Immigration Information Session
4:00-6:00  Free time
6:00-6:30  Reception, St. Clair Centre for the Arts, International Ballroom & Terrace
6:30-9:00  Dinner

TUESDAY, JUNE 11
7:30-8:45  Breakfast, St. Clair Centre for the Arts, Skyline B
8:45-9:00  Opening Remarks
9:00-9:45  Plenary: Maurits van Rooijen
9:45-10:00  Relocate to Windsor Hall
10:00-11:00  Concurrent Sessions D
11:00-11:15  Nutrition Break
11:15-12:15  Concurrent Sessions E
12:15  Lunch to go, Windsor Hall
1:30-2:15  UWindsor Main Campus Tour, Welcome Centre, Room 106
WELCOME, DELEGATES, TO THE 2019 CBIE ONTARIO REGIONAL MEETING.

I would like to begin by acknowledging that the land on which we gather is the traditional territory of the Three Fires Confederacy of First Nations, comprised of the Ojibwa, the Odawa, and the Potawatomi. I would also like to respect the longstanding relationship of the three local First Nations groups of this land and place in Southwestern Ontario as we come together in friendship, shared commitment, and scholarship.

As the Executive Sponsor, it is my pleasure on behalf of both the University of Windsor and the entire organizing committee to welcome you to our conference.

Our theme, “Building Bridges in Uncertain Times: The role of International Education” is both timely and fitting given the challenges that the higher education sector is facing both at home and globally.

At the end of I-75 and the start of Ontario’s 401 highway, located on an international border where over $500m USD of trade passes daily, we are perfectly situated to engage in meaningful conversations, professional development activities, meeting new colleagues and reconnecting with our peers who share a collective passion for international education.

We know that internationalization of higher education requires a combination of factors to be successful, from collaborations and partnerships, intentional curricular and co-curricular initiatives, and a strong institutional commitment. I believe that your participation and support of the Ontario Regional Conference is a great example of how we collectively position colleges and universities as more globally oriented and internationally connected institutions.

I hope that these next two days will spark your passion, enable sharing of effective practices, and reinforce or reconfirm your commitment to the intentional incorporation of an international, inter-cultural, and/or global perspective to the teaching, research, and service at your respective institutions.

Finally, I would be remiss if I did not take the opportunity to thank all our sponsors whose financial contributions made this event possible. I would encourage you to take some time and visit their exhibits to learn more about the services and supports they provide to both students and institutions.

Yours truly,

Chris Busch
Acting Associate Vice President, Enrolment Management,
University of Windsor
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Download iCent app to your smartphone from App Store or Google Play.

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CONTACTS & ADDRESSES

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windsor-hotel.ca
519-973-5555

WINDSOR RIVER CRUISES LIMITED
78 Riverside Dr. W, Windsor, Ontario
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windsorrivercruises.com

ST. CLAIR CENTRE FOR THE ARTS
201 Riverside Drive West, Windsor, Ontario
stclaircollege.ca/stclaircentre
519-252-8311

WINDSOR HALL, UNIVERSITY OF WINDSOR
167 Ferry Street, Windsor, Ontario
uwindsor.ca/virtualtour
Ann Elliott, 519-992-5885

WELCOME CENTRE, UNIVERSITY OF WINDSOR
2585 Wyandotte Street West, Windsor, Ontario
(Located across from 7-11 convenience store)
uwindsor.ca/virtualtour
FULL PROGRAM

CBIE 2019 ONTARIO REGIONAL PROGRAM

SUNDAY, JUNE 9

2:00-8:00 Check-in / Registration, Best Western Waterfront Hotel, Lobby
5:30-5:45 River Cruise– Meet up, Best Western Waterfront Hotel, Lobby
6:00-6:30 River Cruise– Loading, Windsor River Cruises Limited
6:30-8:30 Opening Social Event – Windsor River Cruises
Enjoy hors d’oeuvres, refreshments and music during this memorable experience cruising the Windsor-Essex Region along the Detroit River and Lake St. Clair.

MONDAY, JUNE 10

7:30-8:45 Check-in / Registration, St. Clair Centre for the Arts, Skyline B
7:30-8:45 Breakfast
8:45-9:00 Opening Remarks
Dr. Douglas Kneale, Interim President and Vice Chancellor, UWindsor
Patti France, President, St. Clair College
9:00-9:45 Andrew Cohen
Acting Locally: Why Young Canadians are not Studying Abroad– and Why They Should

9:45-10:00 Relocate to Windsor Hall
10:00-3:00 Vendor Display, Windsor Hall Atrium
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<th>10:00-11:00</th>
<th><strong>Concurrent Sessions A</strong></th>
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### A1 Support for International Students Outside of the Classroom to Enhance Academic Success

**Presenters:** Deena Wang (UWindsor), Stephanie Dupley (UWindsor)

**Room:** Windsor Hall 110

**Format:** Panel Discussion / Hot Topics

**Themes:** Student Services

**Abstract:** A recent UWindsor survey revealed that faculty and staff identified non-academic issues as being the top challenges for international students. This session will explore the following main questions: Can these non-academic challenges affect academic performance? Whose responsibility is it to help international students with these challenges?

### A2 IELTS & Admission Logistics: Paper vs. Electronic Results Delivery & the New Computer-Delivered Test

**Presenter:** Mishal Eshai (IDP Canada)

**Room:** Windsor Hall 103

**Format:** Breakout Session

**Themes:** Immigration; Marketing and Recruitment; Student Services

**Abstract:** At a time of peak international demand for Canadian studies, universities are working hard to fine-tune admissions logistics. As the most widely accepted proof of English-language proficiency, IELTS-score processing is an important element of this work. Join us to discuss IELTS score-setting, options for results delivery, and more.

### A3 Presentation New Approaches for Credential Assessment and Recognition of Displaced Individuals

**Presenter:** Kevin Kamal (World Education Services)

**Room:** Windsor Hall 101

**Format:** Breakout Session

**Themes:** Immigration; Internationalization at Home (IaH)

**Abstract:** World Education Services (WES) developed an innovative approach to evaluate the academic credentials of displaced individuals who cannot access their official documents and face challenges in accessing higher education in Canada. The WES Gateway Program serves displaced individuals educated in seven countries.

#### 11:00–11:15 Nutrition Break

**Vendor Display, Windsor Hall, Atrium**
11:15-12:15 Concurrent Sessions B

B1 What’s Up: A Student-Led Program to Aid Transitions and Retention
Presenter: Laura Costigan (Fanshawe)
Room: Windsor Hall 101
Format: Breakout Session
Themes: Student Services; Marketing and Recruitment
Abstract: “What’s Up” is a program aimed at retention and easing the transition to life in Canada. Current international students call new students to see how they are adjusting. Callers are encouraged to speak in their native language to make the call more comfortable. Calls start in week 3 as the midterm alerts are often too late to address issues.

B2 From ’That Sounds Cool’ to Getting on the Plane: Supporting Students for Success in Uncertain Times
Presenter: Sacha Geer (Waterloo)
Room: Windsor Hall 103
Format: Panel Discussion / Hot Topics
Themes: Learning Abroad; Internationalization at Home (IaH); Student Services
Abstract: An ‘add plane ticket and stir’ approach to mobility is not sufficient for today’s changing world. Programming and supports must meet students ‘where they are’ or risk students changing their mind or arriving unprepared. Share your experiences with pre-departure, safety, intercultural learning and other initiatives to support students on the move!

B3 Towards a Common International Student Experience: Laurier and Conestoga Campuses in Brantford
Presenter: Peter Donahue (Waterloo)
Room: Windsor Hall 110
Format: Breakout Session
Themes: Student Services; Projects, Partnerships, and Programs (3Ps); Internationalization at Home (IaH)
Abstract: Wilfrid Laurier University and Conestoga College are collaborating in the areas of student affairs and international student services on their campuses in the downtown Brantford. The focus for their international students is to create shared experience that is supportive and integrated utilizing the services offered by both schools.

12:15-12:30 Relocate to St. Clair Centre for the Arts, Skyline B
12:15-1:15 Lunch
1:15-1:30 Relocate to Windsor Hall
1:30-2:30  Concurrent Sessions C

**C1 Crisis on Campus: Addressing the Mental Health Needs of International Students**

**Presenters:** Laura Fakla (Niagara), Nattalie Boverhof (Niagara)

**Room:** Windsor Hall 101

**Format:** Breakout Session

**Themes:** Student Services; Professional & Career Development

**Abstract:** Niagara College, like many Canadian institutions, has been experiencing a crisis: mental health. While on-campus programming is available, the need exceeds the services. To help, NC International has been offering free mental health programming. Join us to learn more about the necessity of supporting the mental health needs of our students.

**C2 International Student Support – Pairing External Linguistically and Culturally Relevant Digital Programs with On-Campus Resources to Support Students**

**Presenters:** Mohsan Beg (UWindsor), Jesse Poulin (keep.meSAFE)

**Room:** Windsor Hall 103

**Format:** Breakout Session

**Themes:** Student Services; Projects, Partnerships, and Programs (3Ps); Internationalization at Home (IaH); Immigration

**Abstract:** International students often resist seeking help for many reasons (perceived personal stigma, cultural/linguistic barriers) and by doing so place themselves and their institution at greater risk of significant harm. This session will demonstrate how the effective implementation of an innovative International Student Support Program (keep.meSAFE, providing 24/7 access to culturally and linguistically relevant services, using innovative digital channels) has fostered international student outreach and support.

**C3 Bridging the Gap: Partnerships Between Indigenous and International Programs and Students**

**Presenters:** Mike Boylan (Wilfrid Laurier), Kawennakon Bonnie Whitlow (Wilfrid Laurier)

**Room:** Windsor Hall 110

**Format:** Breakout Session

**Themes:** Internationalization at Home (IaH); Projects, Partnerships, and Programs (3Ps); Student Services

**Abstract:** This session presents initiatives at Laurier, and also in partnership with Syracuse U., to create spaces for international and Indigenous initiatives to work toward the common goal of creating more understanding across difference. Planting the seeds for intercultural learning creates opportunities for students to learn and build empathy.

2:30-2:45  Vendor Displays & Nutrition Break, Windsor Hall, Atrium

2:45-4:00  Immigration Information Session, Windsor Hall 110; 116
Kristy Greenslade IRCC

4:00-6:00  Free time
6:00-6:30  Reception, St. Clair Centre for the Arts, International Ballroom & Terrace

6:30-9:00  Dinner

TUESDAY, JUNE 11

7:30-8:45  Breakfast, St. Clair Centre for the Arts, Skyline B

8:45 -9:00  Opening Remarks

9:00-9:45  Maurits van Rooijen  
Globalising Education in a Globalising World

Professor Maurits van Rooijen is Group Rector (CAO) of Global University Systems (GUS). He studied and lectured at Utrecht University before joining the Erasmus University Rotterdam. In 1993 he moved to the University of Westminster, London from which he retired as Executive Vice President when he took up the position of Rector Magnificus and CEO of the Dutch ‘corporate leadership’ university, Nyenrode. In 2012 he joined forces with entrepreneur Aaron Etingen to create Global University Systems. This Dutch company, headquartered in London, is the first truly global higher education network, operating in the private sector with ownership of more than 15 institutions. It has a footprint from the UK, to Vancouver, to Hong Kong and online.

Maurits has held visiting and honorary appointments at universities around the world in his academic field (sustainable urbanisation) and has published widely on international education and on university management. He is actively involved in various international organizations and is the long serving co-chairman of the World Association for Co-operative and work Integrated learning (waceinc.org). He holds various international awards such as the Constance Meldrum prize for Vision and Leadership (EAIE 2012) and the Emblema Ouro or Golden Insignia of the Universidad Santiago de Compostela (2014).

9:45-10:00  Relocate to Windsor Hall

10:00-11:00  Concurrent Sessions D

D1 How Can Post-Secondary Institutions Nurture a Resilient Population of International Students?

Presenters:  Francine Schlosser (moderator, UWindsor), Jacqueline Veres, (panelist, University of Guelph), Duncan Lam (panelist, UWindsor).

Room:  Windsor Hall 110

Format:  Panel discussion / hot topics

Themes:  Immigration; Marketing and Recruitment; Projects, Partnerships, and Programs (3Ps); Student Services; Professional and Career Development

Abstract:  Join researchers, working with the Building Migrant Resilience in Cities SSHRC-partnership, to discuss their work regarding international students in Ontario and Quebec, specifically addressing migration and settlement trends, recruitment practices, as well as roles on and off-campus communities can play to help boost employability and resilience.
D2 Communication with Agents and Students – From Papers to Bots!

**Presenters:** Sue Mckittrick (Fanshawe) and Priyank Mistri (Fanshawe)

**Room:** Windsor Hall 101

**Format:** Breakout Session

**Themes:** Marketing and Recruitment; Projects, Partnerships, and Programs (3Ps); Student Services; Professional and Career Development

**Abstract:** How do you connect with students, parents and agents? You need a full range of communication tools - from paper to bots! Fanshawe International will share the tools/materials we use on a regular basis including: brochures and “things you can hold” PLUS online agent training, online student info sessions, live social media, bots and more!

11:00-11:15 Nutrition Break, Windsor Hall, Atrium

11:15-12:15 Concurrent Sessions E

E1 CBIE - MHCC Consultation on a National Standard for Student Mental Health

**Presenter:** Anne Christensen (CBIE)

**Room:** Windsor Hall 101

**Themes:** Student Services; Internationalization at Home (IaH)

**Abstract:** The Mental Health Commission of Canada (MHCC) is developing a National Standard for Mental Health of Post-Secondary Students to help institutions promote and support students’ mental health. In this session CBIE will host a consultation on behalf of MHCC to gather feedback to ensure the international student voice is captured in the Standard.

E2 An Interactive Workshop to Develop Short-Term Global Immersion Programs

**Presenter:** Freeda Khan (Toronto)

**Room:** Windsor Hall 110

**Format:** Workshop

**Themes:** Learning Abroad

**Abstract:** This interactive workshop will help guide participants through the challenges of creating and executing short-term global immersion program for students for academic credit or non-credit or improve and revise current ones. The facilitator will share best practices on researching, planning and leading successful programs.

12:15 Lunch to go

1:30-2:15 UWindsor Main Campus Tour, Welcome Centre, Room 106
WINDSOR HALL, UNIVERSITY OF WINDSOR
SPEAKER BIOGRAPHIES

ANDREW COHEN

Best Selling Author, Award Winning Journalist, Professor of Journalism and International Affairs


He has written seven books. While Canada Slept: How We Lost Our Place in the World (2003) was a finalist for the Governor General’s Literary Award for Non-Fiction. His other books include A Deal Undone: The Making and Breaking of the Meech Lake Accord (1990); Trudeau’s Shadow: The Life and Legacy of Pierre Elliott Trudeau (1998); The Unfinished Canadian: The People We Are (2007); Extraordinary Canadians: Lester B. Pearson (2008); and Lost Beneath the Ice: The Story of HMS Investigator (2013).

His latest book, Two Days in June: John F. Kennedy’s 48 Hours That Made History (2014), has been nominated for three literary awards and optioned as a feature film in Hollywood.

He has won two National Newspaper Awards and three National Magazine Awards. For 17 years he has written a column for The Ottawa Citizen, syndicated in Postmedia Newspapers. Cohen appears weekly on CTV News discussing U.S. politics.

A native of Montreal, Cohen has an undergraduate degree in political science from McGill University and graduate degrees in journalism and international relations from Carleton University. He has been a Visiting Fellow at the Centre of International Studies at the University of Cambridge in England and the German Institute of International Affairs in Berlin. More recently, he held the Fulbright Visiting Chair in Canada-US Relations at the Wilson Center for International Scholars in Washington, D.C.

Between 1997 and 2001, he was a Washington-based correspondent and columnist for The Globe and Mail.

He covered the impeachment of Bill Clinton, the disputed presidential election of 2000, and the re-opening of civil rights cases in the South.

Since 2001, he has been an associate professor at Carleton University in Ottawa at the School of Journalism and Communication.

He is the founding president of The Historica-Dominion Institute (Historica Canada), a non-profit organization dedicated to promoting Canada’s history and identity, which he ran between 2009 and 2011.

He is a member of the boards of the Trudeau Centre for Peace and Justice at University of Toronto, the Writer’s Trust Authors Advisory Committee, the Pearson Centre for Progressive Policy, and the Sir Winston Churchill Society of Ottawa.

He received the Queen Elizabeth II Golden Jubilee Medal in 2002 and the Queen Elizabeth II Diamond Jubilee Medal in 2012.

He is married to Mary Gooderham, a journalist, author and editor. They have two children.
PROFESSOR MAURITS VAN ROOIJEN

Professor Maurits van Rooijen is Group Rector (CAO) of Global University Systems (GUS). He studied and lectured at Utrecht University before joining the Erasmus University Rotterdam. In 1993 he moved to the University of Westminster, London from which he retired as Executive Vice President when he took up the position of Rector Magnificus and CEO of the Dutch ‘corporate leadership’ university, Nyenrode. In 2012 he joined forces with the entrepreneur Aaron Etingen and Global University Systems was created. This Dutch company with its HQ in London is the first truly global higher education network, operating in the private sector with ownership of over 15 institutions. It has a footprint from the UK, to Vancouver, to Hong Kong and online. (globaluniversitysystems.com)

Maurits has held visiting and honorary appointments at universities around the world in his academic field (sustainable urbanisation) and has published widely on international education and on university management. He is actively involved in various international organisations and is the long serving co-chairman of the World Association for Co-operative and work Integrated learning (waceinc.org). He holds various international awards such as the Constance Meldrum prize for Vision and Leadership (EAIE 2012) and the Emblema Ouro or Golden Insignia of the Universidad Santiago de Compostela (2014).

DEENA WANG

As an International Student Advisor and Regulated Canadian Immigration Consultant (RCIC), Deena Wang helps thousands of international students each year get settled in Canada and complete their immigration and visa applications. She has built partnership programs and has worked in various areas of international education, including cross-cultural training, recruitment, translations, and advising.

STEPHANIE DUPLEY

Stephanie Dupley is a Career Advisor - International and Graduate Students at the University of Windsor’s Career Development and Experiential Learning office. She has an education background in psychology and education and an employment background in workforce and career development.

MISHAL ESMAI

Mishal Esmais supports and manages marketing projects for the IDP Client Relations and IELTS teams. She is actively engaged in stakeholder engagement and runs point on events and communications for IDP in both Canada and Latin America. A graduate of McGill University, Mishal has more than eight years’ experience working in international education and has formerly worked as a student counsellor with IDP in Kuwait.

KEVIN KAMAL

As Associate Director, Institutional Client Relations, World Education Services (Canada) Kevin Kamal has managed WES Canada’s institutional client development and relations for the past 18 years. He works closely with all stakeholders in the international academic credential assessment and recognition community in Canada. Prior to...
joining WES, Kevin had worked in both private and public sectors. He holds a bachelor’s degree in sociology and master’s degrees in social sciences and international relations from universities in the United States. Kevin has co-authored articles on the education systems of Turkey and the United Arab Emirates.

LAURA COSTIGAN

Laura Costigan is a student life co-ordinator at Fanshawe College. She was previously a Student Success Advisor for the college and in Student Welfare in the UK. She also taught overseas for eight years in Australia, South Korea, Wales and Hungary. In her current role, she has been overseeing the What’s Up? program since its inception and is looking forward to sharing details about the program with everyone.

SACHA GEER

Sacha Geer manages the Global Learning team at the University of Waterloo, offering the Global Experience Certificate and supporting students going on exchange. She holds a doctorate in cultural anthropology and is an experienced university instructor.

PETER DONAHUE

Peter Donahue, associate director of international student support at Wilfrid Laurier University, has more than 25 years of experience in international education, involving international youth exchanges, immigrant and refugee settlement, international student advising, and international program management. Peter is has a bachelor of arts degree from the University of New Bruswick with majors in sociology and development studies. In 2009, he was awarded an honorary professorship by Yunnan Normal University of Kunming Yunnan for his work in building relations between Canadian and Chinese universities. At Laurier, he is a member of the university’s committee addressing gender violence, the student affairs advisory team and global engagement advisory committees.

LAURA FAKLA

Laura Fakla has worked at Niagara College as an International Student Advisor since 2008 and became a RISIA in 2016. With a program portfolio that includes the schools of hospitality, tourism and sport, environmental and horticultural studies, and the Canadian Food and Wine Institute, she advises students on academics, immigration, and transition. She supports student wellness by delivering the Mental Health First Aid and safeTALK suicide alertness to international students.

NATTALIE BOVERHOF

Nattalie Boverhof began working at Niagara College as an ESL teacher in 2005, taking on the additional role of Social Activities Co-ordinator in 2006. She continued in these dual roles until August 2017 when she became the International Student Engagement Co-ordinator. She is responsible for orientations, student activities on and off campus, the college’s Global Connections Program as well academic activities for the English for Academic Preparation Program.

MOHSAN BEG

Mohsan Beg is a licensed clinical psychologist and the director of the Student Counselling Centre at the University of Windsor. His clinical interests are in the area of mental health of post-secondary students, anxiety and mood disorders, and learning disabilities. He is particularly interested in the development of resilience and “grit” in helping individuals meet life’s inevitable challenges. He is an active community member, having served on the boards of the Windsor-Essex Children’s Aid Society and the Windsor Family Health Team.
SPEAKER BIOGRAPHIES

JESSE POULIN
Program manager
Jesse Poulin is an Honours B.Sc. graduate from the University of Toronto and has a background in educational leadership and cognitive development. She spent most of her career in education and prior to joining the keep.meSAFE team, managed a cognitive development program offered at elementary, high school, and post-secondary institutions around the world. She is responsible for the daily operations and strategic oversight of the keep.meSAFE program, and leads a team that supports partner institutions across Canada. In collaboration with keep.meSAFE’s clinical partner, Jesse and her team work closely with schools to ensure successful program integration, engagement, and end-user experience.

MIKE BOYLAN
Mike Boylan works at Wilfrid Laurier University supporting international student mobility and intercultural learning on campus. After studying international development, Mike realized that his passions lie at the intersections of social justice, global awareness and experiential learning. He discovered the incredible potential of learning through doing while instructing backcountry wilderness courses with Outward Bound, and while facilitating reciprocal international experiential learning with Canada World Youth. He also contributed to the global programs of other national organizations including Habitat for Humanity Global Village. Mike is currently completing his MA, with a research focus on community impacts of North-South experiential learning programs.

KAWENNAKON BONNIE WHITLOW
Kawennakon Bonnie Whitlow, Bear Clan from Six Nations reserve, is a member of the Kanyen’kehaka (Mohawk) nation, Haudenosaunee Confederacy. Currently working at Laurier as the Indigenous Special Projects Officer, she is helping with Indigenization and Truth and Reconciliation alignment on the Brantford campus of Wilfred Laurier University.

KRISTY GREENSLADE
Kristy Greenslade is an outreach officer for Southern Ontario with Immigration Refugees and Citizenship Canada (IRCC)’s Dedicated Service Channel. Since 2009 Kristy has contributed extensively the IRCC’s resettlement assistance, citizenship, and immigration programs. As a supervisor, she also coached, mentored and led the IRCC’s Windsor office team. Kristy is passionate about learning, and professional and personal development. She shines in roles which allow her to utilize her relationship-building capabilities and interact with internal and external stakeholders.

FRANCINE SCHLOSSER
Francine Schlosser is the Executive Director of the Entrepreneurship, Practice and Innovation Centre (EPICentre) and a Professor at the Odette School of Business at the University of Windsor. She was awarded the University of Windsor Golden Jubilee Professorship in Business from 2013-2018. Her research focuses on entrepreneurial readiness and career transition for aging workers, immigrants and students. She is a member of the Board of Directors for Windsor-Essex Chamber of Commerce. odette.uwindsor.ca/francine-schlosser

DUNCAN LAM
Duncan Lam is currently an MBA candidate in the University of Windsor’s MBA for Managers and Professionals program. From being an international student from Malaysia in the United States to becoming a Canadian citizen, Duncan hopes to bring a different perspective to international student and immigration discussions. Duncan conducts his research with the University of Windsor’s EPICentre as part of the Building Migrant Resilience in Cities partnership.
JACQUELINE VERES
Jacqueline Veres is currently the International Education Intern at the University of Guelph’s Centre for International Programs. She completed her MBA, Bachelor of Education, and Bachelor of Science from the University of Windsor. Jacqueline has researched international education and the supports offered to help build resilience in students studying in Canada, and continues to pursue a career in the field of international education.

SUE MCKITTRICK
Sue McKittrick has worked in International Communications and Recruitment at Fanshawe College for nearly three years. Before that, she held various media and communications positions, including working with the Vinyl Cafe’s Stuart McLean and being co-executive director of an international air show. She had a career in radio broadcasting for more than 15 years and spent two years as broadcast journalism professor at Fanshawe. Her education includes studies at Humber College, Fanshawe College and Western University.

PRIYANK MISTRI
Priyank Mistri has worked in Digital Marketing and Recruitment at Fanshawe for nearly two years. Before that, Priyank worked as a marketing specialist for Ultratec Special Effects, managing its traditional and digital marketing activities in Canada, the U.S. and Germany. He ran his own one-man company before and during his time at Ultratec, assisting more than 50 small-to medium-sized companies with their digital marketing needs including web design, social media, video production, and graphic design. His education includes studies in electronics, marketing and project management.

ANNE CHRISTENSEN
Since 2010, Anne Christensen has held various positions at the Canadian Bureau for International Education (CBIE) working to promote Canada’s international relations through international education by way of advocacy, research, technical assistance and capacity building services.

In addition to working on CBIE’s strategic and corporate development portfolio, over the last nine years she managed various Government of Canada funded technical assistance development projects, including a project aimed to support policy-reform and implementation mechanisms in Ukraine and a Jordan-based women’s economic empowerment project focused on gender equality and entrepreneurship.

In her role as Director, Development and Partnerships, Anne will leverage her expertise in designing, developing, securing and managing new collaboration models and capacity building projects for a variety of Canadian and international partners.

Anne holds a master’s degree in International Public Policy from Wilfrid Laurier University’s Balsillie School of International Affairs.

FREEDA KHAN
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