



## CBIE 2019 Ontario Regional Program

### Sunday June 9<sup>th</sup>

2:00-8:00 **Check-in / Registration**

6:00-8:00 **Opening Social Event**

### Monday June 10<sup>th</sup>

7:00-8:45 **Check-in / Registration**

7:00-8:30 **Breakfast**

8:30-8:45 **Opening Remarks**

8:45-9:45 **CBIE Plenary**

9:45-10:00 **Relocate to Windsor Hall**

10:00-11:00 **Concurrent Sessions A**

#### **Bridging the Gap: Partnerships Between Indigenous and International Programs and Students**

This session presents initiatives at Laurier, and also in partnership with Syracuse U., to create spaces for international and indigenous initiatives to work toward the common goal of creating more understanding across difference. Planting the seeds for intercultural learning by creating opportunities for students to learn and build empathy.

**Presenters:** Mike Boylan (Wilfrid Laurier), Phyllis Power (Wilfrid Laurier)

**Room:** Windsor Hall 110

#### **IELTS & Admission Logistics: Paper vs. Electronic Results Delivery & the New Computer-Delivered Test**

At a time of peak international demand for Canadian studies, universities are working hard to fine-tune admissions logistics. As the most widely-accepted proof of English-language proficiency, IELTS-score processing is an important element of this work. Join us to discuss: IELTS score-setting, options for results delivery, and more.

**Presenters:** Mishal Eshai (IDP Canada)

**Room:** Windsor Hall 103

#### **New Approaches for Credential Assessment and Recognition of Displaced Individuals**

World Education Services (WES) developed an innovative approach to evaluate the academic credentials of displaced individuals who cannot access their official documents and face challenges in

accessing higher education in Canada. The WES Gateway Program serves displaced individuals educated in seven countries.

**Presenters:** Kevin Kamal (World Education Services)

**Room:** Windsor Hall 101

11:00-11:15 **Vendor Displays & Nutrition Break**

11:15-12:15 **Concurrent Sessions B**

**What's Up: A Student-Led Program to Aid Transitions and Retention**

"What's Up" is a program aimed at retention and easing the transition to life in Canada. Current international students call new students to see how they are adjusting. Callers are encouraged to speak in their native language to make the call more comfortable. Calls start in week 3 as the midterm alerts are often too late to address issues.

**Presenters:** Laura Costigan (Fanshawe)

**Room:** Windsor Hall 101

**From 'That Sounds Cool' to Getting on the Plane: Supporting Students for Success in Uncertain Times**

An 'add plane ticket and stir' approach to mobility is not sufficient for today's changing world. Programming and supports must meet students 'where they are' or risk students changing their mind or arriving unprepared. Share your experiences with pre-departure, safety, intercultural learning and other initiatives to support students on the move!

**Presenters:** Sacha Geer (Waterloo)

**Room:** Windsor Hall 103

**Towards a Common International Student Experience: Laurier and Conestoga Campuses in Brantford**

Wilfrid Laurier University and Conestoga College are collaborating in the areas of student affairs and international student services on their campuses in the downtown of Brantford. The focus for their international students is to create shared experience that is supportive and integrated utilizing the services offered by both schools.

**Presenters:** Peter Donahue (Waterloo)

**Room:** Windsor Hall 110

12:15-12:30 **Relocate to St. Clair Centre for the Arts**

12:30-1:15 **Lunch**

1:15-1:30 **Relocate to Windsor Hall**

1:30-2:30 **Concurrent Sessions C**

**"Crisis on Campus": Addressing the Mental Health Needs of International Students**

Niagara College, like many Canadian institutions, has been experiencing a crisis: mental health. While on campus programming is available, the need exceeds the services. To help, NC International has been offering free mental health programming. Join us to learn more about the necessity in supporting the mental health needs of our students.

**Presenters:** Laura Fakla (Niagara), Nattalie Boverhof (Niagara)

**Room:** Windsor Hall 101

### **International Student Support – Pairing External Linguistically and Culturally Relevant Digital Programs with On-Campus Resources to Support Students**

International students often resist seeking help for many reasons (perceived personal stigma, cultural/linguistic barriers) and by doing so place themselves and their institution at greater risk of significant harm. This session will demonstrate how the effective implementation of an innovative International Student Support Program (keep.meSAFE, providing 24/7 access to culturally and linguistically relevant services and uses innovative digital channels) has fostered international student outreach and support.

**Presenters:** Mohsan Beg (Windsor), Jesse Poulin (Windsor)

**Room:** Windsor Hall 103

### **Support for International Students Outside of the Classroom to Enhance Academic Success**

A recent UWindsor survey revealed that faculty and staff identified non-academic issues as being the top challenges of international students. This session will explore the following main questions: Can these non-academic challenges affect academic performance? Whose responsibility is it to help international students with these challenges?

**Presenters:** Deena Wang (Windsor), Stephanie Dupley (Windsor)

**Room:** Windsor Hall 110

2:30-2:45 **Vendor Displays & Nutrition Break**

### **2:45-4:00 INTL: Professional Development Opportunities for New Professionals in the Sector**

The International Network of Tomorrow's Leaders (INTL) is a professional learning community of CBIE that provides a platform for emerging leaders to cultivate their network and engage in the international education sector. In this session, Melissa Payne and other INTLers will provide information on their 2019 activities and ways new professionals can get involved.

4:00-6:00 **Free time**

6:00-6:30 **Reception**

6:30-9:00 **Dinner**

## **Tuesday June 11th**

7:00-8:15 **Breakfast**

8:15-8:30 **Relocate to “Windsor Hall”**

8:30-9:00 **Info Session**

9:15-10:15 **Concurrent Sessions D**

### **How Can Post-Secondary Institutions Nurture a Resilient Population of International Students?**

Join researchers, working with the Building Migrant Resilience in Cities SSHRC-partnership, to discuss their work regarding international students in Ontario and Quebec, specifically addressing migration and settlement trends, recruitment practices, as well as roles on and off-campus communities can play to help boost employability and resilience.

**Presenters:** Francine Schlosser (moderator, University of Windsor), Jacqueline Veres, (panelist, University of Guelph), Duncan Lam (panelist, University of Windsor).

**Room:** Windsor Hall 110

**Communication with Agents and Students – From Papers to Bots!**

How do you connect with students, parents and agents? You need a full range of communication tools - from paper to bots! Fanshawe International will share the tools/materials we use on a regular basis including: brochures and "things you can hold" PLUS online agent training, online student info sessions, live social media, bots and more!

**Presenters:** Sue McKittrick (Fanshawe) and Mistri Priyank (Fanshawe)

**Room:** Windsor Hall 101

10:15-10:30 **Nutrition Break**

10:30-11:30 **Concurrent Sessions E**

**CBIE - MHCC Consultation on a National Standard for Student Mental Health**

The Mental Health Commission of Canada (MHCC) is developing a National Standard for Mental Health of Post-Secondary Students to help institutions promote and support students' mental health. In this session CBIE will host a consultation on behalf of MHCC to gather feedback to ensure the international student voice is captured in the Standard.

**Presenters:** Melissa Payne (CBIE)

**Room:** Windsor Hall 101

**An Interactive Workshop to Develop Short-Term Global Immersion Programs**

This interactive workshop will help guide participants through the challenges of creating and executing short term global immersion program for students for academic credit or non-credit or improve and revise current ones. The facilitator will share best practices on researching, planning and leading successful programs.

**Presenters:** Freeda Kham (Toronto)

**Room:** Windsor Hall 110

11:45-12:00 **Closing Plenary**

12:00 **Lunch to go**