





## Philippine Post-Secondary Institutions at CBIE Annual Conference 2017: Partnership Interests


Ranked the 12<sup>th</sup> most populous country worldwide with a population of at least 100 million, the Philippines has become one of the fastest-growing economies in Asia. Its sustained economic growth, increasing income levels, high level of English proficiency, increasing number of education agencies, significant presence of foreign students, young population and the K-12 transition have positioned the Philippines as a priority emerging market in Education under Canada's Global Markets Action Plan (GMAP). The Philippines is the second largest source of international students in ASEAN, after Vietnam. Since the K-12 transition, the Commission on Higher Education (the Philippine government agency that oversees post-secondary education), has prioritized the internationalization of higher education to enhance standards of tertiary education in the Philippines.

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<p><b>Tarlac Agricultural University</b></p>  <p><a href="http://www.tca.edu.ph">www.tca.edu.ph</a></p>	<p>The Tarlac Agricultural University (TAU) is strategically committed to advance its portfolio of global partnerships through the development of sustainable and mutually beneficial alliances with academic institutions, government agencies and private industries that share common aims and interests. These alliances bring many benefits to staff and students alike, and extend and enhance the University's international reach and reputation. The Office of External Linkages and International Affairs (ELIA) serves as the institution's frontline arm in the University's thrust to expand horizons on partnership development, increase its consortia or organizational memberships, and advance its internationalization and global engagement.</p> <p>Driven to instigate the vision to become one of the Top 500 agricultural universities in Asia, the University aggressively takes bold imperative initiatives to develop a resilient internationalization engagement, to build relevant opportunities for faculty and students towards cross border mobility and internationalization of higher education, and to redesign the institution's capability in escalating memberships in alliances and networks. TAU endeavors to expand its internationalization engagement in conceptualizing innovative programs intended to sustain and strengthen its existing linkages and establish a global representative network in carving its name in the international academic map.</p> <p><i>(continuation - next page)</i></p>	<ul style="list-style-type: none"> <li>• Inclusive Education</li> <li>• Distance Education</li> <li>• Agriculture</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty and Student Exchange</li> <li>• Research Collaboration</li> </ul>	<p>Dr. Christine N. Ferrer Director, External Linkages and International Affairs <a href="mailto:tca_elia@yahoo.com">tca_elia@yahoo.com</a> +639175477071</p>


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<b>Tarlac Agricultural University</b>	<p><i>(continuation)</i></p> <p>Most significantly, the University also envisions to serve as a meaningful international resource for the local community by creating awareness on globalization/internationalization, ASEAN integration, culture and language of other countries, by inciting interest and appreciation of the language and culture of other nations, and by developing competent global graduates in addressing the current demands of the world labor market through an internationalized and industry-based curriculum.</p>			
<p><b>University of Southeastern Philippines</b></p>  <p><a href="http://www.usep.edu.ph">www.usep.edu.ph</a></p>	<p>The University of Southeastern Philippines (USEP) is a state university which has served the southern part of the Philippines since 1978.</p> <p>USEP was created with the following mandates:</p> <ol style="list-style-type: none"> <li>To provide programs of instruction and professional training primarily in the fields of science and technology, especially medicine, fisheries, engineering and industrial fields.</li> <li>To promote advanced studies, research and extension services and progressive leadership in science, agriculture, forestry, fisheries, engineering and industrial fields and other courses needed in the socio-economic development of Mindanao.</li> <li>To develop courses at the graduate level along the fields of specialization and to respond to the needs of development workers in their academic community.</li> <li>To provide non-formal education and undertake vigorous extension and research programs in food production, nutrition, health and sports development.</li> <li>To offer scholarship and/or part time job opportunities to deserving students from low-income families.</li> </ol>	<ul style="list-style-type: none"> <li>• Research and innovation in Teacher Training (including education and training of indigenous peoples)</li> <li>• Agriculture and food security</li> <li>• Design of Management Information Systems</li> <li>• Infrastructure Development</li> <li>• Good Governance</li> <li>• Climate Risk Management</li> <li>• Business Incubation</li> <li>• Community Development</li> </ul>	<p>None as of the moment but USEP is hoping to establish partnership with Canadian institutions through academic fellowships and research partnerships such as:</p> <ul style="list-style-type: none"> <li>• Undergraduate and Graduate Students Research Grants</li> <li>• Exchange fellowships and overseas study programs among faculty and students</li> <li>• Teaching partnerships</li> <li>• Short Courses Fellowships/scholarships</li> <li>• Research opportunities and advice</li> <li>• Guest lectures and visiting scientists/scholars</li> <li>• internships and industry-based learning placements</li> </ul>	<p><b>LOURDES C. GENERALAO, PhD</b> University President</p> <p><b>Address:</b> University of Southeastern Philippines Iñigo St., Bo. Obrero, Davao City, Philippines 8000</p> <p><b>Telephone:</b> (082) 227-8192 Mobile No. +639988473585</p> <p><b>E-mail:</b> <a href="mailto:president@usep.edu.ph">president@usep.edu.ph</a> or <a href="mailto:lcgeneralao_op@usep.edu.ph">lcgeneralao_op@usep.edu.ph</a></p>


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<p><b>Technological Institute of the Philippines</b></p>  <p><a href="http://www.tip.edu.ph">www.tip.edu.ph</a></p>	<p>T.I.P. (founded in 1962) is committed to empowering the Filipino youth through technological education of the highest standard, employing outcomes-based education and state-of-the-art laboratories and to transform students into graduates with full competence in their fields of study.</p> <p>International accreditation by US-based ABET or Accreditation Board for Engineering and Technology of 20 engineering and computing programs, 6 computing programs accredited by the Seoul Accord.</p> <p>T.I.P. has ISO certification, with programs accredited by the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA). T.I.P. has 14 programs accredited by the Philippine Technological Council (PTC), and 6 programs accredited by the Philippine Computer Society Information and Computing Accreditation Board (PICAB). There are some proofs of the institution's commitment to preparing students to possess global competencies and multi-cultural skills to meet the demands of the world market.</p>	<p>On Academics: Student exchange programs, foreign language study, alignment of curricula along internal standards, work or study abroad, international student enrollment, teaching or learning process of faculty in foreign institutions, offering of joint and double degree programs with partner schools, cross-cultural training, faculty/staff mobility program, visiting professors/lecturers/scholars.</p> <p>On Research and Scholarly Publication: Joint international research projects, international conferences and seminars, publish articles and papers, international research agreements, researcher and graduate student exchange programs.</p> <p>On Co-curricular or Extra-Curricular Activities: Student clubs and associations partnership, international and intercultural campus events, liaison with community or country-based cultural groups, alumni development program.</p> <p>On External Relations: Partnership with international companies or industries, international development assistance projects, customized or contracted training programs offshore e.g., conduct of English language classes, international networks, offshore alumni chapters.</p>	<p>T.I.P. sees itself as a leader in producing graduates needed by the global market, hence it is committed to prepare its students with the global competencies and multicultural skills to meet the demands of industry. T.I.P. welcomes partnerships with institutions that have the same commitment.</p> <p>The institution looks forward to partnerships along the areas of academics, research and scholarly publication, co-curricular and extra-curricular activities, and external relations and services. Once the partnership progresses, it would be expanded to include other programs that shall be of mutual benefit to both parties in the future.</p>	<p>Ms. ALICIA V. NAPUD Vice President for Finance and Administration (VPFA) <a href="mailto:alice.napud@tip.edu.ph">alice.napud@tip.edu.ph</a>, <a href="mailto:avnapud@yahoo.com">avnapud@yahoo.com</a></p> <p>+632-7339117 loc. 163 +639178657728</p>

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<p><b>Central Mindanao University</b></p>  <p><a href="http://www.cmu.edu.ph">www.cmu.edu.ph</a></p> <p><i>(continuation - next page)</i></p>	<p>Established in 1910, Central Mindanao University, is known to be the academic paradise of Southern Philippines.</p> <p>It all started as a settlement farm school, one of the few in the island of Mindanao organized by pioneering Americans in 1910. Simply named Mailag Industrial School, this pilot school offered only the first four grades of the elementary agriculture curriculum. In later years, it transferred to other locations to provide education to the Province of Bukidnon which resulted to its conversion as an agricultural state college. In 1952, then President Elpidio Quirino signed Republic Act 807, otherwise known as Mindanao Agricultural College (MAC) Charter. The school site in Musuan, Bukidnon provided fertile and wide tracts of land ideal for diverse agricultural tillage that President Carlos P. Garcia, through the Secretary of Agriculture and Natural Resources issued Proclamation No. 476 granting CMU 3,401 hectares of land.</p> <p>On June 19, 1965, MAC became Central Mindanao University by virtue of Republic Act 4498. A total of 3,080 hectares was granted and titled in the name of CMU. Its charter mandates that the university shall provide programs of instruction at all levels in the arts, sciences, technical, professional, educational, and philosophical fields, and shall concern itself with pure and applied research in all branches of knowledge for the intellectual and professional growth of faculty members, for the advance instruction of students, and for increasing knowledge and understanding.</p> <p>Its long journey as a university leading to what it is today is attributable to the dedicated leaders, personnel and students who made their marks in the development of Central Mindanao University. At present, the University is under the leadership of Dr. Maria Luisa R. Soliven, who assumed the presidency on January 1, 2011 as the first woman president.</p> <p><i>(continuation - next page)</i></p>	<ul style="list-style-type: none"> <li>• Agriculture</li> <li>• Forestry</li> <li>• Accountancy</li> <li>• Entrepreneurship</li> <li>• Hotel and Restaurant Management</li> <li>• Office Administration</li> <li>• Tourism</li> <li>• Computer Engineering</li> <li>• Nursing</li> <li>• Nutrition &amp; Dietetics</li> <li>• Humanities</li> <li>• Information Technology</li> <li>• Library &amp; Information Science</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Environmental Science</li> <li>• Mathematics</li> <li>• Physics</li> <li>• Statistics</li> <li>• Social Sciences &amp; Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Sandwich program</li> <li>• Credit transfer</li> <li>• Internship/OJT</li> <li>• Study visit</li> <li>• Research Collaboration</li> <li>• Faculty/student exchange</li> </ul>	<p>Name: Maria Luisa R. Soliven  Designation: UNiversity President  Mobile #: 0917-706-0347</p> <p>email add:  mlrsoliven@cmu.edu.ph</p>

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<p><b>Central Mindanao University</b></p>	<p><i>(continuation)</i></p> <p>Central Mindanao University stands proud of its humble accomplishment in instruction, research, extension, and production. It was recently awarded by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP) as Institutionally Accredited (Level II) aside from being recognized by the Commission on Higher Education (CHED) as Center of Excellence in Agriculture, Veterinary Medicine, Forestry, and Biology education. CMU is also the awarded by CHED as Center of Development in Education, Environmental Science, and Mathematics education.</p>			
<p><b>Catanduanes State University</b></p>  <p><a href="http://www.catanduanesstateu.edu.ph">www.catanduanesstateu.edu.ph</a></p> <p><i>(continuation - next page)</i></p>	<p>The Catanduanes State Colleges, now Catanduanes State University, started its operation in 1972 by virtue of Republic Act No. 6341, authored by then Congressman Jose M. Alberto. On October 19, 2012, the institution was converted into a state university, by virtue of Republic Act No. 10229, authored by the representative of the lone district of Catanduanes, Congressman Cesar V. Sarmiento.</p> <p>Presently, Catanduanes State University is enjoying the prestige of being the only comprehensive higher education institution in Catanduanes, Bicol Region, Philippines and among the dynamic State Universities and Colleges (SUC) in the Bicol Region, Philippines which offers a wide range of academic programs and top produces placers in national licensure examinations. Among its institutional distinctions are the following:</p> <ul style="list-style-type: none"> <li>• Awarded with International Standard Organization Certification (ISO 9001: 2008) with Certificate of Registration No. 01 100 1634746 issued by TUV Rheinland (Germany)</li> <li>• Accredited by AACUP in over 90% of undergraduate and graduate programs.</li> </ul> <p><i>(continuation - next page)</i></p>	<p>*Academe-Industry partnership in the areas of agriculture and fisheries technology, engineering technology, information and communications technology, research and development, and innovation</p> <p>*Curriculum and community engagement along the enrichment of the Center for Climate Change Solutions in the Pacific Islands Project (A platform to engage the institution as a “Green University” )</p>	<ul style="list-style-type: none"> <li>• Research and development partnering model through industry-academic partnership/ private-public partnership (PPP) in addressing issues on science and technology, agriculture, innovation, economic, environmental and social phenomena/problems;</li> <li>• Research and development partnering model on enhanced academic research system in addressing issues on science and technology, innovation, economic, environmental and social phenomena;</li> </ul>	<p><b>Name:</b> Dr. Minerva I. Morales</p> <p><b>Position:</b> SUC President III</p> <p><b>Residence Address</b> Calatagan, Virac 4800, Catanduanes (Philippines)</p> <p><b>Office Address:</b> Catanduanes State University Calatagan, Virac 4800 Catanduanes (Philippines)</p> <p><b>Email Address:</b><a href="mailto:mismorales@yahoo.com">mismorales@yahoo.com</a></p> <p><b>Mobile Phone No.:</b> +63 0998 550 7467</p>

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<p><b>Catanduanes State University</b></p> <p><i>(continuation - next page)</i></p>	<p><i>(Continuation)</i></p> <ul style="list-style-type: none"> <li>• Authorized by the Bureau of Immigration since 2014 to accept foreign students for the following Bacalaureate Programs: Bachelor of Science in Nutrition and Dietetics, BS in Biology, BS Mathematics, BS Accountancy, BS Business Administration, Bachelor of Arts in Political Science, Bachelor of Elementary Education, and Bachelor of Secondary Education.</li> <li>• Center for Climate Change Solutions in the Pacific Islands. The institution is a center for island research and innovation.</li> <li>• Center of Development for Teacher Education</li> <li>• Center of Development for Business Administration</li> <li>• Awarded with Seal of Good Implementation for Highest Survival Rate of Poor but Deserving 4P’s Student-Grantees</li> <li>• Partner institution of international bodies for extension services (German Foundation, Tennessee Renewable Energy &amp; Economic Development Council, and the Kolping Society Inc.).</li> <li>• Partner institution of different national agencies in Catanduanes and other NGOs/ Private Sectors for various extension programs and activities of the university.</li> <li>• Partner institution of Kochi University, Japan on Ph.D. Student Program and Kuroshio –Related Symposium.</li> <li>• Partner institution of the Bicol Studies Center under the auspices of Aquinas University of Legazpi in the promotion, propagation, and preservation of Bicol culture and heritage through sharing of expertise and research engagement of professionals, culture buffs, local historians, faculty and students.</li> <li>• Partner institution for academic cooperation, research, symposia and information with American University of Sovereign Nations (AUSN) represented by its President, Dr. Daryl R.J. Macer.</li> <li>• Level II accredited by the Civil Service Commission (CSC) to implement PRIME-HRM (Program to Institutionalize Meritocracy and Excellence in Human Resource Management).</li> <li>• SUC Level IV based from FY 2016 SUC Levelling Scorecard official result validated by the Regional Evaluation Committee on SUC Leveling.</li> </ul>	<p>*Academic Collaboration with Distinguished HEIs for student, and faculty exchange, and to promote research publishing culture, agricultural development, educational integration, leadership, equity and development especially in the context of ASEAN circle, and agenda on bio-diversity, conservation and resource management sustainability, equity and climate resiliency, and disaster management (risk reduction, service delivery and recovery)</p> <p>*Research platforms on biodiversity, climate change, emerging instructional and industrial technologies, and public sector governance</p>	<ul style="list-style-type: none"> <li>• Research and development partnering model on enhanced academic research system in support for the development of “innovation skills” or the “non-technical skills” involving enterprises working with engineering, business and science students;</li> <li>• Research and development partnering model on enhanced academic research system in support of promoting and sustaining indigenous and local cultures and the arts</li> </ul>	

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<b>Catanduanes State University</b>	<p><i>(Continuation)</i></p> <ul style="list-style-type: none"> <li>• 2015 Best Smoke-Free Government Agency Awardee</li> <li>• Philippine Professional Regulation Commission Awardee – Top (2010 and 2008), Second (2011, 2006, 2005) and Third (2007), and Best Performing School in Midwifery Board Examination (National Level)</li> <li>• A Provincial Institute of Agriculture and Fisheries in Catanduanes</li> <li>• A Saringaya Awardee (Bicol Saringaya Award, 2008; Greening the Blue, 2014 and 2015) for innovative environmental education which strengthens the awareness of students and the community of the importance of bio-diversity, conservation and care of the environment.</li> <li>• Accredited Assessment Center by TESDA for Caregiving (NC II) and Health Care Services (NC II)</li> </ul>			
<b>Holy Angel University</b>  <a href="http://www.hau.edu.ph">www.hau.edu.ph</a>	<p>Holy Angel University is the largest private Catholic university in Central Luzon. For over 80 years, Holy Angel University is committed to making quality education accessible. The Commission on Higher Education (CHED) has bestowed on Holy Angel University an Autonomous status, the highest recognition CHED can grant private and public post-secondary institutions. CHED also declared the following Centers of Development in Holy Angel University:</p> <p>Business Administration  Civil Engineering  Electrical Engineering  Hotel and Restaurant Management  Industrial Engineering  Information Technology</p>	<p>General: joint curricular development, joint research, faculty and student exchange. Several partnerships are based on programs.</p> <ul style="list-style-type: none"> <li>• For new and expanded programs, send faculty to post-graduate programs to prepare them to design and deliver those programs in HAU; also contract training is a possibility.</li> <li>• For extension of current programs, curricular partnerships, co-develop and possibly co-deliver (i.e. 3+1, eLearning modalities, joint master's program).</li> </ul> <p><i>(continuation - next page)</i></p>	<p>In order of preference:</p> <ul style="list-style-type: none"> <li>• Co-develop and/or co-deliver new programs</li> <li>• Capacity-building of HAU faculty</li> <li>• Create pathways that enhance current programs (either own or partner institution's)</li> <li>• Joint research</li> <li>• Student and faculty exchange</li> </ul>	<p><b>Mr. Leopoldo N. Valdes</b>  Senior Internationalization Officer  #1 Holy Angel Avenue  Sto. Rosario, Angeles City  2009 Philippines</p> <p>T: +63 45 888 8691 loc 1139  M: +63 906 457 8086  E: <a href="mailto:lvaldes@hau.edu.ph">lvaldes@hau.edu.ph</a></p>

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Holy Angel University		<p><i>(Continuation)</i></p> <ul style="list-style-type: none"> <li>• Enhancement of current programs, including new major concentrations, delivered by partner institution.</li> <li>• Also, co-development of full-online models, including competencies-based educational programs.</li> </ul>		
<p><b>Carlos Hilado Memorial State College (CHMSC)</b></p> 	<p>CHMSC is a 63-year old tertiary educational institution in Negros Occidental. With 4 campuses (Alijis, Binalbagan, Fortune Towne and Talisay), their student population has grown to over 11,000 per year. They have 376 permanent faculty, 82 Permanent Staff, and 155 Job Hire Staff. They provide higher technological, professional and vocational education and training. They specialize in science, agricultural and industrial fields, but they also offer short-term vocational or technical courses.</p>	<p>They would be interested to partner on the Greening CHMSC Program, which is a major project intervention composed of a 5-point framework for leadership, strategic planning and deployment, and climate change mitigation or adaptation. Likewise, CHMSC could partner on their plans for a Green Technology Business Incubator, A facility where greening program-related start-ups are prioritized, and Green philosophy is incorporated into business development services, social enterprise establishment, and technological innovations.</p>	<ul style="list-style-type: none"> <li>• On-the-job training</li> <li>• Practicum/internship</li> <li>• Survey services</li> <li>• Community service</li> <li>• Scholarship programs</li> <li>• Research and development</li> <li>• Livelihood training</li> </ul>	<p><b>Renato M. Sorolla, PhD</b>  College President  +63 34 712 0420  +63917 707 8739  renatosorolla@yahoo.com</p>