



PATHWAYS IN INTERNATIONAL EDUCATION: CHARTING THE COURSE | LES PASSERELLES EN ÉDUCATION INTERNATIONALE: TRAÇONS LA VOIE

30 years of Erasmus+

How can Canadian Higher Education Institutions benefit from the Erasmus+ program?







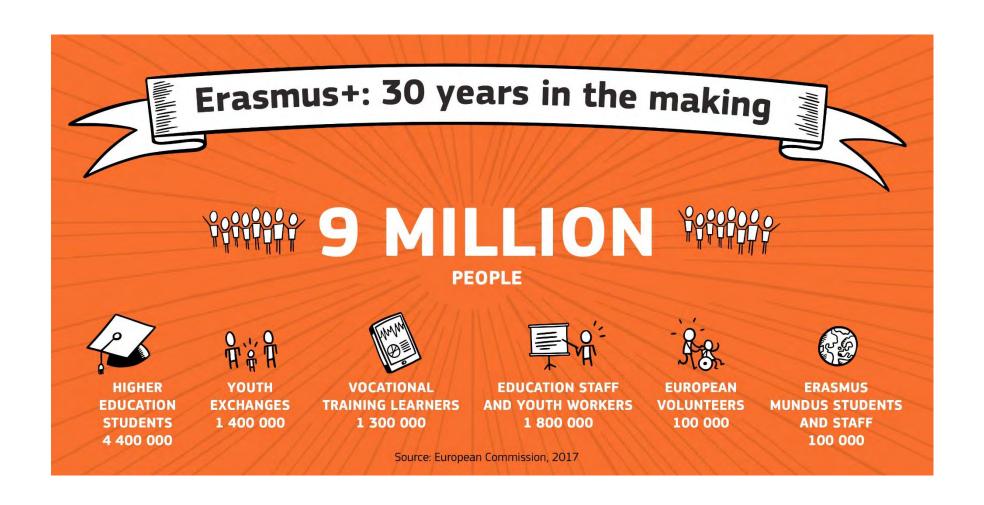
PATHWAYS IN INTERNATIONAL EDUCATION: CHARTING THE COURSE | LES PASSERELLES EN ÉDUCATION INTERNATIONALE: TRAÇONS LA VOIE

Erasmus+

A driving force in the internationalization of German Higher Education

Dr. Alexandra Gerstner
Director, DAAD Information Centre Toronto

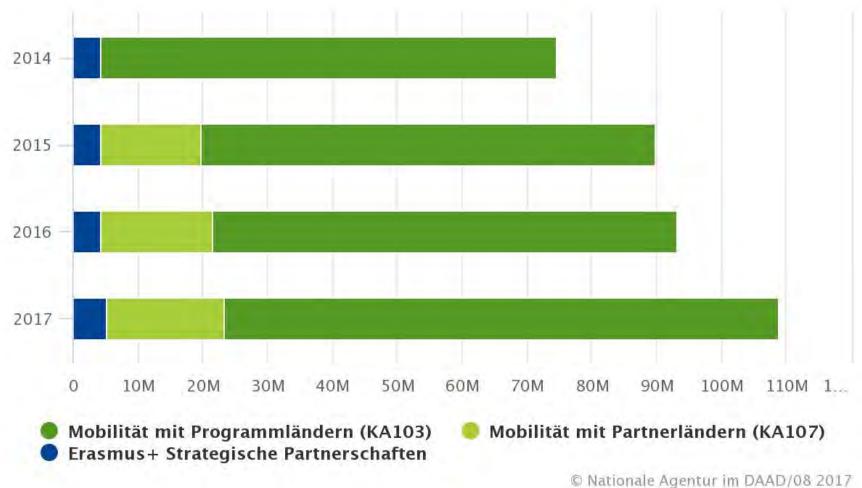
ERASMUS+



Erasmus+ 2014-2020

- 14.7 bn € for 33 program countries
- 1.68 bn € for partner countries (such as Canada)
- Mobility opportunities for more than 4 mil people, thereof 2 mil students
- Call 2018: 200 mil € increase expected

Germany: Erasmus+ Budget (DAAD NA)

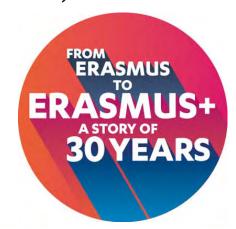


"In Europe, it is apparent the internationalization as a strategic process began with ERASMUS."

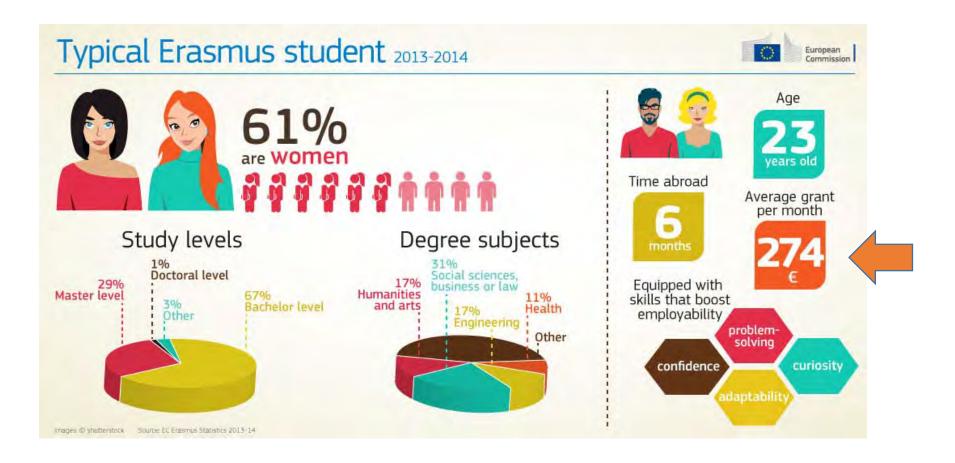
(European Parliament: Internationalization of Higher Education, 2015)

1987-2017: How did Erasmus change internationalization at German universities?

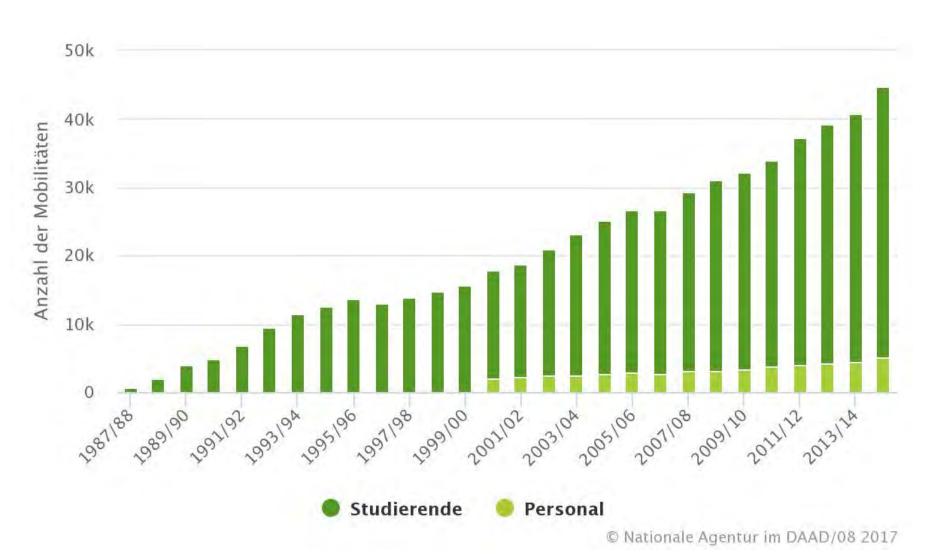
- 1987: Student Exchange at centre of internationalization efforts at most German HEIs
- Expansion of bilateral cooperation agreements
 → today ca. 50% of university partnership are Erasmus agreements
- Smaller universities and UAS established international offices
- Significant increase in student mobility → Welcome services, integration programs (incl. "internationalization at home")
- Diversification of study abroad opportunities (internships, staff placements)
- Inclusive approach enabled wide participation (before most grants based on academic excellence)



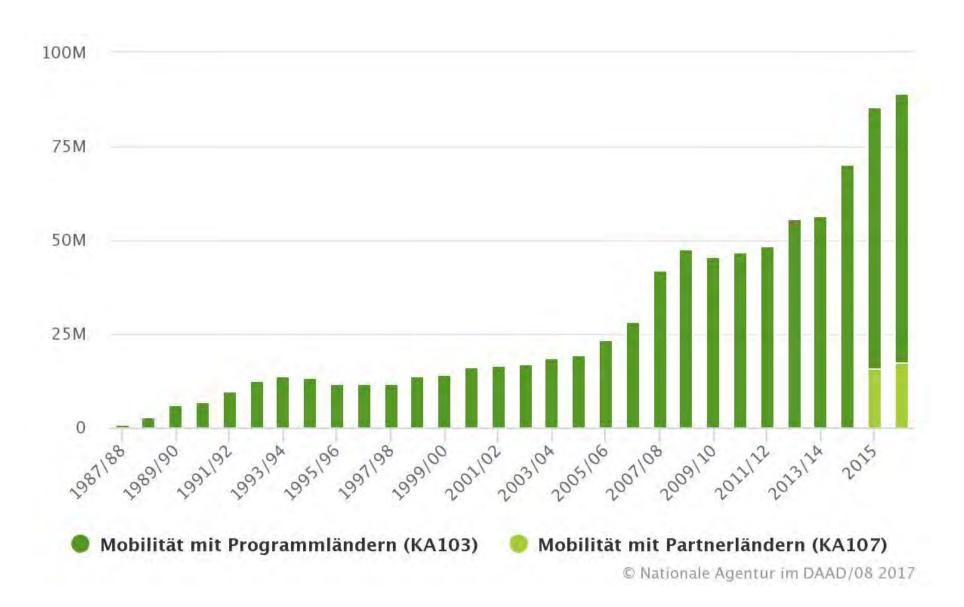
Who is the typical Erasmus student?



Erasmus funded mobility in Germany 1987-2014 (HEIs only)



Erasmus+ Budget (DAAD NA)



1987-2017: Factors for success in Germany

- Individual mobility created lasting institutional partnerships
- Until 1995, exchanges based on partnerships on departmental level (Fachbereich)
 - Built trust and facilitated credit recognition
- Move of the program to centralized administration boosted internationalization strategies (European Policy Statement)
- Learning agreements and ECTS supported academic recognition

Results



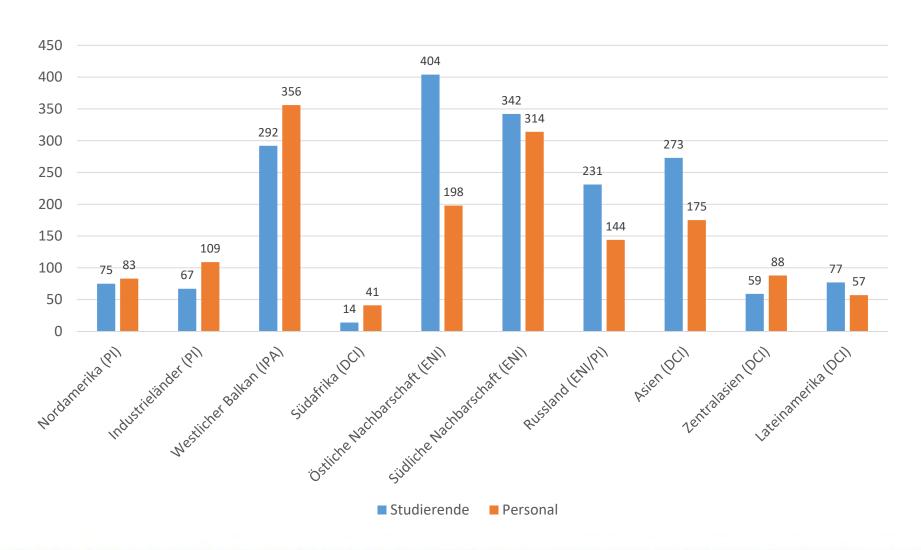
- "Generation Erasmus" Going Abroad the "new normal"?
- Credit recognition: 76% successful (2015)
- ca. 50% of 32,000 international cooperation agreements at German HEIs are Erasmus-Partnerships

What is in it for Canadian HEIs?

 Total budget (EU wide) for partnerships with Canada (2015-2017) (Key Action 1, mobility)

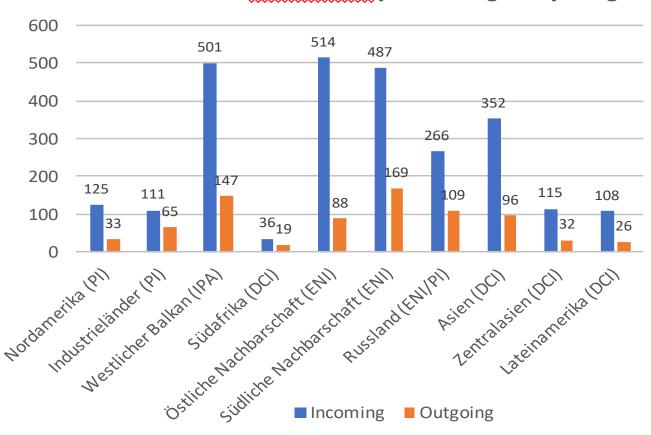
- Between 2015-2017, 1,511 "mobilities" involving Canadian partners were funded
- Call for 2018 is online
 - Your partners in program countries can hand in applications until February 1, 2018!

Mobilities with partner countries by region



Incomings & Outgoings by Region

Realisierte Mobilitäten je Richtung und je Region



Strategic Partnerships (KA2)

- Emphasizes deepening and broadening of existing partnerships, e.g. innovation in teaching & learning
- 41 funded projects with German lead, average funding 341,000 €
- Focus areas (among others):
 - Curriculum development
 - Internationalization
 - Social inclusion and diversity
- Partner countries can participate!

Thank you for your attention!

Dr. Alexandra Gerstner
Director, DAAD Information Centre Toronto
gerstner@daad.org

More information on Erasmus+:

https://ec.europa.eu/programmes/erasmus-plus/





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The impact of Erasmus+ on student mobility/leadership:

the Dalhousie experience



Dalhousie University: Our place in the world





Dalhousie: Who we are



- U15 research intensive universities Canada
- No. 5 international university in Canada (T.H.E. rankings)
- No. 125 International University
- Top 150 globally in Earth and Marine Sciences (QS rankings)
- Dal alum Art McDonald Nobel prize in physics
- 3 Gerhard Herzberg Gold Medals
- 90 Rhodes scholars
- Axel Becke: 2 of the 25 mostcited research publications ever



Dalhousie: Who we are

13 faculties **1,100** faculty

16% of students are international

80% of all research funding in Nova Scotia

50 Canada Research Chairs

\$135M+
in research funding

18,500 students

130+ graduate programs 200 years old in 2018



Global Challenges: Dal's research focus areas



DALHOUSIE

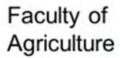
Leadership requires partnership: Ocean Tracking Network





Global Challenge: Food Security











Solving global challenges together





KEY FACTORS IMPACTING MOBILITY OF OUR STUDENTS

☐ Development and maintenance of innovative, strategic international mobility opportunities
☐Articulation/integration of international mobility opportunities into academic programs
☐Student engagement and commitment to international mobility
☐ Broad and effective communication with institutional stakeholders about international mobility
☐Complexity of processes and availability of administrative support for international mobility
☐Access to funding for international mobility

DALHOUSIE-LEIPZIG ERASMUS+ PROGRAM IN GLOBAL STUDIES

☐ International credit mobility for higher education students and staff
□Continuation of an Erasmus Mundus Program in Global Studies
☐ Mobility opportunities for senior undergraduate, graduate student learning experience and faculty teaching experience
□ Link/partnership between Dalhousie's Department of International Development Studies and Leipzig's Global & European Studies Institute
☐ Program aims to help individual learners acquiring skills, support their professional development and deepen their understanding of other cultures
☐ Program helps to increase the capacities, attractiveness and international dimension of the institutions taking part

DALHOUSIE-LEIPZIG ERASMUS+ PROGRAM IN GLOBAL STUDIES: ALIGNMENT WITH RESEARCH CLUSTER

☐ Dalhousie's emerging research clusters on Governance, Society & Culture	5
□ Impact of the program/activities on key topics covered by the research cluster: Peace, Conflict Management; Mediation & Security; Ethics, Value & Expert Knowledge; Studies of Europe; Social Justice & Development; Cultural Studies, including Migration Research	S
□ Support to activities of Canada Research Chairs linked to the research cluster (e.g. Foreign Policy Studies; Children and Youth in Challenging Contexts; European Union Centre of Excellence/Migration & Identity)	
□ Strengthening student and faculty leadership/expertise in social justice, development and peace with critical approaches to gender, class, race, disability and sexuality explored in the humanities and social sciences	
□ Opportunities for students and faculty to study/work on the challenges associated with effective and innovative governance strategies	



NORWEGIAN CENTRE
FOR INTERNATIONAL COOPERATION
IN EDUCATION



International Credit Mobility – Norway and Canada

Linda Rutledal Senior adviser Halifax 2017





About SIU

- Government agency located in Bergen
- Contribute to fostering quality in Norwegian education through internationalization at all levels
- National agency for international programs and cooperation measures
- Provide analyses, advise, and information for sector and government
- Promote Norway as an attractive destination for students and Norwegian HEIs as attractive partners in academic collaboration



National instruments for collaboration

- Partnership Program for North America
- High North Program
- InternAbroad
- INTPART
 - ➤ Fund collaboration projects 47 000 700 000 CAD
- Norway Canada Globalink Partnership Award
 - Industrial research internships for grad students



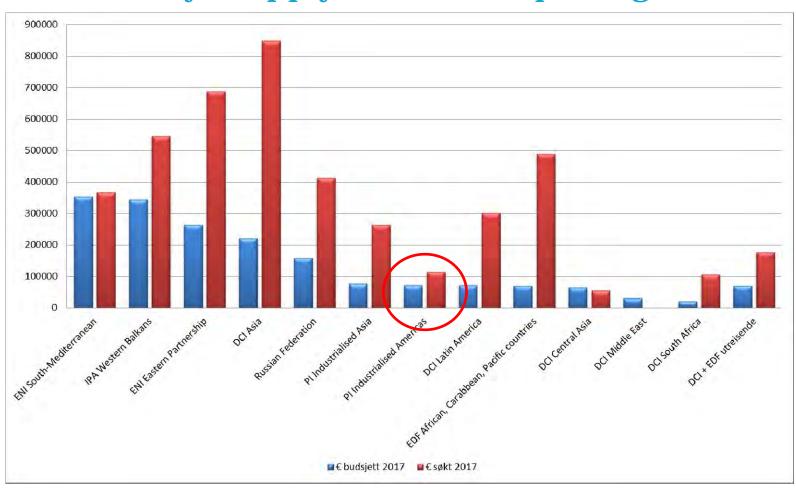
Erasmus+ ICM in Norway

Finalised mobilities (2015-August 2017)

Total	286	58	344
Students	172	11	183
Staff	114	47	161
	Incoming	Outgoing	Total



ICM Norway: Supply vs demand per region







ICM Norway - Canada

- Annual budget for cooperation with Canda and the United States: ca. € 70 000
- Demand 2016: ca. € 329 000
- Demand 2017: ca. € 113 000
- Final reports 2015: successful implementation all planned mobilities with Canada
- 5 student mobilities/6 staff mobilities





Partnerships within the ICM

2015

- University of Bergen: Université de Montreal and Université de Quebec a Montreal
- Western University of Applied Sciences: York University

2016

- Norwegian School of Sport Sciences: University of Alberta and University of Ottawa
- The Arctic University of Norway: University of Saskatchewan

2017

No mobility projects with Canada



Great results for institutions

"By inviting teachers from abroad, we achieve cultural diversity, academic input as well as opportunities for practicing foreign languages. The teachers from York use more audio-visual teaching methods and demand a higher level of student participation in the classroom. This is an experience that our students would not get otherwise" (HVL final report)



Erasmus+ and uOttawa

• The example of the Norwegian School of Sports Sciences

Presented by: Régine Legault-Bouchard



uOttawa and NSSS

NORWEGIAN SCHOOL OF SPORT SCIENCES

- Ranked 4th in world in Sport Sciences (Shanghai Ranking)
- Partner since 2008
- School of Human Kinetics
- SIU Partnership Program with North America







Erasmus+ and uOttawa-NSSS

- 2016-2021
- Student & staff
- Professional and social activities
- Funding: daily stipend + return ticket







Erasmus+ and uOttawa



- 16 partnerships
 - 7 new partners
- Destination 2020

"Developing leaders through internationalization"

- Student mobility
 - Cost
- Professor mobility
 - Research links and joint programs
- Staff mobility
 - Intercultural knowledge & skills
 - Mobility ambassadors



Questions?

Régine Legault-Bouchard
Interim Director, International Office
University of Ottawa | Université d'Ottawa
rlegault@uottawa.ca
613-562-5800 ext. 3722

