

A hand is shown pointing towards a digital globe composed of a grid of small white circles. The globe is overlaid with a network of white lines and glowing nodes, symbolizing global connectivity and technology. The background is a light blue gradient.

L'international
Deviens cosmopolite

Développe tes compétences interculturelles
Imprègne-toi d'un nouveau milieu
Apprends par-delà les **frontières**
Rencontre des personnes d'**autres cultures**
Une expérience qui s'insère dans ta formation

Introduction

- Internationalization and student mobility
- Research Interest
 - ▣ Students
 - ▣ Tales
 - ▣ Cosmopolitanism
- Internationalization for all and cosmopolitanism
 - ▣ Investigation



Cosmopolitanism and Internationalization

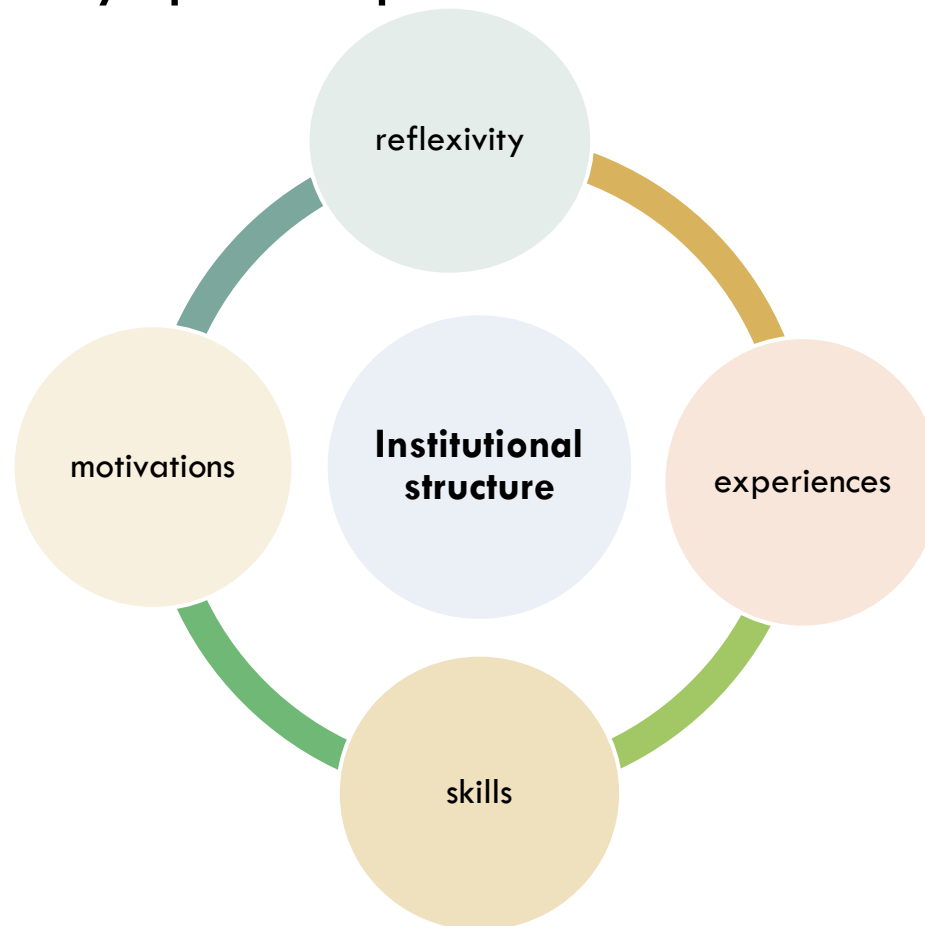
- My research allowed me to investigate what is cultural cosmopolitanism in the education context:
 - ▣ How can cultural cosmopolitanism help us understand the complexity of what exchange students experience during their education?
 - ▣ How can cultural cosmopolitanism allow another way of internationalize those who are not as ready to go on an exchange?
 - ▣ How can cultural cosmopolitanism help education leaders adopt more inclusive and significant policies to enable this internationalization?

Cosmopolitanism – A Definition

- Etymology: coined by Diogenes of Sinope from Greek words **cosmos, universe, politês and citizen**
- Expresses the possibility of being a native of a locale and touch universality without renouncing our particularities (Coulmas 1995).
- **Global citizen** and **universalism** are 2 notions that can also qualify and signify what is meant by cosmopolitanism.

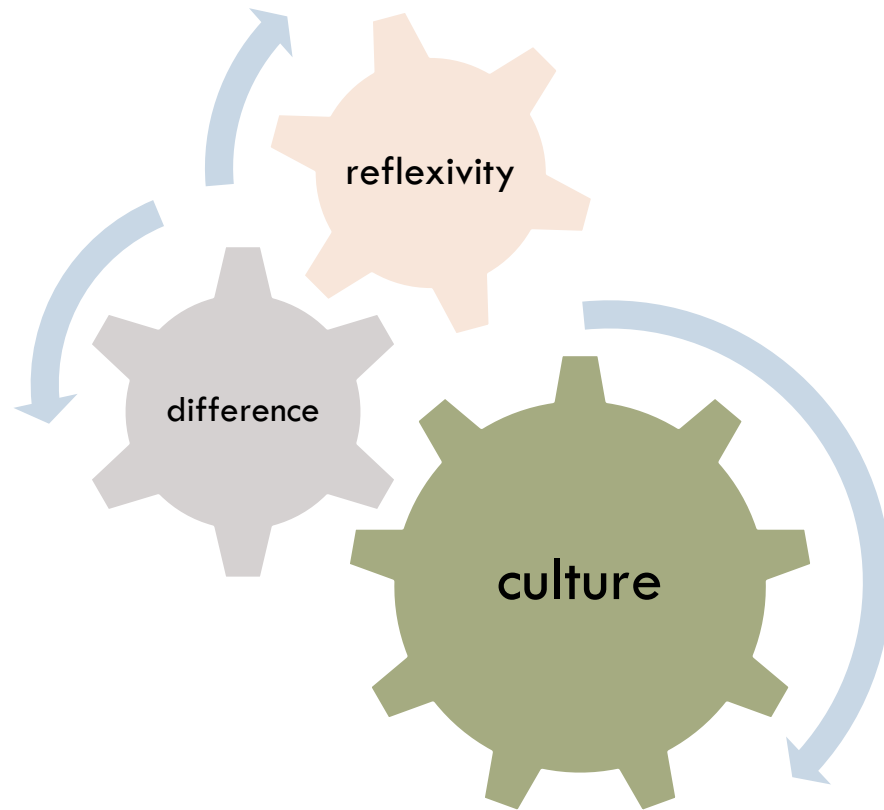
Snapshot

■ Student mobility: pre-departure



Snapshot

- Student mobility: during



Snapshot

- Student mobility: coming back



stereotypes

distinction

competitiveness

Reflexivity



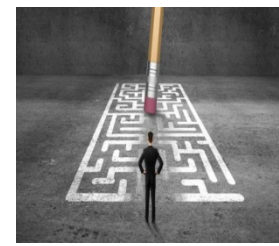
- Able to transform (introspection)
- Able to adapt ones thoughts and actions according to differences
- This notion – reflexivity or “self care” – is extremely important in any study of the social system in particular and in a situation of advanced modernity.
- As systematic and regulated use of information, reflexivity has a major role to play in action control, but also in history making and social life transformation.

Cosmopolitanism: Integrator Elements

- ❑ Self-reliance and social accountability
- ❑ Obtain an intellectual posture allowing to develop cultural and intercultural values
- ❑ Develop a more lucid and sensible view of international and cultural issues
- ❑ Share learned lessons
- ❑ Encourage differences
- ❑ Encourage experience communication
- ❑ Facilitate creativity



Enablers



- Training – promote reflexive learning:
 - Reinforce cultural values at the basis (difference, respect, freedom equality, etc.)
- Primary objective: teach students to critically think and communicate and engage in intercultural contexts
 - Ambassador networks to share experiences
 - Avoid elites speech
- Key competency: to be able to apply learning in new and different environments
 - Develop a cross-disciplinary course offering placing reflection well on international issues

Conclusion

- Internationalization: current tools
 - ▣ Economic
 - ▣ Intercultural
- Statement of Principles
 - ▣ Internationalization for all
 - ▣ Avoid competitiveness logic
 - ▣ Promote cultural and intercultural approaches that are more inclusive and reflexive in learnings
 - ▣ Encourage integrator elements of cosmopolitanism
 - ▣ Promote the notion of cultural sensitivity