## Global Salon: How Internationalization Strategy Works at Home

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Bureau canadien de l'éducation internationale













- Set some guiding principles
- We had to rearrange the way we thought about international
- Respect the process
- Develop some measures for success



## **SWOT Analysis – Queen's International**

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### **STRENGTHS**

- Institutional priority/Strategic Framework
- Strong national reputation for transformative student learning experience
- Research intensive
- Canada's brand of safety and multiculturalism
- Queen's-China Liaision Office
- BISC
- International undergraduate recruitment plan
- Strong exchange program
- Dedicated international student support and programming



### **OPPORTUNITIES**

- International plan aligned to institutional strategy to drive activity
- Discussions about student support requirements
- Recruitment agent
- Strategic alliances, partnerships
- New program development (2+2, 3+1)
- Deepen research partnerships
- Partnerships with CALDO, Matariki, Russell Group
- Alumni network, community engagement
- Increased Canadian government interest
- International awards and recognition
- Leverage strong domestic brand
- •Leverage strength of decentralized environment



### **WEAKNESSES**

- International reputation
- Financial resource availability at Queen's
- Decentralized environment
- Limited centralized collection of information on international activities
- Recognition, incentives and time for faculty to engage internationally at home and abroad
- Internal communication channels



### **THREATS**

- Strong competition
- Global rankings
- Maintaining our strong reputation for high retention and completion
- Lack of government support
- Changing global context
- Visa and immigration process

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pont de gaillard. 2. (in merchant vessel) poste m de SCIT to bri au be focusi, pl. foci, focuses ['foukas, 'fousai, 'foukasiz] n. 1. Mth. Opt: etc. foyer m (de lentille, foukasiz] n. 1. Mth. Opt: etc. foyer m (de lentille, foukasiz) n. 1. Mth. mem polit etc.); Opt: depth of f., (i) profondeur f de foyer, (ii) told2 profondeur de champ; in f., (i) (of image) au point, told (ii) (of instrument) règlé; out of L, (i) (of image) pas

What did we do differently?





## Queen's University Comprehensive International Plan (QUCIP) 2015-2019

### International Research Engagement



Queen's will achieve research preeminence through international scholarship, contributing to the cultural and economic growth of Canada, and addressing many of the world's greatest challenges.

- Increase international copublication collaboration at the rate it has been increasing, with Queen's approaching the U15 group of research-intensive universities average by 2019.
- Increase research funding from external international sources to 40% of total research funding to support global research.
- Increase by 25% the number of international awards received by faculty members.

### **International Mobility**



Queen's will enhance cross-cultural learning through the promotion of a robust program of student mobility.

- Increase the number of undergraduate students participating in international exchange by 25%.
- Increase number of incoming studyabroad students to balance with the number of outgoing study-abroad students.
- Develop 10 new international collaborative graduate and undergraduate academic programs.

## International Enrolment Management



Queen's will cultivate an inclusive, culturally diverse student body through a multi-faceted domestic and international recruitment strategy.

- Increase proportion of incoming international fee-paying undergraduate students to 10% of total incoming undergraduate population
- Increase proportion of international sponsored graduate students to 10% of total incoming graduate enrolment
- Maintain full enrolment at 175 students at the Bader International Study Centre (BISC) for all three semesters.

### **International at Home**



Queen's will provide the opportunity for a meaningful international educational experience to all students.

- Ensure a three-year pilot project to track international learning outcomes through the Queen's University Quality Assurance Process cyclical review process.
- Increase number of students participating in intercultural training by 15%, and increase number of faculty and staff trained by 60%.
- Identify one institutional crosscultural event each year that will engage the Queen's community in celebrating international at home.

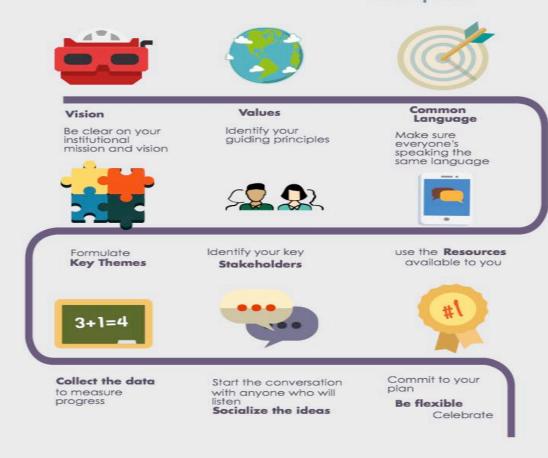


## Lesson # 1

## Document Your Steps in Planning



Blueprint



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## Comprehensive International Plan



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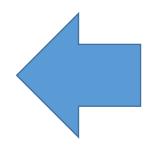
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## From theory to practice

"Promote the interests of international students in the institutional community, and provide meaningful opportunities for interaction that promotes intercultural and mutual understanding between international students and other members of the institutional community, and to the extent possible, the surrounding community"





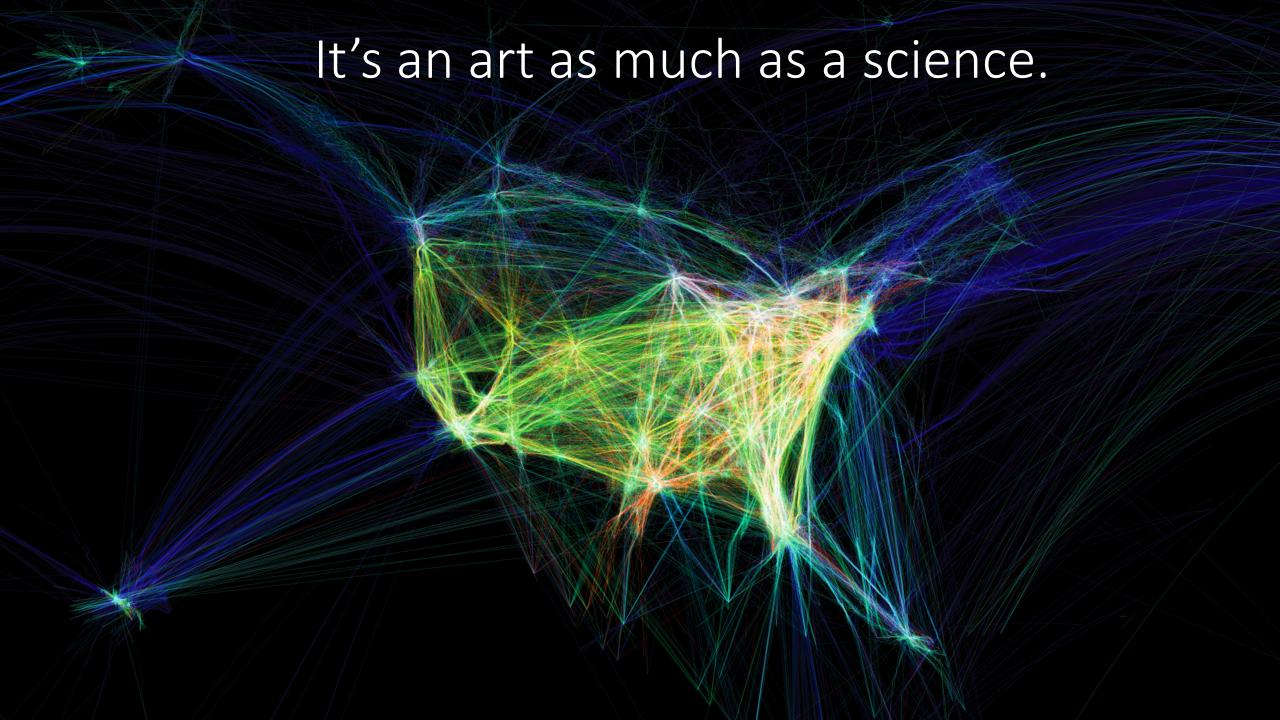












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## Thank you for your attention!



## Comprehensive International Plan

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## International at Home

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