

CHED K to 12 Transition Program  
Scholarships for Graduate Studies for Faculty and Staff Development  
**Reentry Plan Template** (Appendix 6)

<b>NAME OF APPLICANT</b>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> Last name, First name, M.I.
<b>Degree Program</b>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>Name and Address of Sending HEI (Philippines)</b>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <i>HEI where applicant is currently employed or where return service will be rendered</i>
<b>Name and Address of Home HEI (Philippines)</b>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <i>HEI where doctoral coursework was taken</i> For Ph.D. Sandwich candidates only; write N/A if not applicable.
<b>Type of Grant</b>	<input type="checkbox"/> Ph.D. Sandwich <input type="checkbox"/> Partial Funding (Master's) <input type="checkbox"/> Partial Funding (Doctorate)
<b>Name and Address of HEI abroad</b>	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>

<b>Timeframe</b>	<i>When is your expected reentry into the Sending HEI following completion of the degree? How many years of service will you serve in the HEI thereafter?</i>
<b>Designation/Status</b>	<i>Describe the nature of your employment under the Sending HEI following completion of the degree.</i>
<b>Context</b>	<i>What are the current needs, gaps, challenges and opportunities in your Sending HEI / discipline / region / country that you will be able to help address by earning this degree and undertaking further studies abroad?</i>
<b>Objectives</b>	<i>Give three objectives you intend to accomplish upon earning your degree and undertaking further studies abroad in terms of contribution to your sending HEI / discipline of study / region / country. Objectives must be specific, measurable, achievable, relevant and time-bound.</i>
<b>Outcomes</b>	<i>What outcomes do you expect to observe within the given timeframe in terms of your contribution to your sending HEI / discipline of study / region / country?</i>

Click here to enter text.

Click here to enter text.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

*I hereby certify that the above information is true and correct, and that  
Enter Name of University has committed to the above reentry plan for  
Enter Name of Applicant.*

Click here to enter text.

Click here to enter text.

\_\_\_\_\_  
Name and Signature of Dean

\_\_\_\_\_  
Name of School/College in SHEI

**RETURN SERVICE COMPUTATION MATRIX** (Appendix 6)

Type of Grant	Maximum Duration of Grant	Maximum Duration of Return Service (Full-Time)	Maximum Duration of Return Service (Part-Time) <i>Formula: maximum full-time duration x 1.5</i>	Maximum equivalent no. of units in an HEI*
<i>PhD Sandwich</i>	1 year; may be computed by amount	2 years	3 years	96 units
<i>Partial Support (Master's)</i>	<i>Computed by amount</i>	1 year	1.5 year	48 units
<i>Partial Support (Doctorate)</i>	<i>Computed by amount</i>	2 years	3 years	96 units
<i>Full Scholarship (Master's)</i>	2 years	4 years	6 years	192 units
<i>Full Scholarship (Doctorate)</i>	5 years	10 years	15 years	480 units

*\*Note that HEIs may vary in the number of units that constitute a full teaching load in each semester. Further, there are differences in the equivalent number of units between undergraduate and graduate courses, and lecture and laboratory hours, respectively. Return service shall follow the full teaching load allowed in the HEI in which the return service is rendered. Part-time return service, meanwhile, should be equivalent to no less than twelve (12) units per semester, across all HEIs.*

**Sample case:**

Grantee A receives full scholarship from CHED for a doctorate in the UK for a duration of three (3) academic years. She is obliged to render six (6) years of return service full-time or nine (9) years of return service part-time, or the maximum equivalent of 288 units in an HEI. In Grantee A's SHEI, the following are observed:

- 1 actual contact hour of undergraduate lecture = 1 unit
- 1 actual contact hour of graduate lecture = 1.5 unit
- 1 actual contact hour of undergraduate laboratory = 0.67 unit
- 1 actual contact hour of graduate laboratory = 1 unit
- Full teaching load per semester = 18 units

Grantee A shall then follow the return service calendar below:

	Semester 1	Semester 2	Time/units remaining
<b>Year 1</b>	Full teaching load	Full teaching load	5 years
<b>Year 2</b>	Full teaching load	Full teaching load	4 years
<b>Year 3</b>	Full teaching load	Full teaching load	3 years
<b>Year 4</b>	Part-time teaching load (12 units: 2 grad lec, 1 undergrad lec)	Part-time teaching load (12 units)	2 years + 12 units
<b>Year 5</b>	Part-time teaching load (12 units)	Part-time teaching load (12 units)	1 year + 6 units
<b>Year 6</b>	Part-time teaching load (12 units)	Full teaching load	12 units
<b>Year 7</b>	Part-time teaching load (12 units)	NONE	NONE
<b>Year 8</b>			
<b>Year 9</b>			