

EDUCATION CITY 5 Ontario Association of International Education Conference









Ontario Association of International Education 2017

The organizing committee of the Ontario Association of International Education Conference would like to thank the supporters and sponsors of the 2017 edition of the conference.









SPONSORED BY













Welcome

Welcome to the 2017 Ontario Association of International Education Conference/Canadian Bureau for International Education Regional Meeting. McMaster University and Mohawk College are excited to welcome you to our campuses and the City of Hamilton. This year's conference is entitled *Education City: Welcoming Communities and Lifelong Learning*. Presenters will showcase collaboration between the education, government, industry and non-profit sectors in building global engagement from the classroom to the community. Sessions will explore how to create welcoming communities that foster lifelong learning, professional and personal growth and inclusivity. Participants and presenters will also engage in discussions on how we empower all students to explore growth opportunities and build success in our communities and abroad.

We would also like to take a moment to thank our supporters and sponsors. Their contributions have made it possible for staff from across the province to participate and make this a truly memorable event.

Welcoming the world to our communities is a priority for us all. Let's take our time together to start and continue discussions on how we can support each other, international students and our communities to truly embrace all of our local potential to be an *Education City*.

Thank you for joining us and participating in this timely discussion.

Peter Mascher

Ph.D., FCAE, P.Eng Associate Vice-President, International Affairs Office of International Affairs McMaster University

Keith Monrose

Dean International & Partnerships Mohawk College



DAY ONE Sunday, June 18 | McMaster University

Time	Activity	Location
3 pm	Accommodation Check In	Mary Keyes Residence
4:30 pm	Conference Check In	McMaster University Faculty Club
7 pm	Welcome Reception	McMaster University Faculty Club

DAY TWO Monday, June 19 | McMaster University

Time	Activity	Location
ALL DAY	Information & Sponsor Tables	CIBC Hall Reception (3rd Floor Student Centre)
7 - 9 am	Breakfast at McMaster University	CIBC Hall Reception (3rd Floor Student Centre)
7:30 - 9 am	Conference Check In	CIBC Hall Reception (3rd Floor Student Centre)
9 - 10:30 am	Welcome & Opening Panel Education City: Welcoming Communities & Lifelong Learning	McMaster University Convocation Hall
10:30 - 10:45 am	Break	McMaster University Convocation Hall
10:45 am- 12 pm	Concurrent Sessions	
	A1 Global & Community Engagement at the Faculty - Level	BSB 104
	A2 The Preferred Partnership Model: Local and Global Engagement through the Ottawa-Shanghai Partnership	BSB 117
	A3 Moving Beyond the Cultural Mosaic: Leadership Programs for International Student Mentors	BSB 105
	A4 Global Citizenship & Equity Education: Model for International Learning	BSB 106
12 - 1 pm	Lunch	CIBC Hall Reception (3rd Floor Student Centre)
1 - 2:15 pm	Concurrent Sessions	
	B1 Flexible Intercultural Training - Meeting the Intercultural Needs of Different Campus Groups	BSB 104
	B2 Opportunities to Succeed: Transforming Communities through Youth Empowerment and Academic Success	BSB 117
	B3 Beyond the Mirror: Benefits of Working with Diverse Groups	BSB 105
2:15 - 2:45 pm	Break	CIBC Hall Reception (3rd Floor Student Centre)
2:45 - 4 pm	Concurrent Sessions	
	C1 What are You Cooking Today?	BSB 106
	C2 Collaborative Innovations in Faculty-Lead Programs Abroad	BSB 104
	C3 Speak My Language: Using Digital Media for Transitional Programming	BSB 105
	C4 The Experiences of Racialized International Students	BSB 117
4 - 5 pm	CBIE Update Meeting	CIBC Hall Reception (3rd Floor Student Centre)
5:15 & 5:45 pm	Transportation to Hamilton Harbour Queen Cruise	Pick Up at McMaster University Student Centre
6 pm	Hamilton Harbour Queen Boat Cruise Reception & Dinner	
9 & 9:30 pm	Return Transportation to McMaster University	Drop Off at McMaster University Student Centre

DAY THREE Tuesday, June 20 | Mohawk College

ALL DAY 7.30 & 8 am 7.45 - 9 am Fransportation from McMaster University to Mchawk College 7.45 - 9 am Fransportation from McMaster University to Mchawk College 7.45 - 9 am Fransportation from McMaster University to Mchawk College From McMaster University Student Centere Greetings & Keynote What is the Role of Higher Education in Authoritarian Times? 10.45 am Break 10.45 am Break To Concurrent Sessions P1 From International Students to Permanent Residents: One City Works to Traditate Successful Transitions 10.4 Concurrent Sessions 10.5 EAR & McMedispace Projects: A Unique Collaboration 10.5 Staff Exchange & Career Development in the Study Abroad Office 10.4 Update from Ministry of Advanced Education and Skills Development 11.2 - 1 pm Lunch Sponsored by Morcare MORCARE 1 2.15 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Intaly. Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) 2.15 - 2.45 pm F1 Welcoming Communities - Linking Academe, Business and Communities - Linking Academe, Business an	Time	Activity	Location
7-45 - 9 am 9 am 9 am 10-45 am 10-45 am Break facts at Mohawk College Greetings & Keynote What is the Role of Higher Education in Authoritarian Times? 10-45 am Break Rotunda (i Wing) 10-45 am - 12 pm Concurrent Sessions D1 From International Students to Permanent Redicients: One City Works to Facilitate Successful Transitions D2 EAP & MakerSpace Projects: A Unique Collaboration 10-5 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 112-1 pm Lunch Sponsored by Morcare MORCARE 1 - 2-15 pm Concurrent Sessions E1 Moving from Passive to Active Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) Break P1 Welcoming Communities - Linking Academe, Business and Community F2 Full Credic Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Stot and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner F1 Roturn Tarsportation to McMaster University (for those not attending Closing Reception/Dinner) F16 Up et Mohawk College (H Wing)	ALL DAY	Information & Sponsor Tables	Scotiabank Café (H Wing)
Greetings & Keynote What is the Role of Higher Education in Authoritarian Times? 10:45 am Break Break Rotunda (i Wing) 10:45 am - 12 pm Concurrent Sessions D1 From International Students to Permanent Residents: One City Works to Facilitate Successful Transitions D2 EAP & Maker/Space Projects: A Unique Colluboration 1125 D3 Striff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 1126 1127 Im Lunch Sponsored by Morcare Morcare Main Cafeteria (C Wing) 1127 Unique Transitions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Tracking Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from Chino? (Session offered by WES) 215 - 245 pm Preck Procurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community P5 Full Circle: Creating Opportunities for the Transfer of Ree-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Stat and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 115 pm Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	7:30 & 8 am	Transportation from McMaster University to Mohawk College	Pick Up at McMaster University Student Centre
What is the Role of Higher Education in Authoritarian Times? 10:45 am 12 pm Concurrent Sessions D1 From International Students to Permanent Residents: One City Works to Facilitate Successful Transitions D2 EAP & Malker/Space Projects: A Unique Collaboration 1125 D3 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 112-1 pm Lunch Sponsored by Moncare Main Cafeteria (C Wing) 12-215 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authericitate Academic Documents from China? (Session offered by WES) 2:15 - 2:45 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community P2 Full Citic Creating Opportunities for the Transfer of Ree-to-Peer Knowledge F3 Obligation of Service. At what Point does Support Stat and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	7:45 - 9 am	Breakfast at Mohawk College	Scotiabank Café (H Wing)
10.45 am - 12 pm D1 From International Students to Permanent Residents: One City WhaterSpace Projects A Unique Collaboration D2 EAP & MakerSpace Projects A Unique Collaboration D3 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 112-1 pm Lunch Sponsored by Morcare MORCARE 11-215 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WIES) 2:15 - 2:45 pm P1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dimere Closing Reception/Dinner) P1 Ketum Transportation to McMaster University (for those not attending Closing Reception/Dinner) P1-104 Up At Mohawk College (H Wing)	9 am		i109
D1 From International Students to Permanent Residents: One City Works to Facilitate Successful Transitions D2 EAP & MakerSpace Projects: A Unique Collaboration D3 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development D5 Staff Exchange & Career Development D6 Update from Ministry of Advanced Education and Skills Development D7 Update from Ministry of Advanced Education D8 Main Cafeteria (C Wing) 12 - 1 pm Lunch Sponsored by Morcare MORCARE 1 - 2.15 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) E5 How to Authenticate Academic Documents from China? (Session offered by WES) 2.15 - 2.45 pm Break Rotunda (i Wing) Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Greating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	10:45 am	Break	Rotunda (i Wing)
One City Works to Facilitate Successful Transitions D2 EAP & MakerSpace Projects: A Unique Collaboration D3 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 109 112-1 pm Lunch Sponsored by Morcare MORCARE 1-2:15 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in tally: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	10:45 am - 12 pm	Concurrent Sessions	
D3 Staff Exchange & Career Development in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 12 - 1 pm			i104
in the Study Abroad Office D4 Update from Ministry of Advanced Education and Skills Development 12 - 1 pm		D2 EAP & MakerSpace Projects: A Unique Collaboration	i125
and Skills Development 12 - 1 pm Lunch Sponsored by Morcare MORCARE 1 - 2:15 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) 2:15 - 2:45 pm Break Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Main Cafeteria (C Wing)		·	i126
MORCARE 1 - 2:15 pm Concurrent Sessions E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) E4 How to Authenticate Academic Documents from China? (Session offered by WES) E7 Eventual Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)		•	i109
E1 Moving from Passive to Active: Changing Students' Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pidd Up at Mohawk College (H Wing)	12 - 1 pm	The state of the s	Main Cafeteria (C Wing)
Self-Perceptions and Involvement in their Classroom, College and Community E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability E3 International Student Connect: A Pathway to Immigration E4 How to Authenticate Academic Documents from China? (Session offered by WES) Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	1 - 2:15 pm	Concurrent Sessions	
Decade of Sustainability E3 International Student Connect: A Pathway to Immigration i125 E4 How to Authenticate Academic Documents from China? (Session offered by WES) 2:15 - 2:45 pm Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community i109 F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge i125 F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner The Arnie - Student Centre (G Wing) Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)		Self-Perceptions and Involvement in their Classroom,	i104
E4 How to Authenticate Academic Documents from China? (Session offered by WES) 2:15 - 2:45 pm Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) i126 i126 i104 The Arnie - Student Centre (G Wing) Pick Up at Mohawk College (H Wing)		•	i102
(Session offered by WES) 2:15 - 2:45 pm Break Rotunda (i Wing) 2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community i109 F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner The Arnie - Student Centre (G Wing) Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)		E3 International Student Connect: A Pathway to Immigration	i125
2:45 - 4 pm Concurrent Sessions F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)			i126
F1 Welcoming Communities - Linking Academe, Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) F1 Welcoming Academe, i109 i125 i126 F2 Full Circle: Creating Opportunities for the Transfer i125 i126 F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F6 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F6 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F7 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F7 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F7 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F7 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F8 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F9 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F9 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F9 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F9 Promoting Engagement & Diversity at Hamilton Wentworth District School Board F9 Promoting Engageme	2:15 - 2:45 pm	Break	Rotunda (i Wing)
Business and Community F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)	2:45 - 4 pm	Concurrent Sessions	
of Peer-to-Peer Knowledge F3 Obligation of Service: At what Point does Support Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)			i109
Start and End? F4 Promoting Engagement & Diversity at Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner Closing Reception & Dinner Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)			i125
Hamilton Wentworth District School Board 4 pm Closing Reception & Dinner The Arnie - Student Centre (G Wing) 4:15 pm Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)			i126
4:15 pm Return Transportation to McMaster University (for those not attending Closing Reception/Dinner) Pick Up at Mohawk College (H Wing)			i104
4:15 pm (for those not attending Closing Reception/Dinner)	4 pm	Closing Reception & Dinner	The Arnie - Student Centre (G Wing)
6:45 & 7 pm Return Transportation to McMaster University Pick Up at Student Centre (G Wing)	4:15 pm	•	Pick Up at Mohawk College (H Wing)
	6:45 & 7 pm	Return Transportation to McMaster University	Pick Up at Student Centre (G Wing)

Monday, June 19 | McMaster University

Opening Plenary Panel

Education City: Welcoming Communities & Lifelong Learning

Convocation Hall, McMaster University

McMaster University and Mohawk College have assembled a panel of delegates from across the City of Hamilton to discuss and explore how to create welcoming communities that foster lifelong learning, professional and personal growth and inclusivity. Panel members will discuss current and future collaborations between education institutions, government, non-profits and industry in building global engagement from the classroom to the community at large.

PANELISTS:

Dr. Patrick Deane, President, McMaster University
Ron J. McKerlie, President, Mohawk College
Fred Eisenberger, Mayor, City of Hamilton
Milé Komlen, Chair, Hamilton Centre for Civic Inclusion
Laurie Davidson, Regional Vice President, RBC Royal Bank

PLENARY FACILITATOR:

Sheila Sammon, Director, Community Engagement, McMaster University

A1 Global & Community Engagement at the Faculty-Level McMaster University | Room BSB 104

The Faculty of Liberal Arts & Professional Studies, York University created the Global & Community Engagement (GCE) portfolio designed to focus on three specific initiatives: Global, Local & Community, and Experiential Education/Internships. These initiatives have earned positive feedback from the community. These hold potential to impact teaching, learning and community engagement. The GCE team will discuss their triumphs and struggles, along with the issues of growing pains and sustainability.

PRESENTERS:

Bruno Ritacca, International Engagement Coordinator, York University Karlene Davis, International Engagement Coordinator, York University Rowena Linton, International Engagement Coordinator, York University

A2 The Preferred Partnership Model: Local and Global Engagement through the Ottawa-Shanghai Partnership McMaster University | Room BSB 117

Using the Ottawa-Shanghai Partnership, we will present the opportunities and challenges of the preferred partnership model. After providing an overview of the history and context of the Partnership, the presentation will explore how this type of partnership has influenced community development by examining the impact on individuals, the institution, and external stakeholders. A group discussion on the challenges of multi-sectoral partnerships will follow the presentation.

PRESENTERS:

Dr. Yuwei Wang, Assistant Dean, Internationalization, University of Ottawa Michael Urgolo, International Advancement Officer, University of Ottawa

A3 Moving Beyond the Cultural Mosaic: Leadership Programs for International Student Mentors McMaster University | Room BSB 105

How do we validate the unique and enriched lenses of international students by educating student leaders and mentors to be mindful of leadership practices, engage in culturally competent leadership and stay true to the Canadian identity of a nation that celebrates its identity as a cultural mosaic? This session will allow educators to challenge definitions and understandings of leadership while exploring the design, delivery and assessment of leadership development programs that utilize an inclusive lens to foster global perspectives of leadership.

PRESENTERS:

Anushay Irfan Khan, Leadership Development Program Coordinator, McMaster University

A4 Global Citizenship & Equity Education: Model for International Learning

McMaster University | Room BSB 106

This session presents the Global Citizenship & Equity (GCE) integration model used at Centennial College to promote learner engagement, inclusive culture, and employability skills for a globalized workforce. The model is an innovative approach to creating a learning community that incorporates principles of global citizenship and inclusion which can be applied to other learning situations and the workplace. The GCE model attempts to create a holistic approach to student development and learning.

PRESENTERS:

Helen Anderson, Global Citizenship, Equity Research and Education Strategist, Centennial College Gabriel Bedard, Global Citizenship, Equity Research and Education Strategist, Centennial College

Monday, June 19 | McMaster University

B1 Flexible Intercultural Training - Meeting the Intercultural Needs of Different Campus Groups McMaster University | Room BSB 104

Today, post-secondary staff in international offices are challenged to provide intercultural and globally-themed opportunities to students on campus. This session will present intercultural programming recently launched at Wilfrid Laurier University, including lessons learned and the challenge of adapting to meet diverse student needs. The session will include space for feedback and collaboration to enhance these types of new and innovative learning opportunities.

PRESENTERS:

Mike Boylan, Coordinator, Global Engagement Programming, Wilfrid Laurier University

Anne-marie Henry, Coordinator, Global Engagement Programming, Wilfrid Laurier University

B2 Opportunities to Succeed: Transforming Communities through Youth Empowerment and Academic Success McMaster University | Room BSB 117

Leo Johnson was a government-sponsored refugee when he came to Canada in 2006. Settling in Hamilton, he graduated from McMaster University in 2011 but not before founding Empowerment Squared – a charitable organization that promotes access to education, life long learning and ground-breaking educational projects in his native Liberia. During this interactive, interview-style session, we'll hear about Leo's journey from international student in a strange, new land to passionate community and youth advocate. Learn about the international student experience and join the conversation about how to build lasting community change both locally and globally through the empowerment of marginalized youth to achieve academic success.

PRESENTERS:

Leo Nupolu Johnson, Executive Director, Empowerment Squared Kurt Muller, Associate Dean, Mohawk College (Interviewer)

B3 Beyond the Mirror: Benefits of Working with Diverse Groups

McMaster University | Room BSB 105

This interactive session aims to break down barriers that impede a sense of inclusion by challenging preconceived notions of diversity, to support those who help international students transition to a new environment. The facilitators aim to assist participants to further the dialogue

on diversity within their post-secondary institutions. The attendees will examine their own assumptions and the assumptions of others in order to better understand the diversity both within cultures and between cultures.

PRESENTERS:

Maria Bracalenti, Coordinator, International Student Services, Mohawk College

Mona Fathieh, Intercultural Counsellor, Mohawk College

C1 What are You Cooking Today?

McMaster University | Room BSB 106

Many people think that food is for feeding people. However, we used food as a teaching tool to facilitate intercultural learning on campus. The kitchen lab sessions and Farmer's Market not only provide opportunity for students to have the entirety of kitchen experience, but also help them to develop interpersonal and leadership skills. In these activities, students also shared their cultural perspectives through cooking and learned to understand and respect other people's culture. We will also talk about how different offices work together to create these experiences for students on our campus.

PRESENTERS:

Betty Liu, Program Assistant, International Student Centre, University of Toronto Scarborough - UTSC Billi Jo Cox, Project Coordinator, Assistant to Director and Special Advisor to the CAO, University of Toronto Scarborough - UTSC

C2 Collaborative Innovations in Faculty-Led Programs Abroad

McMaster University | Room BSB 104

Faculty-led programs are long-standing elements in the traditional suite of education abroad options. The expansion and evolution of these programs offers institutions the opportunity to increase student participation in study abroad while global building partnerships. The workshop aims to present an analysis of methodologies and typologies for these programs using a case study approach, and discuss areas for future collaboration amongst Ontario institutions.

PRESENTERS:

Scott Clerk, Manager, International Office, University of Ontario Institute of Technology (UOIT)

Phyllis Power, Manager, Global Engagement Programming, Wilfrid Laurier University

Monday, June 19 | McMaster University

C3 Speak My Language: Using Digital Media for Transitional Programming McMaster University | Room BSB 105

Humber College's welcome begins when most students are online. This session examines Humber's digital student engagement efforts as part of its pre-arrival orientation and peer mentorship programming. The presenters will share the successes and challenges of using social media to create digital connections and foster in-person community. In turn, they will ask participants to share their own practices to enhance the programming at their institutions to support student transitions and create welcoming spaces.

PRESENTERS:

Matthew McDonald, International Student Advisor, Humber Institute of Technology and Advanced Learning (ITAL)

Candace Brown, International Student Advisor, Humber Institute of Technology and Advanced Learning (ITAL)

C4 The Experiences of Racialized International Students McMaster University | Room BSB 117

In this workshop, we will first explore the unique experiences of racialized international students focusing on the following: opportunities and barriers within institutions, mental health support and intersectional needs, and wider community impact on students' experiences. Participants will then share insights based on programs and initiatives at their institutions and identify new opportunities to enhance the experiences of racialized international students.

PRESENTERS:

Nilani Loganathan, Career Coach, Queen's University
Olumide Bolu, International Student Adviser, Queen's University
Mofiyinfoluwa Badmos, International Programs Assistant, Queen's University

SESSION DESCRIPTION

Ontario Association of International Education 2017 Conference

Tuesday, June 20 | Mohawk College

Keynote Address

What is the Role of Higher Education in Authoritarian Times?

Room i109, Mohawk College

Dr. Henry A. Giroux, Professor,

Department of English and Cultural Studies, McMaster University

Students need to be inspired and energized to address important social issues, learn how to narrate their private troubles as public issues, and to engage in forms of resistance that are both local and collective, while connecting such struggles to more global issues. Education is central to any viable notion of politics

because a democracy cannot exist without informed citizens. Thinking with courage is fundamental to a notion of civic literacy that views knowledge as central to the pursuit of economic and political justice. Thinking dangerously is the cornerstone of not only critical agency and engaged citizenship, but the foundation for a democracy that matters.

REMARKS FROM:

Paul Armstrong, Vice-President, Academic, Mohawk College

KEYNOTE FACILITATOR:

Sue Prestedge, Professor, Program Coordinator, Mohawk College

D1 From International Students to Permanent Residents: One City Works to Facilitate Successful Transitions Mohawk College | Room i104

Half of Canada's international students intend to immigrate to this country. In response, the City of Hamilton and a group of former international students and young immigrants came together to create Global Hamilton Connect (GHC), a young professionals group that seeks to help with the transition to permanent residency. Presentations will include an overview

of GHC, barriers facing international students under the Express Entry system, and findings from our new policy brief that outlines the barriers faced by international students.

PRESENTERS:

Sarah Wayland, Project Lead, Global Hamilton, City of Hamilton Vi Dang, McMaster University Huyen Dam, McMaster University Huzaifa Saeed, Hamilton Chamber of Commerce

Tuesday, June 20 | Mohawk College

D2 EAP & MakerSpace Projects: A Unique Collaboration Mohawk College | Room i125

This interactive presentation will introduce four novel collaborations especially designed for international students as they transition into undergraduate studies. The focus will be on best practices that can be adopted by participants looking to develop projects that appeal to creativity and add learner engagement, or to departments looking to establish connections across campus.

PRESENTERS:

James Papple, Academic Coordinator, Brock University Tabitha Lewis, IT Support Technician, Brock University

D3 Staff Exchange and Career Development in the Study Abroad Office

Mohawk College | Room i126

This session will take a look at the value of short-term staff exchanges in the Study Abroad Office. Speakers will share their personal experiences completing short-term contracts abroad, commenting on knowledge gained and impact of the experience to both staff and office.

PRESENTERS:

Jenna Levi, Education Abroad Coordinator, McMaster University Kate Logan, Trent Study Abroad Advisor, Trent University

E1 Moving from Passive to Active: Changing Students' Self-perceptions and Involvement in their Classroom, College and Community

Mohawk College | Room i104

When the EAP program at Fanshawe College underwent a major revision, we sought innovative ways of restructuring to support student engagement and meaningful language use both inside and outside of the classroom. Two professors and the Student Success Advisor for the English Language Institute (ELI) will present examples of some successful initiatives. We hope to encourage discussion and idea exchange about ways we can support students' positive identity development and better promote language learning.

PRESENTERS:

Jinny Behrens, Professor, English Language Institute, Fanshawe College Robin Henshaw, Professor, Fanshawe College

Tina Martin, Student Success Advisor, Fanshawe College

E2 Teaching Practicum in Italy: Partnerships for a Decade of Sustainability

Mohawk College | Room i204

This session will describe the partnerships that have sustained the teaching practicum in Italy from 2007 to 2017. Nipissing University created a partnership with the University of L'Aquila to develop a three week teaching practicum in the schools of central Italy. The model was based on research findings attesting to the value of international placements for future teachers. In 2010, a new partnership was formed with the Hamilton Dante Centre which has been very successful and long-lasting.

PRESENTER:

Maria Cantalini-Williams, Professor, Schulich School of Education, Nipissing University

E3 International Student Connect:

A Pathway to Immigration

Mohawk College | Room i125

International students often choose Canada as their study destination due to our mosaic of culture, quality education and strong sense of family values. This rich diversity makes them feel welcome, comfortable and accepted and as a result some students find the prospect of living in Canada after completion of their studies an exciting one. Many are however left with unanswered questions regarding pre and post-graduation settlement. Our project offers support in this area.

PRESENTERS:

Rahila Mushtaq, Project Manager - International Student Connect, COSTI Immigrant Services

Ingrid Nugent, COSTI Immigrant Services

E4 How to Authenticate Academic Documents from China? Mohawk College | Room i126

This session will introduce you to tips and techniques used to obtain authentic academic documents from China and also familiarize you with the roles both the China Academic Degrees and Graduate Education Development Center (CDGDC) and China Higher Education Student Information & Career Center (CHESICC) play in verifying the different types/levels of education in China. The session will highlight samples of commonly issued academic credentials from China and layout a thorough understanding of reliable documentation requirements and the importance of determining the legitimacy of awarding academic institutions.

PRESENTER:

Jing Guan, WES Chinese Education Specialist, World Education Service

Tuesday, June 20 | Mohawk College

F1 Welcoming Communities – Linking Academe, Business and Community

Mohawk College | Room i109

Session attendees will participate in an interactive discussion centered on findings from the experiences of the Welcoming Communities Task Force and the City of Hamilton's Global Hamilton initiative. These will include; effective capacity-building partnerships that effectively promote community wide welcoming initiatives, and success strategies – such as leadership, engagement and joint communication plans - that reduce silos across community organizations.

PRESENTERS:

Sarah Wayland, Project Lead, Global Hamilton, City of Hamilton Keith Monrose, Dean, International & Partnerships, Mohawk College

F2 Full Circle: Creating Opportunities for the Transfer of Peer-to-Peer Knowledge

Mohawk College | Room i125

Unpack the benefits of peer-to-peer knowledge transfer as a supportive tool in mobility programs. This session identifies the need for peer support, current models, success factors, benefits and limitations. The case study of Exchange Peer Advisers at Queen's University explores best practices regarding peer support program development, implementation and review. Summarizing lessons learned, this session addresses how to build peer support into post-secondary mobility programs.

PRESENTER:

Haley McCormick, International Programs Assistant, Queen's University

F3 Obligation of Service:

At what Point does Support Start and End?

Mohawk College | Room i126

Access to service often ends when fee payments do. Yet, shouldn't certain services logically extend beyond graduation as they are a part of what an education with the institution promises: gainful employment? What are or should be the supports in place at institutions to assist students successfully transition into and out of higher education? Where do institutions draw the line with respect to when support should start and end in terms of this promise when it comes to immigration support?

PRESENTER:

Aida Malekoltojari, International Student Advisor, University of Ontario Institute of Technology (UOIT)

F4 Promoting Engagement and Diversity at HWDSB: Best Practices and Challenges of the International Student Program

Mohawk College | Room i104

Hamilton-Wentworth District School Board has been welcoming international students to study in our region for many years. At this session, we will discuss our programs for international students and how they benefit both international students, providing a welcoming community and a rich learning experience that readies them for successful post-secondary studies, and also domestic students, fostering global understanding and inclusivity. We'll discuss both the challenges of meeting the learning needs of a diverse student population as well as the best practices we've developed to provide a high quality, multifaceted learning experience that motivates international students to build strong language skills, effective study habits and deep connections to Canadian culture.

PRESENTERS:

Heather Moffat, VP Community and International Education, Hamilton Wentworth District School Board

Lily Zhang, International Marketing and Recruitment Officer, Hamilton Wentworth District School Board





CANADA'S INTERNATIONAL EDUCATION CONFERENCE



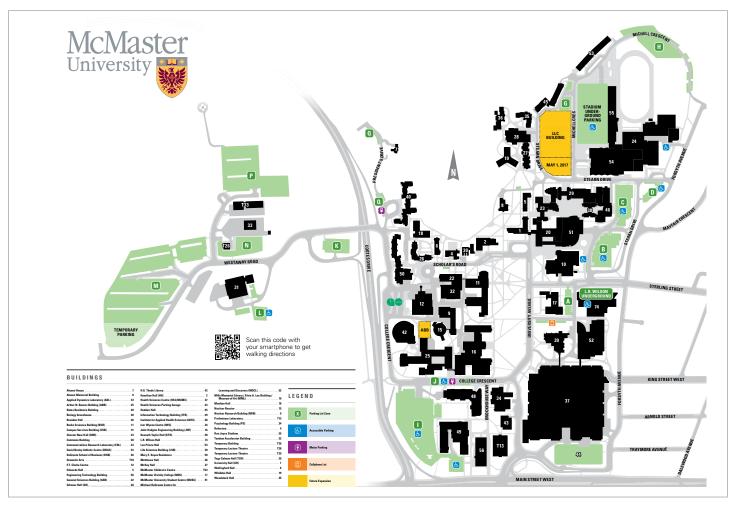
PATHWAYS IN INTERNATIONAL EDUCATION: CHARTING THE COURSE

19-22 NOVEMBER 2017 HALIFAX, CANADA

cbieconference.ca #CBIE2017



Directions and Maps



▲ How to get to McMaster

Located in beautiful west Hamilton, McMaster's main campus is bicycle and pedestrian friendly and easily accessed by municipal (HSR bus service) and GO Transit. McMaster University also has a number of offices conveniently situated at One James North (OJN), in the core of Hamilton and is very well-serviced by local transit and all out-of-town buses that arrive and depart from Hamilton's GO Centre.

Driving to campus

Parking fees - If you drive to campus, you will need to pay a deposit for parking. For rates and deposit information, please visit Parking Services webpage.

Opt-in For Sustainable Travels McMaster actively promotes sustainable forms of transportation through the Office of Sustainability. Consider choosing an alternative to driving when visiting McMaster. Visit sustainability.mcmaster.ca for more information on biking, transit, walking and carpooling.

